



COMMUNITY REPORT 2016



**BRIGHTON
GRAMMAR**

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BGS: TRANSFORMING THE WAY TO TEACH BOYS

Since founding in 1882 as an Anglican school for boys, Brighton Grammar has developed a positive masculine culture where each boy is safe to discover his own unique abilities and find his own individual form of success as a man.

Over five generations we have sought to continually improve how we teach, the environment we teach in, and the outcomes we deliver for our boys. We know that today we live in an age where the path through life is uncertain. Our evidence informed approach to teaching and learning gives boys the hard and soft skills needed to flourish in a world where they are more likely to create their own job than be given one.

Boys are at the heart of our community of excellence - community that enables them to succeed academically, socially and in any area of competitive endeavour. Our mid-sized enrolment of 1275 and single campus ensures boys develop a deep sense of belonging, as well as regular opportunity to learn, lead and be inspired by boys from other year levels. Our brother/sister school relationship with Firbank Grammar ensures the boys develop the emotional intelligence and social skills to collaborate and engage with different personalities and perspectives.

Everything we do at BGS is underpinned by our values

Respect: for people and everything around us

Accountability: for our actions, contributions and achievements

Integrity: in behaviour and decision making

Passion: for teaching and learning

WORD FROM THE CHAIRMAN

This Community Report is my first as Chairman of Council.

Ian Paroissien retired as Chairman in April 2016 after 12 years in the role. I would like to sincerely thank Ian, on behalf of us all, for his enormous contribution to the School. Ian oversaw a number of very significant developments, most of which will have a lasting effect on both current and future generations of boys.

2016 was our most successful academic year on record. Ross Featherston, upon his appointment as Headmaster, implemented a program designed to affirm and promote a rigorous academic culture right across the School. This program has been embraced by staff and boys alike, and its impact has been demonstrable, as evidenced by our VCE results for 2016. Those results saw us join a very small group of the top performing boys only schools in the State. We are proud of that achievement while, at the same time, appreciating that this relentless focus must continue.

BGS aspires to lead in knowing and understanding boys. Our strategies are designed with one aim in mind – to educate, care for and prepare each individual boy in the best way possible and, by doing so, to help every boy achieve to the highest of his capabilities in all aspect of his life. 2016 marked a year in which we made a conscious decision to reflect upon, update and revise those strategies. Ross, together with Ray Swann, as Director of the Crowther Centre and Head of Senior School, and Peter Tellefson, as Deputy Headmaster and Head of Junior School, brought both energy and inspiration to that process and we are delighted with the outcomes, which will

be communicated with all parents and our wider community, later this year.

Physical facilities do not make a school. Having said that, without world class facilities, it is not possible to deliver the very best education to our boys. We are therefore delighted with the ongoing capital works program that saw many developments completed in 2016. The Wellbeing Centre was a highlight, showcasing not only cutting edge design and construction, but also being testament to our single minded focus on the health and wellbeing of our boys. In addition, we completed substantial modernisation work in the Tower Wing and Hancock Wing, opened the Junior School STEM Centre and extensively modernised our Reception Facilities. We now look forward to the development of the Annandale Pavilion, with work scheduled to commence shortly in 2017. We are also well progressed with the planning for other projects that will upgrade our science laboratories and provide greater opportunities for performing arts, outdoor education and sport. Michael Arceri must be thanked, in this regard. His coordination of our capital works program has been superb.

Operating costs continue to increase at a rate that exceeds any increases in our fees. Government funding is under renewed pressure. Investment required to keep up with technological advancements and alternative pedagogies expands at a rapid rate. These realities mean that schools like ours do not generate surpluses from ordinary operations that are anywhere near sufficient to fund what is required to



continue to provide the very best for our boys. That gap can only be met through the generous support of our benefactors. We are therefore most fortunate to have had another record year of major gifts, for building, scholarship and endowment purposes. We could not deliver on our goals without the selfless support of our benefactors. I therefore thank them here, on behalf of us all. I must also acknowledge the splendid work in this regard of John Phillips and Peter Toms.

We look forward to another exciting year in 2017. Our boys and, of course, their parents, are at the centre of everything we do. Your ongoing support is essential and I thank you most sincerely, on my own behalf and that of Council.

Peter Ickeringill
Chairman of Council

2016 A YEAR OF ACHIEVEMENT



Boxer Danny Green addresses boys at BGS in his campaign to stop youth violence.

BGS had its most successful academic year in history, with an impressive 38% of 2016 VCE students achieving an ATAR of 90 or above. Our median ATAR score was 87.68 and a massive 9% of the boys received an ATAR of 99 or above. Dux Raymond Li scored an ATAR of 99.90.



The new BGS website and our online parenting resource and blog, Understanding Boys, go live.

