

GRAMMARIAN 2025



EMBRACE

MELIORA SEQUAMUR

BRIGHTON



GRAMMAR

GLIMPSES

LEADERS' PERSPECTIVES

YEAR BY YEAR

HOUSE REPORTS

PROGRAMS & ACTIVITIES

SPORT

BGS CREATIVITY

BGS GRAMMARIAN 2025

EDITOR IN CHIEF

Emily Beaton

CONTRIBUTORS

Michele Fisher
Annabel McLean
BGS Boys and Staff

ART DIRECTION & GRAPHIC DESIGN

Alex Syrian, Hayley Kringas

PRINTING

Finsbury Green

CONTRIBUTING PHOTOGRAPHY

Mark Chew Photography
SchoolPix Photography
Arthur Le
BGS Boys and Staff



ON THE COVER

Legacy Lane offers graduating classes an artistic space to leave their mark. Guided by Emily Beaton, Director of Community Engagement, 2025 Prefects partnered with SS Art leaders to bring their Legacy vision to life.

ACKNOWLEDGEMENT TO COUNTRY

We would like to acknowledge the Country that Brighton Grammar School is on and pay respect to the traditional custodians of this land.

The Boonwuring and Wurundjeri people of the Kulin Nations, who have a deep and continuing connection to the Country all around us. We also pay respect to all Aboriginal and Torres Strait Island Peoples across Australia and recognise their deep connections.

As we look forward we also look back to honour and acknowledge Elders past who showed the way of thriving in this land through a complex system of society, government and gathering.

We honour and acknowledge Elders present who have walked through hard times with strength and who continue to seek and deliver the wisdom of the ages.



printed
carbon
neutral

We've saved 2,494kg of carbon dioxide by printing this book using environmentally friendly methods.

2

8

20

50

68

94

128

JANUARY

Year 7s are welcomed to Secondary School with a Year 12 guard of honour.



FEBRUARY

Students and staff mark the start of the Chinese Lunar New Year with a parade of colourful dragons.



GLIMPSES OF 2025

MARCH

Our youngest students enjoy the redeveloped ELC playground where outdoor play becomes hands-on learning.



APRIL

The Large Ensemble Concert showcases the talents of over 200 musicians and singers.



MAY

Our sold out senior joint production with Firbank Grammar, *High School Musical*, is a phenomenal success.



JUNE

BGS boys take on the cold, then meet the rising of the sun at the inaugural +M plunge at Brighton beach.





JULY

Languages Week activities bring learning languages to life.



AUGUST

Our Preps, the Valedictory Class of 2037, celebrate 100 days of school.



SEPTEMBER

The BGS Dance Troupe showed their creativity and passion at the FGS Dance Lab.



OCTOBER

We farewell the Valedictory Class of 2025 at the wonderful Beating the Bounds ceremony.



NOVEMBER

Our Year 9s discover their true capabilities and build confidence on the Great South West Journey.



DECEMBER

Christmas has well and truly arrived in the ELC.

CELEBRATING TEAM SUCCESS

BGS Team Lunar

2025 Aramco STEM Racing World Champions

BGS First Soccer Team

APS Soccer Premiers

BGS Golf

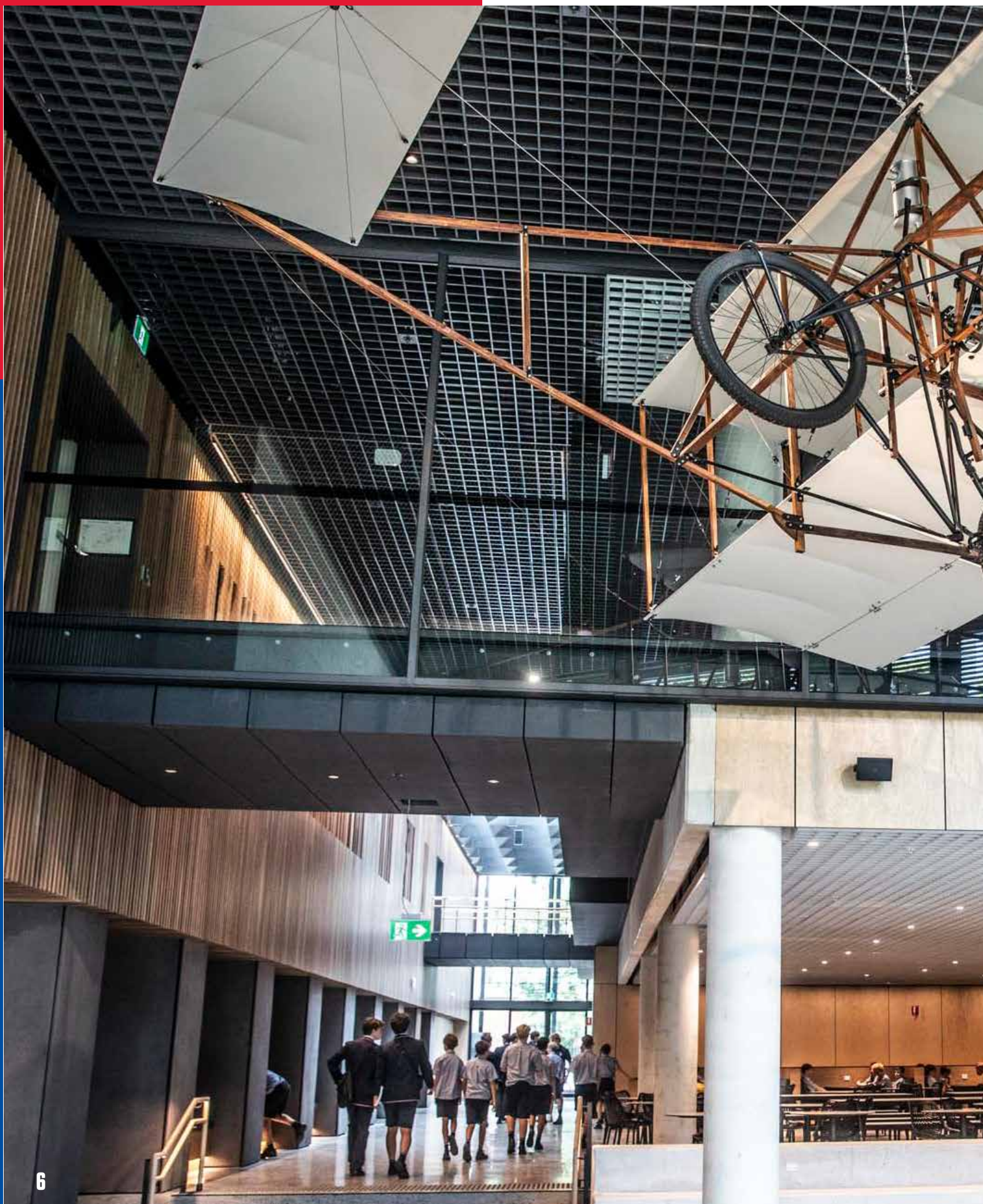
APS/AGSV Golf Champions, SSAV State Champions

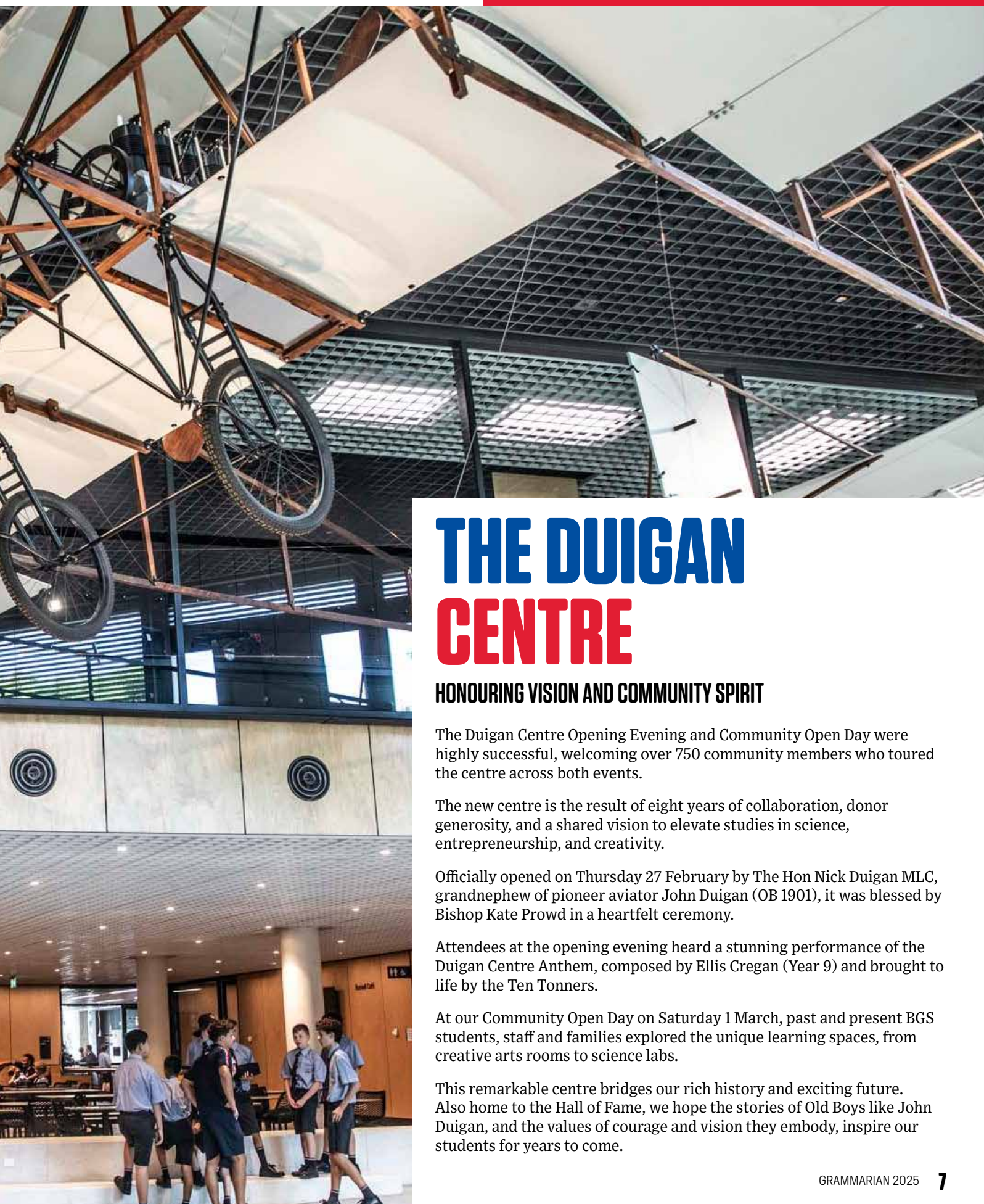
BGS Sailing

Victorian State Sailing Champions









THE DUIGAN CENTRE

HONOURING VISION AND COMMUNITY SPIRIT

The Duigan Centre Opening Evening and Community Open Day were highly successful, welcoming over 750 community members who toured the centre across both events.

