Governance and Management Procedures

Aim
The Peter Toms Early Learning Centre aims to ensure that positive working relationships are formed between all educators and management. Educators and management will at all times conduct themselves in an ethical manner and strive to make all interactions positive and compliant with the centre’s philosophy.

Structure
The Peter Toms Early Learning Centre is at Brighton Grammar School and operates under the School’s Governance and Management structure.

The Headmaster of Brighton Grammar School, Mr Ross Featherston is the Chief Executive Officer (CEO). The Senior Executive consists of the Headmaster, Director of Teaching and Learning, Head of Senior School, Head of Rosstrevor, Head of Junior School, Director of Business and Support Services, Director of Marketing and Community Relations, Director of Special Projects and Community Engagement and Director of Human Resources.

A supporting structure of leaders work with these individuals to deliver strategic and operational outcomes, underpinning our overarching intent as a learning community. These leaders are passionate about developing, inspiring and guiding a boy on his journey to manhood.

The School Council is the governing body, with responsibility for the overall management of the School vested in the Headmaster, Mr Ross Featherston. The Council consists of representatives from all sections of the Community - parents, past parents, Old Boys and nominees of St Andrews Vestry.

The organisational chart below provides an overview of the key roles in the Junior School.
The Director of the Early Learning Centre facilitates the growth and development of preschool aged boys in preparation for entry into Primary School. The role of the Director of Early Learning Centre is responsible to the Headmaster for delivering best practice in early childhood care by attracting, retaining, leading and developing a team of Early Learning Teachers and Teacher Assistants. The position is responsible for the effective organisation, administration and management of the Centre. The Early Learning Centre Assistant Director, Classroom Teachers, Assistant Teachers, Specialist Teacher and Lunch time Assistant are all accountable to the Director.