Former Premier Jeff Kennett AC officially opens the new BGS Wellbeing Centre, located in the former Girrawheen Chapel and fully funded by philanthropic donations.



2016 ANOTHER YEAR OF ACHIEVEMENT



10 boys and two staff hit New York for BGS's first ever international Art Tour.



The inaugural Year 12 Big Fella camp at Mt Bogong sees boys and staff climb up and down the tallest peak in Victoria in just one day.



The ELC again proved they are the best all-boys early learning facility in Victoria when they undertook a QIP National Quality Standards inspection and were found to be exceeding the National Quality Standard in all seven areas.



Audiences are left awestruck by the sold-out BGS/ Firbank production of Copacabana.

2016 ANOTHER YEAR OF ACHIEVEMENT

The 1st XVIII wins its third consecutive football premiership and Vice Captain of Football Andrew McGrath is selected as AFL number one draft pick in December.



In May 2016 the Crowther Centre held a research in education conference at BGS, which was well attended and received by approximately 170 delegates and trended in the top 5 on Twitter in Australia and the UK.



The Headmaster and three other Senior Executive team members host alumni reunions in San Diego, San Francisco and New York.



The former Borwick House multipurpose room in the Junior School underwent a \$580,000 transformation into a dedicated science, technology, engineering and maths (STEM) space for boys in the primary year levels.



2016 ANOTHER YEAR OF ACHIEVEMENT



One of the most exciting initiatives of 2016 was the partnership the School established with Dr Arne Rubinstein, a renowned expert on adolescent development and Rites of Passage.

For the first time in the history of the School, we have begun the adoption of a School-wide, evidence-informed approach to teaching and learning, known as Visible Learning.



In order to expand the Year 7 and 8 boys' opportunity to create and innovate, this year the Middle School Library joined the global movement of creating a 'makerspace'.



With the help of \$15,000 from the BGS Parents' Group, we invested \$30,000 in beautifying and softening the look of the Quad. The works included extensive landscaping, including replanting with more suitable grass, and the installation of English box hedges and floral beds.



BGS SCORECARD

\$39.2

MILLION

TOTAL INCOME

\$1.9

MILLION

PHILANTHROPIC INCOME
(CASH AND PLEDGES)

57.1%

INCOME GOES
TOWARDS
SALARIES

1271

AVERAGE
NUMBER OF
BOYS ENROLLED
ACROSS 2016

STATE GOVERNMENT CONTRIBUTION

\$714

PER BOY

FEDERAL GOVERNMENT CONTRIBUTION

\$3,010

PER BOY

CAPITAL PROJECTS



COMMENCED

SENIOR SCHOOL TOWER WING RENOVATION
STUDENT SERVICES CENTRE
JUNIOR SCHOOL CREEK RENOVATION
YEAR 5 CLASSROOM EXPANSION AND
REDEVELOPMENT

COMPLETED

JUNIOR SCHOOL STEM CENTRE
NEW SENIOR SCHOOL RECEPTION
WELLBEING CENTRE
POOL RENOVATION
MASTERPLAN REVIEW AND REFINE

212

PERMANENT TEACHING
AND SUPPORT STAFF

97.3%

ATTENDANCE RATE
OF STAFF IN 2016

Please note these more detailed figures are available on request from Director of Business, Michael Arceri.

Based on year end accounts 2016

PHILANTHROPY

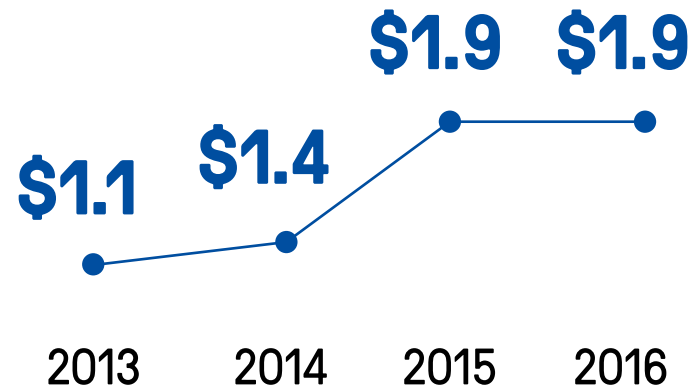
PHILANTHROPIC SUPPORT

\$1.9

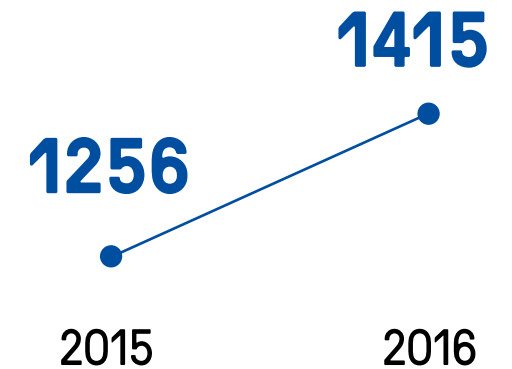
MILLION

DONOR INCOME AND
PLEDGES 2016

PHILANTHROPIC INCOME (CASH AND PLEDGES)