The new centre is the result of eight years of collaboration, donor generosity, and a shared vision to elevate studies in science, entrepreneurship, and creativity.

Officially opened on Thursday 27 February by The Hon Nick Duigan MLC, grandnephew of pioneer aviator John Duigan (OB 1901), it was blessed by Bishop Kate Prowd in a heartfelt ceremony.

Attendees at the opening evening heard a stunning performance of the Duigan Centre Anthem, composed by Ellis Cregan (Year 9) and brought to life by the Ten Tonners.

At our Community Open Day on Saturday 1 March, past and present BGS students, staff and families explored the unique learning spaces, from creative arts rooms to science labs.

This remarkable centre bridges our rich history and exciting future. Also home to the Hall of Fame, we hope the stories of Old Boys like John Duigan, and the values of courage and vision they embody, inspire our students for years to come.

THE HEADMASTER

A YEAR OF LEGACY AND EXCELLENCE

This year has been a testament to the great breadth of our school community, as we celebrated outstanding achievements, embraced new challenges, and continued to build a legacy of excellence.

The successes of 2025 demonstrated our commitment to prioritising academic engagement, healthy masculinity, creativity, staff development, and a culture of high performance. This integrated approach enhanced academic outcomes and student wellbeing.

We began the year by recognising the Class of 2024 who achieved the best VCE results in the School's history. Our Joint Duces each attained the highest possible ATAR of 99.95, placing them among only 41 students in the State to do so. Seven perfect Study Scores of 50 were awarded across a range of subjects, and the cohort recorded a median ATAR of 90.40, with more than half achieving an ATAR of 90 or above.

In 2025, our student leaders guided initiatives to leave a lasting legacy. Dr Crowther's Big Book which features the names of every BGS student, Legacy Lane where all Year 12s etched their mark and eye-catching archive displays, echoed their Legacy Project theme of *Honour, Celebrate, Embrace*.

They reaffirmed our dedication to excellence across all areas of the school. This was evidenced in our triumphant Soccer APS Premiership win (our first since 2013), claiming the APS Golf title, the incredible success of our STEM Racing teams Ad Astra and Team Lunar at the national championships and then the World Finals in Singapore, with Team Lunar crowned as World Champions. Our sailors scored another Victorian State Sailing title and represented Australia in the Interdominion Championship while our Ten Tonners chamber choir placed third at the Generations in Jazz National Competition in South Australia and our musicians excelled at the 2025 Boroondara Eisteddfod, with the Year 7/8 String Quartet placing first and the Year 9 Piano Quintet second.

Creativity flourished in every corner of the school, with our high-standard musical and drama productions and thriving Dance program, now part of the Years 3-4 Junior School curriculum, and also offered as a co-curricular pursuit and winter sport for Secondary School students. This creative spirit has become a vital part of our identity and has inspired innovation in all we do.



After valuable insights from parents, we introduced a no-phone policy for Secondary School students during school hours. The Harmony Project created a noticeable positive impact, and we then turned our attention to the Junior School, for a consistent approach to set clear expectations around technology usage, in the classroom and at home.

Our Crowther Centre earned international recognition for its work at BGS and beyond, with a focus on academics, healthy masculinity, and providing high quality staff professional learning. The Positive Masculinity (+M) program expanded with a new Junior School curriculum and through targeted initiatives such as Year 9 Breakthrough and First Horizon, our young men grew in knowledge and character.

We made significant progress on our strategic Masterplan, BGS2032, with the official opening of The Duigan Centre at the start of the year, the Ian McPherson Food Tech Centre for Years 9-12, a refurbished Secondary School Library and Resource Centre, the redevelopment of the ELC playground, a new outdoor basketball precinct for our Secondary School students and the upgrade of our Invicta learning space in Junior School.

Finally, I am indebted to our School Council, led by Chair Peter Ickeringill, the Senior Executive team, staff, parents and students for your support and for truly embodying the values that make our school exceptional.

Ross Featherston
Headmaster





SECONDARY SCHOOL

CULTURE AND COMMUNITY

This year has been one of momentum, as our students, staff, and community embraced new opportunities, celebrated achievements, and built on our strong traditions.

A major highlight was the official opening of The Duigan Centre, a state-of-the-art facility with outstanding learning spaces that has quickly become a hub of activity and inspiration.

We celebrated student achievement through Academic and Co-curricular Colours, and the success of the Effective Learner framework, supported by Parent Teacher Student Discussions and personalised Coaching Days. These initiatives helped boys reflect on progress, set purposeful goals, and build confidence in their learning.

Our joint production of *High School Musical* with Firbank Grammar was a highlight, as was the vibrant House Choral Competition. Music reached new heights, from the Generations in Jazz Festival to the Music Journey Concerts, and the Dance program grew in strength with outstanding performances at home and in Hobart.

The First Soccer XI secured the APS Premiership, the First XVIII Football team finished second on the ladder, and the Rugby Firsts reached the Grand Final.

Our Rowers and Sailors excelled on the water, with State and National titles achieved, while our Snowsports team placed 3rd overall in the Victorian Interschools against more than 220 schools.

Our Outdoor Education program continued to provide transformative experiences that encourage resilience, independence, and connection for students from Years 7-12.

We marked BGS's 143rd birthday, honoured Anzac Day, embraced Pride Week and Reconciliation Week, and raised over \$17,500 for the World's Greatest Shave. Events such as Jam for James Day, R U OK? Day, and Mother's and Father's Day Chapels reminded us of the importance of care and connection.

A new phone-free policy was also introduced, reflecting our commitment to student focus and wellbeing and the boys adapted with maturity and positivity, an indicator of our culture and community.

This year's Prefect keynote addresses at assembly once again provided invaluable reflections on service and leadership and insights on resilience and inclusivity, reinforcing BGS values.

I am grateful to every student, staff member, and parent who has contributed to another successful year and look forward with confidence and enthusiasm to the opportunities and challenges of 2026.

Simon Angus
Deputy Headmaster, Head of Secondary School



JUNIOR SCHOOL

CONNECTION AND CREATIVITY

It is with great pride that I reflect on the vibrant spirit and significant accomplishments of our Wilson House students in 2025.

A cornerstone of our educational philosophy is developing boys who are empathetic, kind, and respectful of one another and their teachers. Our Buddy Program reinforces these values, creating a supportive atmosphere across all year levels. Together with the expansion of the Positive Masculinity (+M) program from ELC to Year 6, this foundation has been crucial to both personal development and academic growth.

The integration of our Dance program from Years 3-6 provided a powerful avenue for self-expression and creativity. Outstanding music and theatre performances further showcased the breadth of talent among our students.

Academically, our students excelled. Through hard work and guidance from our exceptional teaching staff, they achieved strong NAPLAN results and earned recognition across a wide range of academic, public speaking, and debating competitions.

Our boys embraced learning beyond the classroom. Cultural immersion experiences in the Tiwi Islands, Cape York Peninsula, and Vietnam were

transformative, offering insight into diverse cultures and ways of life and deepening their appreciation for diversity and global citizenship.

For our youngest learners, the ELC playground serves as an outdoor classroom, the recent redevelopment was enthusiastically received. Invicta continues to be a favourite learning space across year levels, and this year's upgrade further extended students' skills within the Physical Education program.

Junior School parents contributed to the school-wide Harmony Project survey, offering valuable insights into students' smartphone habits as we work toward a unified, community approach.

I extend sincere gratitude to our dedicated staff, who consistently act in the boys' best interests. In particular, we recognise our Deputy Head of Junior School, Dean Bryan, who is retiring after 24 years of service to BGS. As the heart of our school's operations, Dean has been instrumental in fostering the positive environment our community enjoys.

My thanks also to our parents, especially our hard-working members of the Junior Parents' Group, and, most importantly, the boys. It has been a pleasure to witness their growth and celebrate their successes this year.

Peter Tellefson
Deputy Headmaster, Head of Junior School



CROWTHER CENTRE

'THE BEST WAY TO PREDICT YOUR FUTURE IS TO CREATE IT.' – ABRAHAM LINCOLN

Following the best academic results in our School's history, 2025 began with pride, hope and optimism. Our student leaders launched the Legacy project *Honour, Celebrate, Embrace*, culminating in the creation of Dr Crowther's Big Book, a hand-written record of the more than 17,000 boys who have attended Brighton Grammar School since its inception.

Our Positive Masculinity (+M) program expanded significantly. Ingrid Howren was appointed Associate Head of the Crowther Centre (Positive Masculinity), and the +M curriculum was introduced in Junior School, encouraging boys to explore authentic relationships and personal growth. The inaugural +M Plunge united students from Years 5–12 in support of men's mental health.

With support from The Foundation for Positive Masculinity and Government funding, our flagship initiative, The Common Ground Project, reached thousands of students nationwide. In Junior School, a new timetable enhanced literacy and numeracy outcomes under Director Rebecca Taylor's leadership.

We welcomed Bryn Humberstone as Associate Head, Director of Teaching and Learning. His analytical

expertise strengthens our ability to measure impact and identify growth areas. The Secondary School Library and Resource Centre and Ian McPherson Food Tech Centre opened in Term 4, blending tradition with innovation.

Creativity and high performance continue to be a strong focus, especially as we explore AI's role in education. Highlights included leadership insights from UK Globe Theatre actor Ben Walden and workshops by Professor Matt Englar-Carlson on Empowering Boys.

Kristen Molloy and Ingrid Howren, alongside Headmaster Ross Featherston, presented 'Women Working with Boys' at the IBSC conference in Boston, showcasing our commitment to staff development. Kristen also led over 20 parent workshops and strengthened ties with our international families. Term 3 saw the launch of our Harmony Project, limiting mobile phone use during school hours - a resounding success.

