Supervision Procedures

The outdoor area provides a unique natural environment in which children can explore. The playground is designed for children and designed utilizing different ground levels to enhance motor, perceptual and sensory development. The playground provides opportunities for digging, sand play, vegetable and herb gardening, climbing, relaxing, dreaming, hiding and playing.

The outdoor area is enclosed by non-scaleable fences and must have a staff member present at all time when children are outdoors, preferably two staff members per class. Staff must ensure that they are positioned to supervise all areas of the playground. Communal bathrooms have vision into and out of for staff to supervise all children. If a child enters the bathroom from outside a staff member will re-position themselves to have full view for children’s safety.

When outside, staff position themselves in an area where they can see the whole garden, and frequently scan the area to ensure that all children are well supervised.

On a regular basis staff will discuss the operations of the gardens, supervision and review any supervision strategies as required.

The indoor environment has been designed and continually maintained in a way that facilitates supervision of children at all times. Open learning spaces, well light rooms and general areas, noise reduction design for auditory awareness, and staff positioning ensure that all children are safe and respected in the indoor environment.

The bathrooms have discrete mirrors and uncluttered windows to allow for appropriate supervision of boys using the facilities. Staff recognize the need to maintain the rights and dignity of all children.

Education and Care Services National Regulations

168 (h) “..providing a child safe environment” Quality Area 2.3.1.

115 “Premises designed to facilitate supervision”, Quality Area 3.1.3.