NUMBER OF DONATIONS



\$4.4

MILLION

ENDOWMENT
FUND

\$1.8

MILLION

SCHOLARSHIP
FUND

\$12

THOUSAND

LIBRARY FUND
(EST 2015)

42

CHAIRMAN'S
CIRCLE
MEMBERS

TOTAL GIFTS OF \$50K+

98

SEQUAMUR
SOCIETY
MEMBERS

FUTURE BEQUESTS

OTHER KEY PERFORMANCE INDICATORS

Information in this remainder of this report includes a number of Federal Government Reporting requirements.

Community Feedback

The commissioning of annual parent and student surveys to our external partner MMG Surveys is consistent with the Headmaster's approach to promote transparency of communication and action.

Furthermore it reinforces our School's commitment to making decisions that are informed by the best available research, our expertise in teaching boys and by considering the characteristics, preferences and values of our parents and boys.

Following on from the 2014 whole school survey, in 2015 and 2016 the School targeted the views of our Year 6, Year 8 and Year 12 parents (the final year in each of the three sections of the school).

Some high level findings from the 2016 surveys included:

	Year 6	Year 8	Year 12
Number of respondents	61 (60%)	97 (66%)	45 (47%)
% of respondents who speak positively about the School	96%	96%	94%
% of respondents who would recommend BGS to others	94%	97%	91%
Strengths	Both sport and other co-curricular programs Community engagement and communication Camp experiences Management and leadership	Sport program Community engagement Camp experiences Management and leadership	Year 12 academic program Management and leadership A commitment to communicate regularly with parents
Areas needing work	Non-sport co curricular programs Aspects of the Religious Education program Areas of the academic program	Non-sport co curricular programs Homework: guidelines and parental understanding Aspects of the Philosophy, Ethics and Beliefs program	Some of our facilities and resources Aspects of the Philosophy, Ethics and Beliefs program Better communication about the value of the Syndicate program

ACADEMIC RESULTS

NAPLAN

Each year boys in Years 3, 5, 7 and 9 undertake the national literacy and numeracy tests (NAPLAN) to measure student achievement against national benchmarks. The chart below highlights our boys' average scaled scores.

YEAR	READING		WRITING		SPELLING		GRAMMAR & PUNCTUATION		NUMERACY	
3	466	426	438	421	464	420	488	436	464	402
5	543	502	495	476	504	493	529	505	532	493
7	575	541	540	515	552	543	565	540	598	550
9	609	581	558	549	590	580	603	569	646	589
	BGS	National	BGS	National	BGS	National	BGS	National	BGS	National



CONGRATULATIONS TO THE CLASS OF 2016

HIGHLIGHTS INCLUDE...

KEY FIGURES

9% of boys scored an ATAR of 99 or above placing them in the top 1% of students in Australia

24% of boys scored an ATAR of 95 or above placing them in the top 5% of students in Australia

38% of boys scored an ATAR of 90 or above placing them in the top 10% of students in Australia

64% of boys scored an ATAR of 80 or above placing them in the top 20% of students in Australia.

MEDIAN ATAR

87.68 half our boys are in the academic top 12.3% of the country, up from 81.85 in 2015

2016 DUX

Congratulations to the Dux of 2016, Raymond Li, who achieved an ATAR score of 99.90

PERFECT STUDY SCORES

Sasha Parsons (Economics), Julian Ou (Music performance), Jack Liu (Year 10, Maths Methods)

Congratulations

BGS congratulates the Class of 2016 for achieving the most successful academic results in our history. Of the 108 boys, 38% achieved an ATAR of 90 or above.

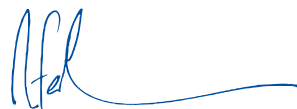
Special congratulations to the Dux of 2016, Raymond Li who achieved an ATAR score of 99.90.

“These results are the School’s best ever, and of course I’m overjoyed, but I’m not surprised. The results are testament to the staff, the parents and most of all, to every single boy. They’re great kids – their hard work and effort has paid off and I couldn’t be prouder,” exclaimed a delighted Headmaster, Ross Featherston.

