The role of the Educational Leader

The National Quality Framework has highlighted the role of the educational leader in the National Law and Regulations. An approved service must appoint an educational leader to “guide other educators in their planning and reflection, and mentor colleagues in their implementation practices”.

Qualities of an educational leader:
- Knowledge of theories of learning and development
- Knowledge of curriculum approaches
- Access to current research about curriculum and a desire to guide others in reflecting on their practice
- Knowledge of individual learning styles so that approaches can be differentiated to meet complex needs of children from a range of backgrounds and abilities
- Personal qualities and a willingness to listen as well as coach, mentor and reflect alongside the team

The role of the educational leader has a strong vision which guides pedagogical decisions and a shared approach about how to achieve best learning outcomes for children. They should unite the team of educators to work towards a consistent approach to curriculum.

The Educational Leader at The Peter Toms Early Learning Centre is Amelia Barrow. In her absence Kathy Pitt will ensure the roles and responsibilities are carried out according to the National Law and Regulations.

Regulation 118
Quality Area 4.1