We co-hosted a conference on boys' engagement and behaviour with a New Zealand school, sharing knowledge with schools who are continually seeking ways to improve outcomes for boys. Dr Mark Dowley's leadership in staff development continues to elevate teaching quality.

We look ahead to 2026 with hope and a commitment to further enhancing our teaching and learning programs.

Dr Ray Swann
Deputy Headmaster, Head of Crowther Centre



PROFESSIONAL SERVICES

CULTURE OF CONTINUOUS IMPROVEMENT

This year has been one of significant achievement and transformation for BGS, defined by major capital works, philanthropic support, strengthened operations, and continued focus on student wellbeing and digital innovation.

The Duigan Centre represents the most substantial building project in the School's history. Delivered on time at the start of the 2025 school year and within its \$69.8 million budget, the project was generously supported by members of our community through the Beyond Tomorrow capital campaign. Successfully raising over \$10M, this important campaign provided state-of-the-art learning spaces that support science, creativity and entrepreneurship.

The new Ian McPherson Food Tech Centre and refurbished Secondary School Library and Resource Centre are also showcases of our community's support. Through the 2025 Annual Appeal and a family's generosity, both projects have been significantly funded and contribute to the world-class educational precinct in the Secondary School.

Both the Performing Arts Centre (PAC) and Junior School Indoor Sports Courts projects are currently under review by the Department of Transport and Planning (DTP). The PAC will serve as a world-class venue for Music, Drama, and Dance. The proposed

Junior School Indoor Sports Courts project seeks to provide two indoor courts for basketball and other sports. Collectively, these projects expand opportunities for student engagement, training, and onsite activities, while reinforcing our commitment to excellence in the Performing Arts and Athletics.

Digital initiatives continue to advance, including the selection of a new Student Information System to meet operational needs, supported by investment in data warehousing and analytics to strengthen evidence-based decision making.

Operational excellence remains a key focus. We continue to work with our partners to ensure quality, efficiency and support models are optimised. New service agreements, where appropriate, have been negotiated, and an exciting new partnership established with the Royal South Yarra Tennis Club.

Looking ahead, Brighton Grammar is well positioned to commence the next phase of its Masterplan, supported by a strong project pipeline, sound financial management and a culture of continuous improvement. The achievements of 2025 reflect the dedication of the Professional Services team, project partners and staff, ensuring the School remains a thriving educational environment for all.

Michael Arceri
Chief Operating Officer



COMMUNITY ENGAGEMENT

COLLABORATION AND CONNECTION

This year has been a truly rewarding one for Community Engagement at BGS.

We undertook a restructure to better align our functions and strengthen collaboration across the School. Our former Marketing and Communications team has been proudly re-badged as Community Engagement, now encompassing Marketing and Communications, our Alumni (OBGS), Parent Support Groups (including our International Parents Support Group), and Archives.

A high point was the appointment of Dr Caroline Webber as School Archivist. Caroline brings deep expertise and infectious enthusiasm to the role, and her arrival has re-energised our connection to the School's history and traditions. A polishing party saw Old Boys gather to restore trophies and record their stories, reflecting on the meaning behind each piece. Caroline also spoke at our 50 Years On luncheon, sparking an outpouring of memories and further generous donations of artefacts that will help preserve the living history of BGS.

In May, 340 women from across our community came together for the Pink Dinner, a fabulous evening that raised over \$15,000 for the Leukaemia Foundation. It was a beautiful example of compassion and connection in action.

Earlier in the year, we proudly opened The Duigan Centre, welcoming families, alumni, neighbours and VIP guests to experience the new precinct firsthand. This event not only celebrated a milestone in our Masterplan but also our valued partnership with St Andrew's Church, whose support has been instrumental throughout the project.

Another highlight was working closely with our Community Engagement Prefect, Carter Russell, alongside School Captain Charlie Sabin and Vice-Captains Hamish Featherston and James Arnold, whose leadership and creativity brought several Prefect initiatives to life. These included Legacy Lane, a new wall honouring each graduating Year 12 cohort; revitalising the Archives through displays of historic blazers and sports jerseys in the Secondary School; and Dr Crowther's Big Book, documenting more than 17,000 enrolments since 1882 - each project connecting current students to the proud legacy of those who came before them.

There has been much to celebrate in 2025, and I look forward to continuing this momentum into 2026 as we further strengthen the bonds that make Brighton Grammar such an extraordinary community.

Emily Beaton
Director of Community Engagement



PEOPLE AND CULTURE

INVESTING IN WELLBEING AND GROWTH

As we reflect on the year, we celebrate the achievements of our staff and acknowledge the collaborative spirit that defines our workplace.

Our commitment to cultivating a thriving workplace culture remains at the heart of everything we do. We believe that a positive, inclusive and supportive environment empowers our staff to perform at their best and contributes directly to the success of our students.

This year, we were proud to continue our recognition as an employer of choice, an achievement that reflects the strength of our values, leadership and community. Our reputation for excellence in education is matched by our dedication to staff wellbeing and professional development, which remain central to the School's strategic priorities.

A key initiative in 2025 was to focus on a whole school approach to the physical, emotional and psychological health of our staff. This was achieved through an expanded offering of wellbeing initiatives including professional learning sessions for academic and professional support staff focusing on their own wellbeing; a weekly Wellbeing Wednesday staff communication; a Shane Warne Heart Health

Check Unit onsite for our community, including staff, to access; staff access to our gym and aquatic centre; the provision of fruit in all staff rooms and sanitary items in female bathrooms, and the implementation of BGS Meliora Leave (paid leave that can be used for a wellbeing-related activity). These initiatives have been met with enthusiasm and have further enriched our learning culture.

We have been fortunate to once again attract and retain a team of highly skilled professionals who bring passion, expertise, and innovation to their roles. Their commitment to continuous improvement and lifelong learning ensures that our school remains at the forefront of educational practice.

Through the collective efforts of our staff, our 2025 Legacy theme of *Honour, Celebrate, Embrace* has been a lived experience for all members of the BGS community this year. It is through the passion and professionalism of our staff that this legacy continues to flourish for our students.

Melissa Martin
Director of Human Resources

CAPTAIN OF SCHOOL

LEGACY IN ACTION

From the moment that we looked out over Mount Feathertop at our Big Fella Camp in January, the Year 12s knew that 2025 was going to be a significant year in Brighton Grammar's history.

We hoped to leave behind a culture whereby all students can appreciate their important place within the School's history and are motivated to actively pursue better things.

Our Legacy Project (*Honour, Celebrate, Embrace*) aimed to encapsulate this vision. By honouring the School's history, celebrating the diverse successes of our current students, and embracing every opportunity that came our way, the Class of 2025 has led by action and example.

We established displays of the School's old uniform, named a classroom after the Old Brighton Grammarians Society and organised sports matches between our current students and our Old Boys.

We celebrated student success on the scoreboard of the Crowther, hosted Friday afternoons of music and celebration, and showed up for our Tonners in every aspect of school life.



We founded the Legacy Lane and painted its inaugural Legacy mural with our Year 12s signing their names on the artwork that was painted by our wonderful Art Captains, with hopes that future cohorts will continue this tradition.

Most ambitiously, we forged Dr Crowther's Big Book, with the 17,000 names of every student who has ever graduated, or would have graduated, Brighton Grammar School, painstakingly handwritten by our Year 12s. We hope future School Captains will add each year's graduates to its pages.

This year's academic, sporting, and co-curricular successes are a tribute to our culture, brotherhood and sense of grit, our drive to show up every day not for the end goals, but for the pursuit, the challenge and the camaraderie. As Mr Featherston always says: 'Focus on the pursuit, and the results will fall into place.'

Thank you to our teachers, the wider community of school staff, alumni, our parents, our students, and most especially to the Class of 2025, for all their resilience, leadership and spirit.

To the Tonners, enjoy the challenge, take risks, love one another, and trust that those beside you will support you, no matter what.

Meliora Sequamur.

Charlie Sabin
Captain of School

CAPTAIN OF JUNIOR SCHOOL

GRATITUDE AND GROWTH

It was such an honour and privilege to be Junior School Captain in 2025, the role gave me an opportunity to learn new skills and grow as a leader. I can say with confidence, that this year is one I will never forget.

Thank you to Vice-Captain Olly Heath, as I could not have fulfilled this role without the amazing support he provided me, alongside the Junior School Officers, and with the collaboration of all the Junior School students.

My thanks also to Mr Tellefson, Mr Bryan, Ms Taylor and all the teaching staff for their great guidance and trust. Your work does not go unnoticed or unappreciated and it truly makes the school experience for all the Junior School boys the best it can be.

A special and unique feature of BGS is the opportunity boys have to not only connect with students their own age but also interact with Secondary School students who provide valuable mentor roles. A key driver of these relationships was Year 12 Prefect, Luke Sexton who I would like to thank for his time and assistance.



As Junior School Captain, I have enjoyed sharing the wonderful benefits that BGS offers new families whilst conducting school tours with fellow leaders.

I have also enjoyed preparing and delivering speeches at various school and community events, representing our school with pride and showing the younger boys the BGS Way.

My advice to Junior School students is to challenge yourself by reaching outside your comfort zone as you don't know what you are truly capable of. BGS offers many great opportunities, embrace as many as you can.

As we move on to the next phase of our journey, feel confident knowing that we are ready for the transition, and be excited for the opportunities that lay ahead.

I wish all 2026 Junior School boys good luck for the years ahead, I hope 2026 is your best year yet – Go Tonners!

Billy Bannister
Captain of Junior School

THE SCHOOL CHAPLAINS

RICH ANGLICAN TAPESTRY

Commencement Chapel service, Easter Chapel service, Anzac Day Chapel service, Mother's Day Chapel service, Father's Day Chapel service, House Chapel service, Valedictory Chapel service, Prefect Induction Chapel service, Year 6 Liturgy Chapel service, Christmas Carols Chapel service.

One of the unique aspects of Brighton Grammar is that so many of our key ceremonial and celebratory events in the life of our School are observed within the context of a Chapel service at St Andrew's Church, as opposed to an assembly or similar gathering with an obligatory Chaplain's prayer at the end.

This is not merely for the sake of formality.

Rather, we understand that as an Anglican school, Brighton Grammar is blessed to have a liturgical inheritance – prayers, confessions, affirmations, readings and hymns – which gives shape and meaning to our important communal gatherings, helping us to freshly observe them with clarity and common understanding.