2016 High Achievers

Congratulations to the following boys who received an ATAR of 90 or higher (in alphabetical order, not by ATAR achieved):

Stephen Allen, Dimitri Beycher, Justin Branson, Michael Chang, Jack Coleman, Zhipeng (Jack) Dai, Kayne Davies, Benjamin De Worsop, Darcey Delagnes, Marcel Denman, Keagan Foster, Takanosuke Fujiwara, Phillip Guo, Sanjeev Haikerwal, Taylor (Kai-Yee) Hall, Blake Hayes, Ben Holmes, Mingxuan Jiang, Steven Kavadias, Jerry Lee, Raymond Li, Shuo Jia (Angelo) Lin, Zen How (Jasper) Loong, Shaoheng (Clark) Ma, Lachlan Mcleod, David Mirmilstein, Samuel Morris, Andrew Naughton, Alex Nicholas, Finley Olsen, Nadir Rizwan, Nicholas (Nick) Semmens, Thomas Sharry, Kevin Sun, Ian Tongs, Thomas Wallace, William Wu, Arthur Xafis, Bobby Zhou, Zhehua (Alex) Zhu and one unnamed student.



Ross Featherston
Headmaster

Super Achiever The Dux

Raymond Li

(BGS 2010 – 2016)

Raymond came to BGS in Year 6, and since that time has been known not only for his academic strength but for his commitment to others. He has won many academic prizes across all subject areas but in recent years he has been particularly recognised as an outstanding scientist and mathematician.

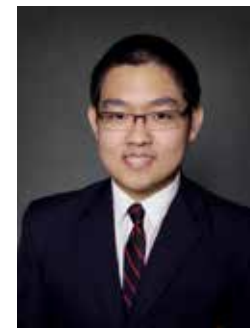
Raymond has been a Chapel Server each year from Year 7 to Year 12, achieving Full Colours for Chapel Service in Year 12.

His commitment to the wellbeing of others played out in other ways too, including early involvement with St John Ambulance, along with serving on the Senior School Student Council in Years 9, 10, 11 and 12. In Year 10 he was awarded Half Colours for Student Council, followed by Full Colours in Years 11 and 12.

Raymond is also a passionate debater, achieving Half Colours in Year 11 and Full Colours in Year 12. He was also awarded Full House Colours for service to Armstrong House.

Other involvement at School included playing soccer and badminton, and being a member of the backstage crew for the 2016 BGS/Firbank combined senior school production, Copacabana.

Raymond is hoping to study Biomedicine at the University of Melbourne.



A note of Explanation: The purpose of the ATAR rankings is to provide a mechanism for placement in tertiary institutions. In a community such as ours, where most boys are aspiring to gain entry to tertiary courses, it is the ATAR that is important rather than individual Study Scores. The ATAR is a rank ordering of all students, rather than a percentage mark, hence an ATAR of 50 would place a candidate at the half way point of the population.

SHARING THEIR STORIES

On the path to becoming a successful men.



Jack Coleman

(BGS 2008–2016)
ATAR 99.80

After joining BGS in Year 4, it soon became clear Jack had great academic strength. Over the years he has won a multitude of internal and external awards and prizes across all disciplines. Jack has also achieved across a host of other areas: he is a talented and respected hockey player (Full Colours in Year 12); a solid swimmer (Half Colours Year 11, Full Colours Year 12); and a talented chess player (Full Colours in Year 9 and 11, Half Colours in 10). Jack also achieved the prestigious Gold Award in the Duke of Edinburgh's International Award Australia and is a Queen Scout, the highest achievement in scouting. Jack played music throughout his time at BGS, ultimately performing in the Senior Concert Band and Senior Symphony Orchestra and achieving Full Music Colours in Year 11 and Half Music Colours in Year 12.

Jack is hoping to study Engineering and Commerce at Monash University.



Ian Tongs

(BGS 2003–2016)
ATAR 99.75

Ian joined BGS in Prep. Throughout his time at the School, he has consistently demonstrated he is an academic of distinction, achieving a litany of internal and external awards and prizes. What is remarkable is the breadth of his talent – Ian's interests span all academic disciplines, as well as debating, public speaking, music and choir service. He has also competed in archery at state-level. Ian is a passionate cellist and has been actively involved with BGS music every year. He achieved Half Colours in Music in Year 10 and 11, and Full Colours in Year 12. Ian is also service-orientated, with recognition in the form of Full House Colours and Full Colours for Chapel Service. He served as a Year 12 Prefect, the Captain of Debating (after achieving Half Colours in Year 11 and Full Colours in Year 12) and Senior School Assistant Senior Chapel Server. Ian also achieved Gold Level in the prestigious Duke of Edinburgh Awards and has played hockey and badminton while at BGS.

Ian is hoping to study Specialist Commerce and Science at Monash University.



Kevin Sun

(BGS 2008–2016)
ATAR 99.70

Kevin joined BGS in Year 4 and has always been an outstanding academic, winning multiple awards across every subject area. After ranking fifth in Year 7, he went on to be the Dux in Years 8, 9, 10 and 11, so it was no surprise he did so well in the VCE. Kevin is an outstanding badminton player, achieving the rare accolade of Full Colours in Year 8, 9, 10, 11 and 12. He deservedly was appointed Captain of Badminton in Year 12. He also achieved Half Colours for Cross Country in Year 11 and ran in the Senior Squad in Years 11 and 12. Kevin served as a Prefect in Year 12.

