

Student preparation checklist – Junior School Students

In readiness for any potential shutdown of schools due to the COVID-19 virus, Brighton Grammar have prepared contingencies to minimise the impact on student learning and we have plans in place to address this scenario should it arise.

To enable teaching staff to deliver and manage a remote student learning environment, there are a few things we would like parents to be aware of to facilitate the boys learning and how they will be able to support their children from home. Below is a checklist of key things for 'at home' requirements to ensure your readiness:

1. Internet Access

Students will require an internet connection to receive and complete work online. We advise you are mindful of the number of students you have potentially at home at once accessing online school work. It may be necessary to use mobile phone 'hotspot' as a backup. 4G performance from most major phone providers will be sufficient to complete any anticipated schoolwork from Brighton Grammar during a potential shutdown.

2. Access to a computer with Audio

Junior Students in Prep- Year 6 will be able to complete assigned work from their teacher which has an online element from any home computer or iPad with some supervision required to assist with starting up applications.

For some activities, students will be required to listen to the audio/video content, so working audio on their device is required. They may wish to use headphones to eliminate background noise or for concentration.

3. Check your parent access

We will re-send to all families your parent login details for The Hub and SynPortal this week via email. Should you experience any difficulties with your login/password during a shutdown, please email:

parentassist@brightongrammar.vic.edu.au

4. Online Learning

In the event of a school shutdown, junior school parents will receive from their classroom teacher a weekly outline of literacy and numeracy activities that can be completed at home each day. Some of those activities may use online resources that the boys are already familiar with, and links will be provided by teaching staff in their communications.