When the Chaplain states, 'The Lord be with you' and the school body responds with, 'And also with you', already there is a sense in which we are connecting in God's name, around God's Word, for the sake of something which is God-glorifying.

As the students and staff join together in saying collects (scheduled prayers for the Christian season) or lifting up our voices to sing the School Song or School Chorus, we are doing so in solidarity with former students and staff who have gathered at St Andrew's and other Anglican schools around the country that utilise our rich Anglican tapestry of supplications and songs.

It should not surprise readers to learn that as Chaplains, the leading of Chapel services is our bread and butter, responsibility-wise.

Inevitably, Chapel services are often the only time in the term when a whole school community gathers in one place, sensorily



reminding the boys that they are more than separate cohorts but rather are fellow Tonners at a different stage of a shared educational journey.

What a privilege it is to help the students, staff and families discover the life that Jesus describes as 'life to the full' (cf. John 10:10).

Fr Chester Lord
Junior School Chaplain

Rev Peter Waterhouse
Secondary School Chaplain



ELC 3

STEM SUPERSTARS

This year, the ELC 3 boys immersed themselves in STEM through exciting hands-on experiments and imaginative projects. In the Wombat Room, they explored volcano eruptions, learning about chemical reactions, predictions, and scientific thinking. Their solar system learning included crafting colourful paper mâché planets. In the sink-and-float experiment, they investigated density by testing various objects in water.

To understand pitch and sound waves, they used voice recorders to explore sound. These rich experiences sparked curiosity, encouraged problem-solving, and inspired creativity. Most importantly, they nurtured self-expression and teamwork, allowing the boys to grow as confident learners and collaborators throughout the year.

This year, the Bilby scientists, engineers and mathematicians explored the exciting world of STEM through construction, experimenting with magnets, gardening, learning about life cycles and many maths learning experiences. These curious minds learned how to ask questions, solve problems, and work together to test their theories.

With every STEM investigation, the boys used creativity, open-mindedness and critical thinking to investigate the natural world and built environments around them. It has been a year of discovery and joyful learning. We look forward to seeing where their imaginations will take them next. Keep exploring, little innovators!

Cecilia Chen and Sally Paddington
ELC 3 Teachers





ELC 4

CURIOSITY AND CONVERSATION

In the ELC 4 classrooms, we strive to create an environment where all students have a safe space in which to explore their thoughts and feelings.

With wellbeing linked closely with improved learning and stronger peer relationships, it is important that we provide experiences which encourage opportunities for the boys to enter conversations and be able to describe their feelings.

Experiences such as the duckling hatch invited the boys to communicate with others to look after the little eggs as a team. Whilst the boys nurtured and cared for the eggs, they shared openly their predictions and hypothesised as to when the eggs would hatch.

They negotiated roles and met expectations for a common goal. These unscripted conversations allowed them to feel a sense of belonging with their peers and the natural world.

Swan Chen and Liz Dendrinis
ELC 4 Teachers



PREP

HANDS-ON LEARNING

Prep 2025 has been a year full of discovery, growth and memories. The boys embraced their first year at Brighton Grammar with curiosity, energy and enthusiasm, celebrating milestones and achievements along the way.

A highlight was the celebration of 100 days of Prep, made even more memorable with a visit from our Headmaster Ross Featherston. It was a proud moment for the boys to reflect on how much they had learned and grown since the start of the year.

A standout in the curriculum was the Farm Unit, where the boys cared for chicks in the classroom. Watching the eggs hatch and nurturing the chicks brought their learning to life, giving them hands-on experience and a real connection to the world around them.

The year was also filled with House sports events, where the boys developed teamwork, resilience and sportsmanship. Book Week sparked their imaginations as they brought favourite characters to life. Just as important were the everyday moments - forming friendships, achieving small successes and growing in confidence and independence.

As Prep 2025 draws to a close, the boys leave their first year of school with pride, confidence and strong foundations in learning, friendships and experiences to guide them into the years ahead.

Alison Main and Isabelle Sharp
Prep Teachers







YEAR 1

KNOWLEDGE BUILDERS

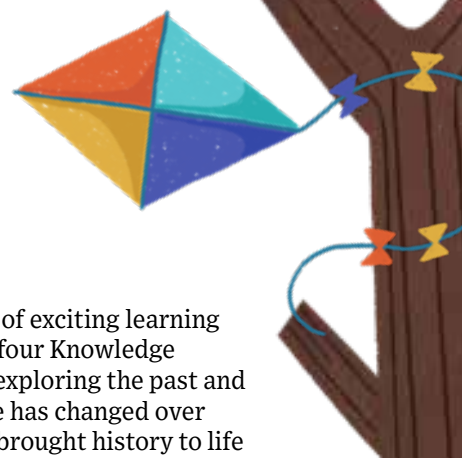
Year 1 this year has been full of exciting learning and discovery as we tackled four Knowledge Units. We started Term 1 by exploring the past and present, discovering how life has changed over time. A visit to Como House brought history to life as we compared today's homes, clothes, and toys with those long ago.

In Term 2, we launched into the wonderful world of stories, learning about different characters, settings, and how authors spark our imagination through language and illustrations. Term 3 captured everyone's interest, as we explored the amazing world of animals, learning about their appearance, habitats, diets and predators, with the highlight an adventure to Werribee Zoo!

Finally, Term 4 saw the Year 1s become young geographers, learning about natural, constructed and managed environments and how we can care for the world around us. A special tour of Brighton Grammar School with our Headmaster Mr Ross Featherston helped us see how our own school has changed and grown.

What an incredible year of learning, curiosity, and fun - we have certainly learned a lot in Year 1!

Jessica Ewington and Kirby Richards
Year 1 Teachers



YEAR 2



CELEBRATING CREATIVITY

The Year 2s have had an eventful year with many exciting and memorable learning experiences.

The boys have loved having the opportunity to welcome mothers, fathers, grandparents and special friends into the classroom throughout the year. They enjoyed writing poems, creating tooth fairy villages, reading together and performing songs for their guests.

Boys were also thrilled to celebrate Book Week this year. They took great pleasure in dressing up in creative costumes, sharing their favourite books with their peers and parading around the Junior School Creek area.

Another highlight was the Year 2 camp at Merricks on the Mornington Peninsula where they enjoyed beach activities, the glider possum, canoeing and kite making. The boys practised independence and organisation skills by sharing cabins, mealtimes and camp jobs.

The year has been filled with highlights and 2025 will be truly unforgettable!

Victoria Fisher and Paul Strain
Year 2 Teachers









YEAR 3

BUILDING INDEPENDENCE

Year 3 was the first time the boys took part in organised sport beyond their regular PE lessons. They built on their understanding and skills in their chosen sports while also learning the importance of teamwork.

The Year 3 boys enjoyed their visit to the Yayoi Kusama exhibition at the NGV. They were fascinated by the bold colours, patterns, and mirrors. Many boys loved the hands-on activities, where they created their own Kusama-inspired artworks using dots and bright designs.

In Term 3, the boys had the opportunity to deepen their learning about space with an excursion to Scienceworks, including an exciting show at the Planetarium. They enjoyed the variety of activities that helped consolidate their knowledge.

In Design Technology, Students explored various types of catapults and worked together to build their own versions. Afterwards, they tested their creations to see which one could launch a payload the furthest.

For many boys, the camp at Candlebark Farm in Healesville was a highlight of Year 3. Students took part in a range of exciting and challenging activities that helped them develop organisation, resilience, and independence. A definite favourite was the exhilarating experience of flying across the valley on the Super Swooper - a breathtaking 500-metre zip-line!

Matt Barker, Luke Fensling and Sarah Webster
Year 3 Teachers



YEAR 4

PROBLEM-SOLVING TOGETHER

In 2025, the boys in Year 4 demonstrated impressive personal, social, and academic growth. As they looked ahead to their transition to Upper Primary in 2026, they focused on building self-regulation and a sense of responsibility as independent learners.

Across the year, the boys enjoyed learning about Greek mythology, Australia's First Peoples, the novel *The Miraculous Journey of Edward Tulane*, and renewable and non-renewable energy.

In Term 2, the Year 4 boys embarked on their Outdoor Education experience in Anglesea, where they enjoyed exciting coastal activities including canoeing, learning to surf, walking along the beach, and having fun with beach games.

During Design and Technology lessons, the boys designed, tested, and refined their own marble runs. Using materials such as funnels, wooden slides, and paper plates, they explored how height, angles, and speed affected the movement of their marbles. Watching their marbles successfully travel from start to finish was a highlight. The project encouraged creativity, problem-solving, and collaboration.

In Term 4, the boys engaged in the Young Warriors program, which encouraged them to be authentic, motivated, and connected. This meaningful experience, shared with mentors, provided an opportunity to reflect on their journey and celebrate their strengths.

Cathy Box, Conall Chivers and Emily Russell
Year 4 Teachers









YEAR 5



DESIGNING AND CREATING

For our Year 5 boys, 2025 was a year of engagement, growth, and rich learning experiences.

The year began with an Outdoor Education journey to The Briars, where the boys embraced teamwork challenges, camped under the stars, tried new foods, and stepped outside their comfort zones. This experience built resilience, strengthened friendships, and created lasting memories.

As part of the Gold Rush Unit, the boys visited Sovereign Hill, stepping back in time to explore life during the 1850s. Highlights included panning for gold, witnessing a gold pour demonstration, and experiencing the immersive Aura show, which brought the history of gold vividly to life.

In Design and Technology, creativity and collaboration shone as the boys designed and built their own pinball machines. From brainstorming ideas to assembling complex components, they displayed problem-solving, perseverance, and ingenuity.

Leadership was also a major focus. Through the Leadership Unit, the boys explored the qualities of effective leaders and reflected on how to apply them in their own lives. A highlight was meeting with the future 2026 Year 12 leaders to discuss their roles and responsibilities, an inspiring experience that provided valuable lessons for their future.

**Louisa Bolton, Enda Crosbie, Paul Gurry
and Krystyna Wrzesinski**
Year 5 Teachers



YEAR 6

ADVENTURE AND GROWTH

Camp Coolamatong on the Gippsland Lakes provided a stunning setting for adventure, teamwork, and personal growth for our Year 6 boys. From mountain biking and campfire cooking to the Survival Course and a two-day expedition to Rotamah Island, the boys embraced every challenge, creating lasting memories and strong bonds.