Kevin is hoping to study Commerce at the University of Melbourne.

SHARING THEIR STORIES

On the path to becoming a successful men.

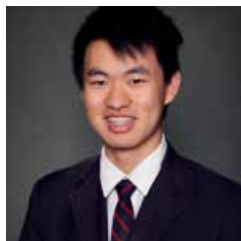


Takanosuke (Taka) Fujiwara

(BGS 2010-2016)
ATAR 99.65

Since his arrival in Year 6, Taka's focus has been on his studies. Each year he has been awarded prizes for achievement both at School and in external competitions, often ranking in the top percentile. His particular strengths are in mathematics and Japanese. Taka is also a solid chess player. Another of Taka's strengths is soccer, playing in the A team in Years 9 and 10 and the First XI in Years 11 and 12. He was awarded Half Colours for Soccer in Year 11 and Full Colours in Year 12. He was also awarded Half Colours for Service to Football twice. In summer, Taka played tennis.

Taka is hoping to study Commerce at the University of Melbourne.



Phillip Guo

(BGS 2009-2016)
ATAR 99.55

Since joining the School in Year 5, Phillip has balanced his academic success – particularly as an outstanding mathematician – with a passion for music. Phillip has achieved the rare distinction gaining the AMusA Diploma in both piano and cello. Phillip has been an outstanding leader starting as Year 8 Leader of the Rosstrevor String Orchestra, and then Leader of the Cello Ensemble in Years 9, 10, 11 and 12. Phillip served as the Co-Vice Captain of Music and was awarded Half Colours for Music twice and Full Colours in Year 12. Phillip began playing in the Senior Symphony Orchestra in Year 7 and continued through to Year 12 when he also played in the Senior Big Band. Phillip is an excellent chess player, competing in many interschool competitions over many years, including competing in the 2016 Chess Victoria State Finals. Phillip was awarded Full Colours for Chess, and served as Chess Captain in Year 12. Phillip was also awarded Full House Colours and served as the House Captain of Hancock. For School sport, Phillip has played soccer and badminton.

Phillip is hoping to study Commerce at the University of Melbourne.



Tom Wallace

(BGS 2007-2016)
ATAR 99.50

School Vice-Captain Tom Wallace has been roaming the corridors of BGS since Year 3 and will be remembered an outstanding academic, talented and fair sportsman and inspiring student leader. Tom has the rare distinction of playing in two APS Football Premiership teams, achieving Premiership Colours twice. Tom played in the 1st Cricket Team, served as Captain of Cricket and was awarded Full Colours. He also achieved Full House Colours. Tom's achievements spread beyond the classroom and sports field to include winning the 2016 Lions Club Youth of the Year, the Silver Level of the Duke of Edinburgh Awards, and achieving Half Colours in Debating. He demonstrated his care of others in many ways, including volunteering for the Frankston Camp, serving on the Student Wellbeing Committee and by being awarded Half Service Colours for Football in Year 10.

Tom is hoping to study Commerce/Law at Monash University.

SHARING THEIR STORIES

On the path to becoming a successful men.



Nick Semmens

(BGS 2010-2016)
ATAR 99.35

Nick joined BGS in Year 6 and has always shown he is a true all-rounder, both academically and in every other pursuit. Nick effectively led others as House Captain of School House, a Year 12 Prefect, Leader of the Choir, Co-Vice Captain of Debating and Vice-Captain of Cross Country. His commitment to service was recognised with Full House Colours. Nick has been the recipient of many academic awards across multiple disciplines. Nick is also an excellent cross country runner, winning various coaching awards and then Half Colours and Full Colours, twice, for the sport. Nick is also a musician performing in the Senior Big Band, Senior Guitar Ensemble and Choir. He was awarded Half Service Colours for Music, as well as Half Colours for Music followed by Full Music Colours the following year. Nick's love of performance stretches over to Drama where he was awarded both Half and Full Colours, as well as Debating where he also received Half, then Full Colours.

Nick is hoping to study Biomedicine at the University of Melbourne.



Kai-Yee Hall

(BGS 2005-2016)
ATAR 99.05

Having started in Year 1, Kai-Yee has BGS in his DNA. While Kai-Yee been recognised for his outstanding academic talent every year, he will be best remembered for his truly elite talent as a distinguished mathematician. Kai-Yee is also an excellent chess player, representing BGS over many years. He has twice been awarded Full Colours for Chess and once, Half Colours for Chess. Kai-Yee played flute in the Senior Concert Band and the Senior School Orchestra and was awarded Half Colours for Music, followed by Full Colours in Year 12, as well as Half Colours for Music Service. He also played in the production band for the 2016 BGS/Firbank combined senior school production of Copacabana. Kai-Yee also achieved Full Colours for Badminton and Chapel Service.

Kai-Yee hopes to study Actuarial Studies at Monash University.



Bobby Zhou

(BGS 2012-2016)
ATAR 99.00

Although Bobby was only at BGS for his final four years of school, he leaves having made his mark in several areas of distinction. Bobby, a natural leader and carer for others, was a Prefect and Co House Captain of School House. Bobby is basically an all-round good guy, as demonstrated by the Service Colours he was awarded for Football (twice) and Basketball, and Full House Colours. Bobby played in the inaugural senior Basketball team in 2016. He also was a Chapel Server in Years 9 to 12, for which he was recognised with Full Colours – Chapel Service. Bobby volunteered at Frankston Camp and served on the Student Wellbeing Committee. Debating was another area of success, with Half Colours awarded in Year 11 and Full Colours in Year 12.

TERTIARY

Overall school data

Data Category	Total numbers (with percentages)
Total number of year 12 students enrolled at BGS	109
Total number of students at this school who applied to tertiary institutions through VTAC	109(100%)
Total number of paid students with preferences	109(100%)
Total number of unpaid students with preferences	0 (0.00%)
Total number of students without preferences	0 (0.00%)

Offers (based on students who have applied)

Number of students who have received an offer	106 (97.25%)
Total number of students with more than one offer	12 (11.01%)
Number of students with no offer	3 (2.75%)
Number of international offers	10
Number of 1st round offers	96
Number of 2nd round offers	11
Number of 3rd round offers	0
Number of 4th round offers	1
Number of 5th round offers	0

Changes to the VTAC offer system were implemented in 2015, which led to an increased number of second round offers and offers made in subsequent rounds. A rolling Change of Preference system was introduced, which enabled more flexibility for students by allowing as many changes as needed/desired from the date of preference submission in August/September to the closure date in late December. The number of offer rounds in which tertiary institutions could participate also increased from three rounds to five. As indicated above, eleven second round offers were made, and one fourth round offer. All of these students had already received an offer in the main (first) or early international round.

Three students did not receive offers. It should be noted that these students were not in Australia during the “official” change of preference period (directly after the release of ATAR results) and were not contactable prior to the closure deadline.

ATAR Achievement

The median ATAR for the Brighton Grammar 2016 cohort was 87.68 (n= 108). The table below presents the number and associated percentage of students with ATARs above specified thresholds.

	Number	Percentage
99 and above	10	9.26%
95+	26	24.07%
90 +	41	37.96%
85+	61	56.48%
80+	69	63.89%

As seen above, 26 students (24.07%) achieved an ATAR of 95 or above, placing them in the top 5% of students in the 2016 cohort. Nearly 38% of students achieved an ATAR result of 90 or above, indicating they are in the top 10% of students and over 56% of students achieved an ATAR of 80 or above, placing them in the top 20% of students.

TERTIARY DESTINATIONS

Tertiary Course Offers- Early International and Main (first) Round

Institution	Total number of offers made	Relevant Courses
Australian Catholic University	3	Commerce/Laws(1)
		Commerce (1)
		Teaching/Exercise Science (1)
Deakin University	3	Arts (Psychology) (1)
		Environmental Management and Sustainability(1)
La Trobe University	1	Film and Television (1)
Monash University	37	Health Sciences in Dentistry/Dentistry (1)
		Arts (4)
		Biomedical Science (1)
		Business (2)
		Business/Accounting(2)
		Business/Arts (2)
		Business/Banking and Finance (1)
		Business/international Business (1)
		Business/Marketing (4)
		Commerce (3)
		Commerce/Finance (1)
		Commerce Specialist/Science (2)
		Computer Science (1)
		Emergency Health and Paramedic Practice (1)
		Engineering (Honours)(1)
		Engineering (Honours) (Aerospace) (1)
		Engineering (Honours)/Biomedical Science (1)
		Engineering (Honours)/Commerce(1)
		Engineering (Honours)/Commerce Specialist (2)
Engineering (Honours)/Masters – Accelerated Pathway (1)		

Institution	Total number of offers made	Relevant Courses
		International Business (1)
		Laws (Honours)/Commerce (2)
		Physiotherapy Honours (1)
		Science (1)
RMIT	26	Advertising (1)
		Business (Associate Degree) (2)
		Business (Diploma) (2)
		Building and Construction (Diploma) (3)
		Construction Management (Honours) (1)
		Engineering Technology (Associate Degree) (1)
		Engineering Technology - Electrical (Advanced Diploma) (1)
		Economics and Finance (2)
		Human Resource Management (1)
		Industrial Design (1)
		Justice (Diploma) (1)
		Landscape Architecture (1)
		Marketing (2)
		Management (3)
Professional Communication (3)		
Property and Valuation (Honours) (1)		
Swinburne University of Technology	11	Arts (1)
		Aviation/Business (1)
		Aviation Management/Business (1)
		Business (1)