The Canberra Study Tour was equally rewarding, offering hands-on learning experiences at Parliament House, Questacon, the Botanic Gardens, and the War Memorial. These visits brought the boys' studies of Government to life in meaningful and engaging ways.

This year's musical, *Newsies JR.* was a standout success, showcasing the boys' talent, energy, and dedication. Performed at Rosstrevor Hall, it featured dynamic choreography, confident lead performances, and a powerful sense of teamwork.

Debating gave students the chance to build confidence, critical thinking, and persuasive speaking skills under Jane Lowe's guidance. They represented the School proudly in both class and interschool debates.

The much-loved Billy Cart Cup capped off the year, with boys designing, building, and racing their own creations around the Junior School Oval. The event combined creativity, excitement, and teamwork - an unforgettable celebration of their final year in Junior School.

Rob Bater, Jamie Cooney, Henry Jenkins, and Alannah Rowell
Year 6 Teachers









YEAR 7

MATESHIP AND BELONGING

The Year 7s began their Secondary School journey with optimism and curiosity. For our newest Urwin Centre members, this first year was about finding their place, building confidence, and forming friendships that last a lifetime.

Our House Tutors played a central role in this transition. Through daily contact and consistent care, they helped the boys develop positive routines, organisational skills, and a sense of belonging. In the early weeks, Year 13 mentors guided the boys through their first days and helped them settle into the BGS way.

The Year 7s embraced the House program with enthusiasm. Whether performing in House Chorals, competing in Streetball, Athletics, Futsal and Debating, or taking part in the Spelling Bee and House Portrait competition, the boys demonstrated teamwork, School spirit, and respect for one another.

Beyond the Urwin Centre, the boys engaged with the wider community through experiences such as the Outdoor Education Journey at Flinders and joint events with Firkbank Grammar. Hiking, cooking on trangias, and tackling the big swing and zipline, they approached each OE challenge with humour and courage.

Reflecting on their first year, our Year 7s can be proud of the friendships they've built, the challenges they've overcome, and the sense of belonging they've created.

Kirsten Dunsby and Tim Marshall
Heads of Year 7



YEAR 8



CONNECTION AND BELONGING

The Year 8 boys continued to embrace individual and collective growth in a range of activities in 2025.

As boys evolved, so too did their passions, and they were continuously challenged to become the best versions of themselves in all areas of their development, helping them to connect, develop a sense of belonging to their peers and the school and to ultimately thrive.

The boys worked to build productive habits for learning within the classroom and beyond. Using goals from pastoral and coaching programs, they learned the value of developing positive relationships with staff, responding to feedback from teachers and understanding that success requires effort and resilience.

The boys enjoyed engaging with special Year 8 programs, including Threshold, The City Experience, Outdoor Education and iDesign, all platforms for them to live the school values, and pursue academic and personal goals.

Our official Urwin Centre leaders worked with the School Vice-Captains, honing key skills for their roles. The team was outstanding in their engagement with Year 7s and leadership of House events, whole school programs and being part of school tours.

2025 has been a year of meaningful growth and development for our Year 8s. Their evolving sense of identity and leadership, both formal and informal, reflected the strength of their character and the support of the learning environment around them.

As they look to the next stage of their school journey, the foundation they have built this year will serve them well.

Luke Stewart and Peter Furey
Heads of Year 8









YEAR 9

NEW OPPORTUNITIES

Following the opening of The Duigan Centre at the start of 2025, the transition to the Secondary School presented new opportunities for the Year 9s. Students quickly adapted to the increased learning expectations and new subject electives, demonstrating greater responsibility and commitment to their studies.

During Term 2, we engaged in a series of different immersive experiences as part of the Breakthrough Program: volunteering at charity organisations, planting trees, and learning about Indigenous culture. These experiences broadened our perspectives on society and the world, looking at issues such as poverty, family violence, food insecurity, and environmental concerns.

Amidst the various House events, the Year 7-9 Production, and other extracurricular involvements, each opportunity was met with enthusiasm across the cohort.

Finally, despite many exciting events throughout the school year, the 11-day Great South West Journey in Term 4 was the highlight, though the most enduring, pushing our bodies and minds to the limit. It also challenged teamwork and leadership within the group, creating lasting bonds and building resilience.

As we prepare and consider our VCE subjects for Year 10, I believe the opportunities offered this year have been truly valuable in preparing us for our final years at the School.

Thomas Zhuang
Year 9



YEAR 10

MEMORIES AND CONNECTIONS

To begin 2025, the boys jumped on the bus and headed down to Anglesea, ready for a unique and fulfilling experience known as the Awake journey.

With a variety of activities ranging from golf practice to an incredibly relaxing sound healing, the boys were able to build bonds and create connections that they'll never forget.

Term 2 was again action-packed, kicking off with winter sport, knuckling down for exams and completing Morrisby careers testing.

Completing tests which outlined potential future careers was very insightful, but also good fun, with some boys being predicted to be future presidents, and others being recognised as garbage collectors in the making.

After the final grind of end-of-year exams, the boys were given the opportunity to go to Narmbool for the First Horizon experience. Together with a mentor and their House group, memories and connections were forged, as we were guided on our final steps into becoming young men, and eventually receiving the famous striped VCE blazer.

Year 10 was an incredible year filled with fun and memories, and I can only look forward to our final two years as we approach the end of our time at this great school.

James Lorback
Year 10









YEAR 11

A YEAR OF DEVELOPMENT

2025 marked a year of growth for our Year 11 cohort.

After receiving their VCE uniform, students progressed into their Unit 1/2 subjects, expanding their knowledge and readying themselves for future Year 12 studies. Some even dove into Year 12 early, accelerating a Unit 3/4 subject with the support and guidance of Year 12 classmates.

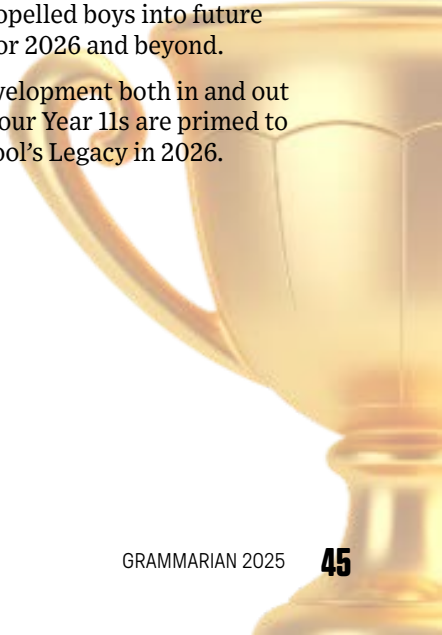
This year, boys also entered the Open category for their respective APS sports, where they handled the challenge of bigger and stronger bodies collaboratively, helping contribute to the Soccer and Sailing premiership successes.

Sport was only one of many accomplishments for our boys. After hours devoted to rehearsing, our Dance nights and musical productions were executed brilliantly in front of sellout crowds. Our STEM Racing team, Team Lunar, ascended to the podium and clinched a World Championship, the highest recognition in BGS history.

Boys also embraced leadership and connection, mentoring students from Years 3-8 as part of the Outdoor Education Leadership Program (OELP). Building initiative, responsibility and teamwork, the OELP program propelled boys into future leadership roles for 2026 and beyond.

After a year of development both in and out of the classroom, our Year 11s are primed to carry out the School's Legacy in 2026.

Sam Anderson
Year 11



YEAR 12

UNITED AND OPTIMISTIC

The Year 12 cohort began our journey up Mt Feathertop. As we embarked together, we encountered challenges that would soon mirror those we'd face throughout the year. Beyond the treacherous climb, the camp gave us moments to reconnect, from House bonding and revived traditions to a DJ set by our very own James Arnold and Finn Whitson.

Our Legacy Project, *Honour, Celebrate, Embrace*, was soon announced, crafted to embody what we hoped to leave behind: honouring the past, celebrating the moment, and embracing the future.

Indeed, this aimed to unite us as a community that was greater than just the individual and would set an optimistic tone for the year ahead.

As Year 12s we were granted new privileges such as street leave, a common room, and long-awaited access to the Hancock Wing for study. The year was filled with SACs, celebrations, and countless shared experiences.

2025 was a year of all-round excellence. The Secondary School musical, *High School Musical*, was a standout, featuring Year 12 stars Fletcher Brougham, Charlie Sabin, and Dion Kombi.

We also celebrated our first APS Soccer Premiership in 13 years, with many Year 12s contributing to this momentous win.

As the year drew to a close, we gathered for Valedictory celebrations, culminating in a memorable night at the MCG Members' Dining Room. Reflecting on our journey, we realised that beyond the achievements and challenges, what truly defined our final year was the strength of the community we built, a community beyond ourselves.

Carter Russell
Year 12







TOP SCHOLARS FOR 2024

HIGH ACHIEVERS

Congratulations to the Class of 2024 on their outstanding VCE results, further reinforcing the School's focus on academic engagement, high performance and student wellbeing.

Our 95+ achievers were welcomed back to school at our annual Scholars' Assembly and were featured on the Wall of Scholars in the Hancock Wing during the year.

MEDIAN ATAR 90.40

2 students achieved a perfect ATAR of 99.95

7 perfect Study Scores of 50 achieved

8 students (5.1%) scored an ATAR of 99 or above

45 students (28.5%) scored an ATAR of 95 or above

81 students (51.3%) scored an ATAR of 90 or above

Our joint Duces Christopher Chhour and Leonard Shen both attained a perfect ATAR of 99.95 - an exceptional feat accomplished by only 41 students across Victoria.

Christopher Chhour (Chemistry, Latin, Physics), Will Crocker (English, Health and Human Development), James Tan (Chemistry) and Justin Le (Geography) received perfect Study Scores of 50.



OUR YEAR 12 2024 95 PLUS STUDENTS

Yuhe (Jimmy) Bian
Thomas Breen
Angus Calder
Derrick Cee
Jackson Chen
Christopher Chhour
Hudson Christie
Will Crocker
Haojun (Michael) Cui
Lachlan Edney
Marnix Ferwerda
Daniel Fox
Pierre Giggins
Lucas Gray

Rhys Hamson
Thomas Hollway
Tom Jorgensen
Jack Jowett
Harrison Kemp
Spencer Kirkham
Alexander Lantrin
Lachlan Lewis
Alistair Liddle
Patrick McConville
Angus McCormack
Andrew McGregor
Charlie Noble
William O'Connor

Jack Pan
Caiden Perla-Dowdell
Harry Pollock
Zac Ristevski
Angus Roberts
Lachlan Roberts
Leonard Shen
James Tan
Elliot Tay
Pearce Theodore
Jeremy Thomas



THE OLD BRIGHTON GRAMMARIANS' SOCIETY

CULTIVATING AND MAINTAINING CONNECTIONS

Brighton Grammar's Old Boy network continues to thrive, with 2025 marking another year of meaningful connections near and far.

A major highlight was the OBGS Duigan Dinner in May, where over 130 Old Boys from across eight decades gathered for an evening that celebrated the bright spirit of entrepreneurship in our community with a 5-star dinner and paired wines under the Duigan biplane.

From local sporting events to international and interstate gatherings, including Old Boys meeting the Headmaster in New York, Brisbane and Sydney, the sense of community remained strong, genuine, and proud. The cornerstone of our events calendar, the year level reunions, continued to thrive, contributing to a great sense of connection across our members.

Our alumni forged paths globally as entrepreneurs, educators, athletes, artists, and leaders, while many returned to BGS as mentors, coaches, and speakers, inspiring the next generation.

From a staffing perspective, this year saw the formation of the Community Engagement team, bringing together alumni, marketing, parent groups, and archives, a perfect alignment with the OBGS mission to connect Old Boys and the wider BGS family.

On a sadder note, the School lost two cherished icons with the passing of Life Governors George Thomson and Don Cameron this year, whose remarkable legacies will be remembered for generations.

With the ongoing support of President Andrew Rutter and the OBGS Committee, we look forward to building on the momentum of 2025 and shaping more exciting plans for the year ahead with our newest Old Boys – the Class of 2025.

Kate Speirs
Alumni & Community Manager



JUNIOR SCHOOL HOUSE REPORT



	PLACE	POINTS	TABLOID SPORTS & CHANTOLOGY	SWIMMING	CROSS COUNTRY	ATHLETICS	MATHS
ARMSTRONG	3	27	4	7	3	6	7
CROWTHER	2	28	5	4	7	7	5
DIXON	1	36	6	6	8	8	8
FAIRWEATHER	7	14	2	1	6	3	2
HANCOCK	4	21	7	5	1	2	6
MELVILLE	5	19	8	2	5	1	3
ROFE	4	21	6	8	2	4	1
SCHOOL	6	18	3	3	4	5	3

SPORTSMANSHIP, PARTICIPATION AND HOUSE SPIRIT

With excitement and anticipation, the Junior School boys set off for Carnegie under the bright February sun to take part in our off-site House Swimming Carnival. Although this was our second year holding the event away from campus, it was our first visit to the Carnegie Memorial Pool, and it didn't disappoint.

The pool was a sea of colour, with vibrant House tents lining the edge and the sound of cheering echoing through the venue.

Our newly appointed Junior School leaders, particularly our House Captains, set an excellent example, displaying sportsmanship and a healthy competitive spirit throughout the day.

It was wonderful to see every participant giving their best effort, achieving personal bests, and encouraging one another from the pool deck.

Meanwhile, the Lower Primary boys took part in a rotation of Tabloid Sports on the oval opposite the pool. After a day filled with energy and excitement, Rofe House claimed the title of Overall Winner, while Dixon House proudly earned the House Spirit Award, an outstanding achievement.

The House Cross Country Carnival provided another opportunity for the boys to wear their House colours with pride and demonstrate their hard work.



After weeks of endurance training at school and through the BGS Run Club, they were ready to take on the course, weaving through the Crowther and Mitchell Ovals and the surrounding Outer Crescent. With enthusiastic cheers from parents and peers, every runner gave their all.

Congratulations to Dixon House, crowned Champion House, and to Hancock House, recipients of the Spirit Trophy for 2025.

In late October, we were treated to a perfect spring day for the House Athletics Carnival, a welcome change from the wet weather of previous years. Teachers, boys, and parents brought great energy to Duncan MacKinnon Reserve, creating a vibrant and supportive atmosphere.

Congratulations to Dixon House for taking out the Overall Points Trophy, and to Hancock House for winning the House Spirit Award, due to their unwavering encouragement and teamwork.

We are exceptionally proud of our House Captains, whose leadership, positivity, and dedication have inspired their Houses throughout the year.

Aaron French
House Sport Coordinator

ARMSTRONG

COMMITMENT AND HARD WORK

This year was exciting, knowing we were the hunted, not the hunter, as we aimed to go back to back in the House Cup. Coming off a tight second place in House Swimming, we had set ourselves up well for another successful year.

Through the commitment of House Vice-Captain Cooper Chilcott, who led the way in countless chants and hours of House Choral rehearsals, we were able to confidently aim high at all spirit events, taking out both Swimming and Athletics House Spirit awards.

This determination displayed by Cooper was a consistent character strength of all boys in the House, passionately demonstrated in House Drama where we were lucky enough to come second in an event where boys pushed their comfort zones, one of the standouts being Scotty who was a huge part of our success.

As Tommy Breen alluded to last year, the unique culture we have in Armstrong House is truly like no other. The monthly awards given to boys who have stood out in their own facets of life and the strong connections between all year levels, are brought together by Miss Zekirija, who bleeds white and is an albatross at heart.

Armstrong's consistency in our achievements in all events this year was unmatched as we only missed the podium twice from 11 times which is a credit to the commitment, desire, and hard work put into the House by the boys.

It was a privilege to lead Armstrong House with Cooper and Archie Ludowyke as Vice-Captains this year and I am extremely proud of the boys who made the success possible.

Thank you to all the House Tutors, and our incredible Head of House Ms Zylkade Zekirija.

Thomas Paddington
Armstrong House Captain



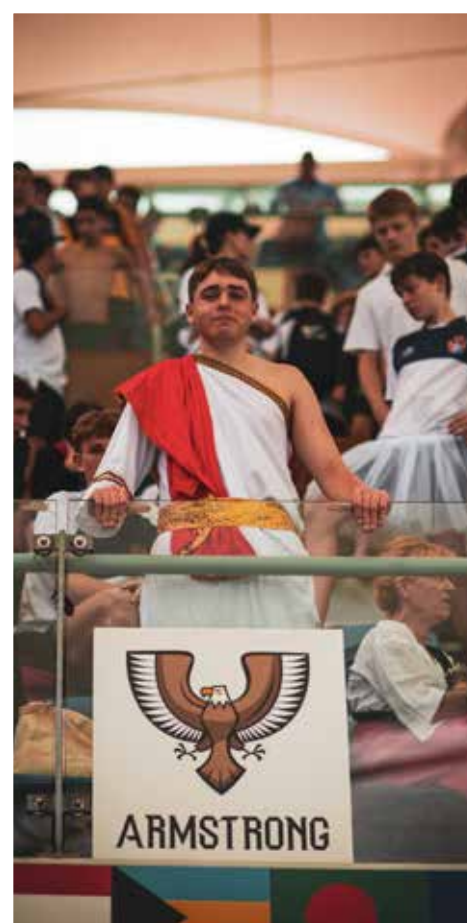
HOUSE SUCCESS



HOUSE CHESS
HOUSE DEBATING (EQUAL SECOND)
HOUSE DRAMA
HOUSE FUTSAL (EQUAL SECOND)
BEAT THE BUZZER
HOUSE ATHLETICS



HOUSE SWIMMING



CROWTHER

GOLDEN SPIRIT SHINES

Crowther's trademark passion burned brighter than ever this year. Whether on stage, in the pool, or charging across the Futsal court, our boys showed what it means to truly go for gold.

Our House Drama squad, led by Max Pihan and written by Connor Giles, drew the biggest participation numbers of any House - a testament to the spirit that defines us. The performances were bold, creative and bursting with Crowther character; every scene radiated energy and teamwork.

That same enthusiasm carried into House Choral, where Charles Zhao conducted Crowther with precision and flair. Voices soared, spirits lifted and once again we proved that our strength lies in unity and heart.

In House Swimming, the cannon fired loud and clear as we powered our way to second place. The effort, determination and pure excitement on display showed that Crowther doesn't just compete - we commit completely.

And let's not forget the Year 11 and 12 Futsal team, coached by Angus Giles and captained by Noah Walton and Dmitry Sorokin, that secured second place after a season of relentless teamwork and grit.

From every event to every cheer, Crowther consistently turned up in force - often the largest turnouts of any House. Because for us, it's never just about results; it's about pride, participation and giving everything for the cannon and the colour gold.

A massive thank you to the boys who helped with specific events throughout the year for their leadership and commitment, and to every Crowther boy who gave their all for the House.

Good luck to next year's House Captain, Oaks De Zeeuw and Co-Vice Captains Marshall Dray and Max McKenzie. Do the gold proud!

Isaac Pels
Crowther House Captain



HOUSE SUCCESS



SPELLING BEE (EQUAL SECOND)
HOUSE SWIMMING





DIXON

DEDICATION OF THE DUKES

2025 has been an outstanding year for Dixon House, marked by commitment, teamwork, and a strong sense of House spirit across all year levels. Throughout the year, Dixon demonstrated enthusiasm and pride in representing the House across a wide range of House events.

On the sporting front, Dixon achieved excellent results, securing victories in both the Year 9/10 and Year 11/12 House Streetball competitions as well as Year 9/10 House Futsal. These achievements reflect not only the athletic talent within our House but also the collaboration and sportsmanship that underpin our success. Additionally, our Year 11/12 Chess team delivered a strong performance, showcasing strategic thinking and composure under pressure.

Participation was another area in which Dixon truly excelled this year. We were proud to see a large number contributing to House Swimming, House Portrait, and House Athletics, demonstrating enthusiasm and commitment regardless of the outcome. The willingness of everyone to get involved and support their peers speaks volumes about the positive culture within Dixon House.

I am incredibly proud of the efforts of every member of Dixon in 2025. Our achievements are a testament to the hard work, inclusivity, and dedication that define our House.

On behalf of all in Dixon House, I extend our sincere thanks to our Head of House, Mr Ben White, and the Dixon House Tutors for their continual guidance, encouragement, and support throughout the year.

Dixon has continued to set a high standard in both participation and performance, and I am confident that this momentum will carry forward into 2026 and beyond. Well done to everyone on an exceptional year.

Go Dukes.