TERTIARY DESTINATIONS

Tertiary Course Offers- Early International and Main (first) Round

Institution	Total number of offers made	Relevant Courses
		Computer Science – Professional (1)
		Design (1)
		Engineering (Professional) (1)
		Film and Television (1)
		Games and Interactivity/Computer Science (1)
		Media Communications/Business (1)
		Science (Professional) (1)
The University of Melbourne	23	Agriculture (2)
		Biomedicine (1)
		Commerce (11)
		Commerce (Chancellor's Scholars Program) (1)
		Design (2)
		Science (5)
Victoria University	2	Graphic Design (Diploma) (1)
		Criminal Justice and Psychological Studies (1)
Total Offers	106	

No offers were made to BGS students in the fifth round.

As seen in the tables above, most offer activity takes place in the main round. All students who received a second or subsequent round offer had already received offers.

A few offers were made to students outside the Victorian Tertiary Admissions Centre (VTAC) system. These included an international offer made from the Engineering stream at Monash College, an international offer to Deakin University (Bachelor of Science), an offer to Australian National University Bachelor of Engineering (Research and Development) (Honours) / Bachelor of Actuarial Studies), and finally a prestigious offer from Northwestern University Chicago, Illinois, College of Arts and Sciences. These students had also received offers through the VTAC application system

Tertiary Course Offers - Round Two

Institution	Total number of offers made	Relevant Courses
Deakin University	1	Arts/Commerce (1)
Monash University	4	Banking and Finance (1)
		Business (1)
		Commerce (1)
		Information Technology (1)
RMIT	2	Engineering –(Civil and Infrastructure (Honours) (1)
		Justice (Diploma) (1)
The University of Melbourne	4	Biomedicine (Chancellor's Scholar Program) (1)
		Commerce (2)
		Design (1)
Total Offers	11	

Tertiary Course Offers - Round Three

No round three offers made to BGS students

Tertiary Course Offers - Round Four

Institution	Total number of offers made	Relevant Courses
Monash University	1	Bachelor of Medical Science and Doctor of Medicine (1)
Total Offers	1	



STUDENTS

Student attendance

The attendance rate is 97%.

Student demographics

In 2016 our students hailed from 79 different suburbs ranging from as far away as Mount Martha to Parkville. However, approximately 900 of our students live in Brighton, Brighton East, Hampton and Sandringham.

Student numbers and retention 2016

In any given year a number of boys enter and exit the school due to such things as relocation to other states/countries. However, the overall numbers are quite stable.

	February 2016	December 2016
Early Learning Centre	66	67
Junior School Prep - Yr 6	390	393
Middle School Yrs 7 & 8	285	277
Year 9	135	134
Year 10	154	152
Year 11	135	128
Year 12	111	109
Total	1276	1260



STAFF & OHS

Staff numbers, demographics and turnover

In 2016 we employed 210 permanent teaching and support staff. The breakdown for this is 114 female and 96 male.

The overall student attendance rate for 2016 was 97%.

Student non-attendance is managed through pastoral care leaders and School counsellors who work with both students and families to develop individual strategies to optimise attendance.

Occupational Health and Safety

Sustained effort and investment over several years overseen by BGS Property and Compliance Manager, Katrina Price, is coming to fruition with regard to the health and safety of staff, students and visitors at BGS. Please find below a listing of Health & Safety Statistics for 2016.

Staff and Contractors

- No new Workcover Claims;
- Decrease of 18% in staff absentee rate compared with 2015;
- Decrease of 50% in staff manual handling injuries compared with 2015;