Charlie Hartman
Dixon House Captain



HOUSE SUCCESS



HOUSE STREETBALL
SPELLING BEE (EQUAL SECOND)



HOUSE DEBATING (EQUAL THIRD)
HOUSE FUTSAL



FAIRWEATHER

ARM IN ARM

To say I'm grateful for the opportunity to lead Fairweather this year would be an understatement. Serving as House Captain in 2025 has been one of the greatest privileges of my time at Brighton Grammar. Guiding, supporting, and growing alongside boys who embody the Fairweather spirit has been both humbling and inspiring.

This year, our House strengthened its identity - based on effort, connection, and shared purpose. Whether through determination in House Futsal, energy in House Choral, or countless moments of encouragement on the sidelines, every Fairweather boy contributed to something special.

What made this year truly memorable was witnessing the growth of those around me - from younger students stepping up with confidence to senior leaders setting the tone through integrity. Our inaugural House Choral victory, wins in Futsal and Streetball, second in Portrait, and third in Drama were standout moments.

Yet the real success lies in the culture we've built - resilience, camaraderie, and genuine care for one another. In just our second year, these qualities have set the standard for generations to come.

This success is owed to many, especially Vice-Captains Max Pennington and Ollie Merrick, Urwin Centre leaders Will Kilburn and Harrison Lonsdale-Coates, and Head of House Ms Shae Hower for her unwavering support. Thanks also to House Tutors Ms Lucy Packwood, Mr Joel Pinto, Ms Darcie Clarke, Mr Will Graham, Mr Michael Hilton, and Mr Lachlan Connell.

It has truly been a privilege to serve as Fairweather House Captain - a role I'll forever cherish. I have full faith in Fairweather's future and the legacy we've built together.

Daniel Meekin
Fairweather House Captain



HOUSE SUCCESS



HOUSE CHORAL
HOUSE STREETBALL
HOUSE FUTSAL



HOUSE PORTRAIT
HOUSE DEBATING
(EQUAL SECOND)



HOUSE DRAMA





HANCOCK

UNSTOPPABLE ENERGY

The Year 12 Hancock boys set our mission on Big Fella Camp to come back as a group filled with companionship and brotherhood and this was achieved in excess.

Hancock House ignited 2025 with an outstanding performance in House Swimming. Standout performances from William Chilcott and Benjamin Murphy played a key role in securing crucial points that inevitably left us in a competitive fourth-place finish.

House Choral saw Hancock's culture rise to new heights. Our iconic anthem 'Bleed Green' was sung with unmatched pride, while our rendition of the timeless 'Man in the Mirror' carried the same spirit and energy that defines our House. Together, they captured the essence of Hancock's unity and passion.

Hancock House displayed its sharp intellect and strategic prowess in House Chess. Strong outings from our Year 7/8 to Year 11/12 teams saw the Roosters claim first place which was a testament to our focus, composure, and unwavering competitive spirit.

Other events such as House Futsal, House Portrait, and House Basketball encapsulated the all-round talent, teamwork, and enthusiasm that continue to define the Hancock spirit.

Under the guidance of our dedicated Hancock Tutors, the leadership of Co-Vice Captains Oscar Yeaman-Jones and Hugh Kabengele, and the inspiring direction of Mr Mat Steed as Head of House, the Hancock Roosters celebrated an outstandingly successful 2025.

It was a year marked by commitment, enthusiasm, and unwavering unity, with every member contributing meaningfully to Hancock's collective success.

Hancock House has been an honour to lead in 2025 - a year filled with spirit, growth, and unforgettable achievements that reflect the true heart of our community.

Cooper Ballantine
Hancock House Captain



HOUSE SUCCESS



HOUSE CHESS



HOUSE FUTSAL (EQUAL SECOND)
SPELLING BEE (EQUAL SECOND)



HOUSE CHORAL
HOUSE STREETBALL





MELVILLE

UNITED IN SPIRIT

This year, Melville has truly embodied what it means to be united in spirit and relentless in effort. From the moment we set off on Big Fella Camp, our House showed what passion looks like - pushing beyond limits, moving as one, and proving that persistence defines us.

Across every House event, that same energy has shone through. Whether it was on the track, in the pool, or even in the Art Off - where we stepped outside our comfort zone - Melville gave nothing less than everything. Our domination in House Athletics and House Swimming reflected not just our talent, but our teamwork and drive to represent the black and gold with pride.

This year, Melville wasn't just a House but a force. United by passion, strengthened by camaraderie, and driven by the will to be our best.

Under the guidance of Mr Josh Moore, Melvillians set a positive example for the whole School, behaviourally, in our studies, and through our co-curricular endeavours. Melville's student leaders - Ned Bailey, Oscar Goodger-McGrath, Jarvis Rowe, Lucas Barwood, Finley Ward and I - led from the front, setting an example for all boys, today and in the future, to follow.

Thank you to our dedicated House Tutors: Mr Brenton Murphy, Ms Zoe Tamplin, Ms Jessop-Hunt and Mr Hugh Hamilton. Our success would not have been possible without them.

By winning the Cock House Cup this year, we have imprinted ourselves in Brighton Grammar's history and paved the way for Melville's long future ahead!

Billy Burgess
Melville House Captain



HOUSE SUCCESS



HOUSE PORTRAIT
BEAT THE BUZZER
HOUSE SWIMMING
HOUSE ATHLETICS



HOUSE CHORAL
SPELLING BEE (EQUAL SECOND)



HOUSE CHESS
HOUSE DEBATING (EQUAL THIRD)





ROFE

PASSION AND PARTICIPATION

On the back of a challenging year in 2024, Rofe House was more determined than ever to carry forth the passion and connection built to have a successful 2025. Under the guidance of Ms Kylie May as Head of House, we built the image of a Flock, which fostered our attitude of Passion, Participation, and 'P-winning'.

Although the year began with a slow start and a challenging House Swimming carnival, our third place finish in House spirit showed the determination brewing within Rofe House.

We took our first win of the year in House Debating and honourable efforts in both House Choral and House Chess saw a boost in morale and set the standard for the second half of the year.

We carried this momentum forward with a win in the House Spelling Bee, thanks to young prodigy, Oscar Judd, and a second-place finish in House Portrait on the back of a monstrous effort from Max and Marco Xhou. To round out the year, we had an outstanding performance in House Drama, led by Kylan Thompson, which saw us take our third win for the year and complete the 'theatre 3-peat'.

A massive thank you to both Co-Vice Captains Oliver Elliott and Jared Thomas, and to all the House Tutors who worked tirelessly to support the success of Rofe House this year.

To Ms May, your unwavering support this year has had a profound impact on all boys and for that we are all grateful for your efforts.

My time as Captain was one I'll never forget and will leave me forever grateful for the opportunities it has provided me. I am honoured to have been a part of the Flock for the last six years and wish them all the best in the years to come.

Loki Morgan
Rofe House Captain



HOUSE SUCCESS



HOUSE DEBATING
HOUSE DRAMA
SPELLING BEE



HOUSE FUTSAL (EQUAL SECOND)



HOUSE PORTRAIT





SCHOOL

UNLOCKING OUR POTENTIAL

2025 for School House marked the beginning of a new chapter, with our new Head of House, Mr Blair Cooper, joining us.

In my first address to the House on becoming Captain, I spoke to the boys about spirit, passion and pride within our House, emphasising the enduring bonds developed within School House and encouraging everyone to get involved. As the year progressed, it was, however, our potential that I tried to have us recognise.

Co-Vice Captains Thomas Wallis and Bailey Mulhall, Mr Cooper, our House Tutors and I led by example and the Scorps showed moments of strength, further built intra-House bonds and ultimately better saw the potential that we have.

The boys participated in House Swimming, House Debating, House Basketball, House Chess, House Futsal, House Portrait, and House Athletics and took greatly applauded top four finishes in both Beat the Buzzer and House Drama.

My favourite event of the year was House Choral, where we overcame rehearsal struggles and embraced the musical prowess of Woody Wu, using our creativity to sing our way to a celebrated fourth place with our rendition of what ended up being Australia's number 1 song, Never Tear Us Apart by INXS.

While 2025 was not the breakout year we dreamed of, with the whole House seeing where they can improve and by harnessing their potential, I am sure School House can break the drought to clench the Cock House Cup once more!

It has been a great honour to be a part of School House over the past six years, and an even greater honour to lead the Scorps this year, and to have spent my time at Brighton Grammar in what I believe is not just a House, but a Home.

William Smith
School House Captain



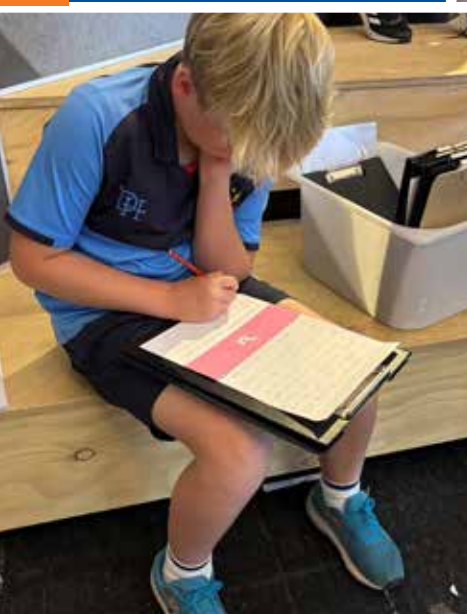
HOUSE SUCCESS



BEAT THE BUZZER









POSITIVE MASCULINITY

PURPOSE AND VOICE

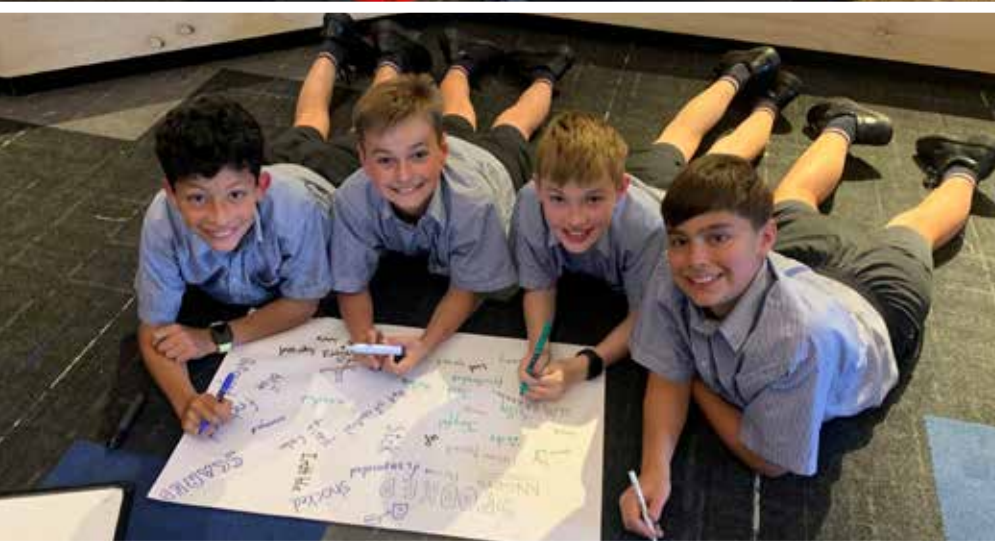
At our school, we are committed to equipping boys with the knowledge, skills and language to make informed decisions about real-world issues, explore who they are, and discover how they fit in and flourish in the world.