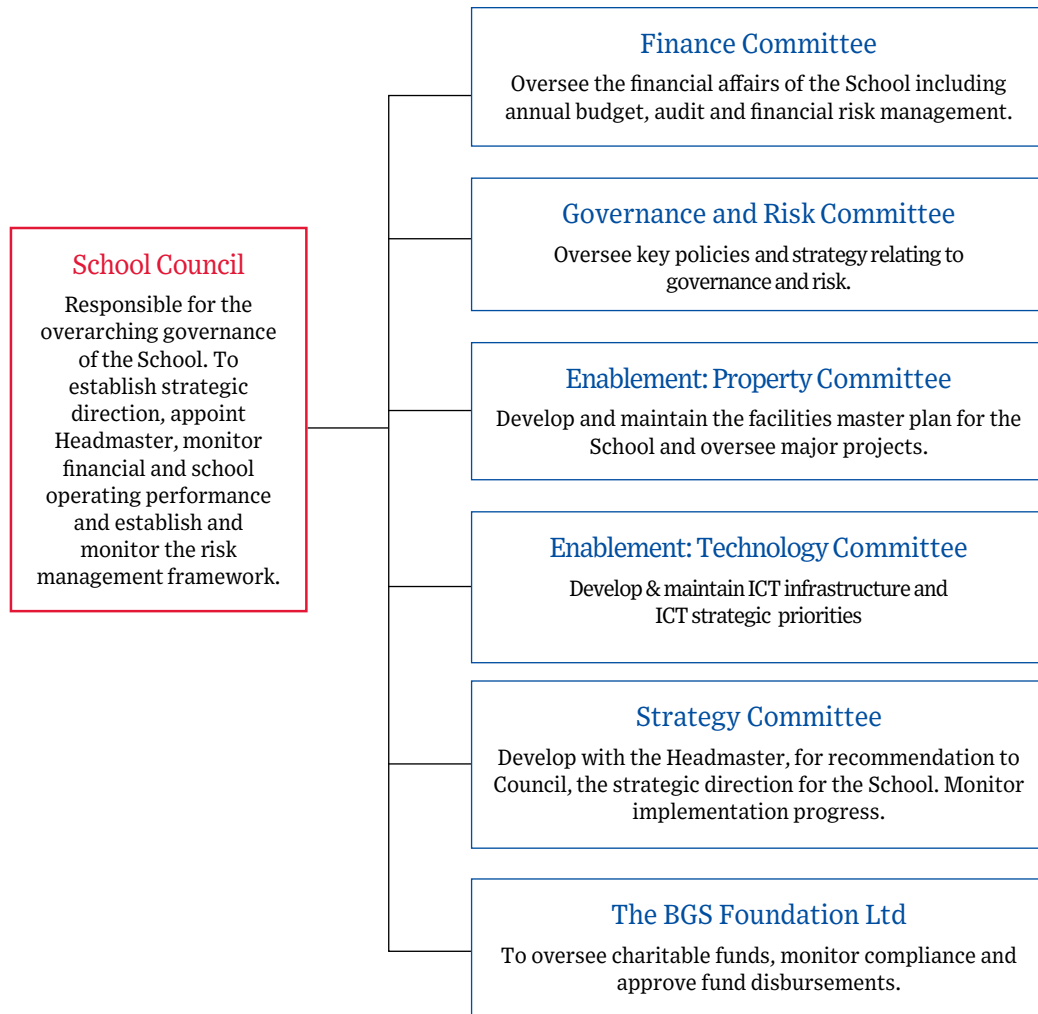
Students

- Decrease of 11% for overall student incidents compared with 2015;
- Decrease of 36% for Worksafe notifiable incidents compared with 2015;
- Decrease of 16% for sports injuries during competition compared with 2015;

Key Initiatives

- 32 Staff Wellbeing Initiatives;
- 19 staff training sessions relating to health & safety;
- 12 health and safety inspections/reviews completed;
- 8 OHS Committee meetings;
- 16 Corrective Actions completed;
- 19 Near misses reported.

GOVERNANCE



GOVERNANCE

Brighton Grammar School Council

Chairman Peter Ickeringill

Assumed Chair April 2016
Partner, Baker & McKenzie
Chairman of the Risk and Governance
Committee

Ian Paroissien (OB 69)

Director
Retired Partner PwC, now Consultant
Retired from Chair, April 2016

Mike McGrath

Managing Partner Markets – PwC
Deputy Chairman from April 2016

Honorary Treasurer Jane Tongs

Company Director
Chair of Finance Committee

Dr Alan Chong

Medical Practitioner
Retired April 2016

Peter Court*

CEO, Streetscope Research

Neil Edwards

Company Director
Chair of Governance and
Risk Committee

Jacqui Hey

Company Director
Chair Enablement: Technology
Committee

Noelene Horton

Former National Chair of the
Association of Heads of Independent
Schools of Australia and former
Principal of Lowther Hall Anglican
Grammar School.

Reverend Jan Joustra

Vicar of St Andrew's Church

Sam Paynter

Director, Hodges Real Estate
President of the OBGS

Matt Reid

Partner PWC
From April 2016

Peter Scott (OB76)

Director – Sales, Murray Goulbourn
Chair Enablement: Property Committee

Secretary to Council

Michael Arceri

Director of Business & Support Services
Company Secretary

Senior Executive

The day to day management and operation of the School, along with the implementation of the Strategic Plan is delegated to the Headmaster who is supported by his Senior Executive Team.

The 2016 Senior Executive consisted of:

Headmaster

Ross Featherston

Director of Business & Support Services

Michael Arceri

Deputy Headmaster, Head of Junior School

Peter Tellefson

Head of Senior School

Director of the Crowther Centre

Ray Swann PhD

Head of Middle School

Jeremy Martin

Director of Human Resources

Susie Roberts

Director of Marketing & Communications

Natalie van Wetering

Director of Advancement

John Phillips

EA to the Headmaster

Michele Fisher