The Positive Masculinity curriculum, delivered from Prep to Year 10, creates safe and supportive environments to explore and challenge gender stereotypes while developing an understanding of what it means to be a healthy boy and young man today.

Grounded in the pillars of being Connected, Authentic, and Motivated, the curriculum uses storytelling, performance, reflection, and discussion to engage students in topics such as building respectful relationships and belonging, discovering passion and purpose, and developing emotional expression and regulation.

These learning opportunities support boys to grow into curious and reflective young men who are well-equipped to navigate challenges and contribute positively to their communities.

Ingrid Howren
Associate Head of the Crowther Centre,
Positive Masculinity



DANCE

ENERGY AND TALENT

The Dance program continued to flourish this year, showcasing energy, technical skill, and talent across all year levels.

The introduction of the Term 2 Dance Showcase provided families and friends with a valuable opportunity to witness the progress and commitment of our students, while the third annual Dance Night reaffirmed its place as a highlight of the school calendar.

With a full house, the Dance Night featured great music, incredible routines, and an energy that only Dance can bring. The talent and ability of our boys from Years 3-12 grew from strength to strength this year.

We were pleased to once again welcome our friends from The Hutchins School in Tasmania, who flew in to perform after we joined their showcase in August. Firbank Grammar students also joined us on stage, reminding us of the power of dance to connect schools, students, and communities.

On the night, a number of awards were also presented, including the Marcus Morelli Medal, awarded to the 2025 MVP of Dance, Stefan Bandura.

A heartfelt thank you to every boy who stepped onto the stage this year, with each event a celebration of creativity, skill, and joy.

Michael Kent
Teacher in Charge of Dance









Disney NEWSIES JR.

YEAR 6 PRODUCTION

YEAR 6 SHINES ON STAGE

The Year 6 production of *Newsies JR.* in September was nothing short of spectacular. From the energetic choral work and choreography to the impressive sets, costumes, and stagecraft, every element came together beautifully to create a truly memorable show. It was easy to forget that the talented cast were just 11 and 12 years old!

A huge thank you to Chris Horsey, Emily Fairweather, Claire Clarke, Jamie Cooney, Rob Bater, Henry Jenkins, and Alannah Rowell for their invaluable support. Thanks also to all of the Year 6 parents who lent a hand with costumes, props and set pieces.

The boys' joy and confidence on stage were clear for all to see, and their performances will be remembered with pride.

Congratulations to our Year 6 students, staff, and the many parents, families, and buddies from Wilson House who helped make *Newsies JR.* such a success.

Jared Furtado
Director of Music





MIDDLE YEARS PRODUCTION

ENERGY, COLOUR AND HUMOUR

In August, our students brought *The SpongeBob Musical* to life in front of three fully sold-out audiences, as well as a special performance for our local primary schools. The energy, colour and humour of the show highlighted the incredible talent within our community, with students impressing audiences through their acting, singing and dancing.

Beyond the applause, it was clear to see the skills they developed along the way including: teamwork, resilience, confidence, and creativity which all shone through on stage. Perhaps most rewarding was witnessing the excitement and pride of the cast and crew as they shared their work with enthusiastic audiences.

Our thanks to the staff, parents, and wider school community who supported the production. Your encouragement and commitment helped make this a memorable experience for everyone involved.

Michael Kent
Head of Drama (7-12)



nickelodeon
THE
SPONGEBOB
MUSICAL
youth
edition









Disney
HIGH SCHOOL MUSICAL
 ON STAGE!

SENIOR PRODUCTION

TALENT AND DEDICATION

In May, the curtain closed on a vibrant, energetic, and highly successful season of *High School Musical*, performed by our Years 10-12 students from Brighton Grammar and Firbank Grammar.

The production played to sold-out audiences, night after night, with each performance showcasing the incredible talent and dedication of our students.

This year's production was more than just a show; it was a celebration of collaboration and camaraderie as students from both schools came together to rehearse, perform, and create something truly memorable.

The cast brought the beloved characters of *High School Musical* to life with impressive energy and flair. Their commitment to their roles, as well as their mastery of the show's upbeat choreography and musical numbers, was nothing short of inspiring.

From heartfelt solos to high-energy ensemble pieces, every scene reflected the hard work and passion poured into this production.

Michael Kent
 Head of School
 Productions (7-12)



MUSIC

HIGHLIGHTS AND HIGH NOTES

2025 has seen the very best of Brighton Grammar music students, with both quality and numbers in the curricular and co-curricular spaces exceeding expectations yet again.

Highlights this year have included the tour to South Australia for the national competition Generations in Jazz (with the Ten Tonners placing third in their division), placings for various Junior and Secondary soloists and ensembles in the Victorian Schools Music Festival and the Boroondara Eisteddfod, Junior and Secondary Music Camps to Rutherford Park, the Bands Showcase, Strings Spectacular and Choral Concert, chamber music events, involvement in the three school productions: *High School Musical*, *The SpongeBob Musical* and *Newsies JR.*, curriculum concerts, solo soirees, Jam4James, and representing the School at school functions including the opening of The Duigan Centre (featuring a performance of a work created for the event, composed by Year 9 student Ellis Cregan in conjunction with Bayside composer, Mark Puddy).

The partnerships between students, parents, and instrumental staff have continued to strengthen and evolve. This progress has been facilitated through the reflection and goal setting each semester, alongside the steadfast support of the Friends of Music. Their ongoing commitment - demonstrated through consistent fundraising initiatives and dedicated presence at all musical events - remains integral to the success of the program.

Jared Furtado
Director of Music
Head of Choral









ROMEO + JULIET

RISING TO THE CHALLENGE

Our second annual Year 9-11 Play took to the stage in November, playing to a full audience of supportive friends, families and community members.

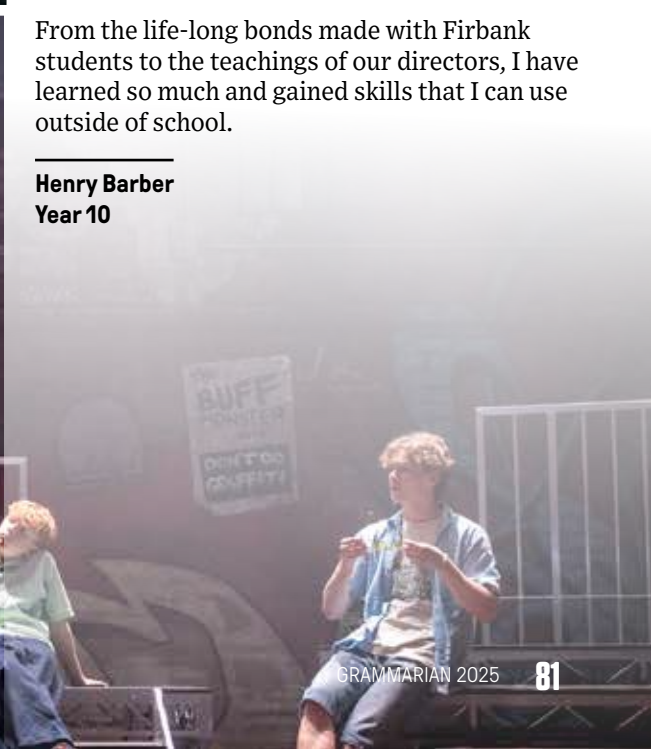
This year's production reimaged *Romeo + Juliet* in modern day Melbourne, tackling complex themes and rich language with maturity and confidence. It has been inspiring to see our young performers rise to the challenge and embrace the incredible opportunities this program offers.

We were also thrilled to welcome back Old Boys into our creative team, giving them a chance to return, share their talent and continue shaping the future of our performing arts community.

I was fortunate to have the opportunity to play the part of Romeo and the experience was truly incredible. Despite the challenging Shakespeare language, as cast members we were able to tackle this obstacle through persistence and teamwork.

From the life-long bonds made with Firbank students to the teachings of our directors, I have learned so much and gained skills that I can use outside of school.

Henry Barber
Year 10





COMMUNITY SERVICE

BUILDING CHARACTER BEYOND THE CLASSROOM

Community service at our school has become a cornerstone of our culture. It shapes our students into empathetic and responsible young men who understand the power of giving back.

From filling a ute with food for St Mark's Community Centre in Fitzroy to championing brain cancer research through Go Grey in May and Connor's Run, our boys learn the difference they can make. Initiatives such as Clean Up Australia Day, the annual Winter Appeal sleepout, SRC Clothing Drive and Crowther Care Packages for cancer patients promote civic responsibility, while events such as the World's Greatest Shave and Jam for James Day inspire compassion and social awareness.

These experiences empower our students to lead with purpose and make a lasting impact. A heartfelt thank you to our House Captains and dedicated staff for driving these initiatives and helping our community shine in 2025.

Anna Ladas
Director of Service





BREAKTHROUGH

LEARNING BEYOND SCHOOL

Year 9 is a pivotal stage in every boy's growth, and this year our students embraced a diverse Breakthrough program designed to broaden their understanding of themselves and the world around them.

Across the week, boys stepped beyond the classroom to take part in a range of meaningful experiences. They explored Indigenous history and culture on Country at Phillip Island, contributed to environmental restoration through tree planting in the Strath Creek sustainability program, and supported a long-term carbon and biodiversity project. Many also volunteered with community organisations including Impact for Women, Our Village (formerly St Kilda Mums), CareNet and Meals with Impact.

Each activity was chosen to help the boys strengthen empathy, respect and a sense of responsibility, while encouraging them to reflect on who they are and who they want to become. The Breakthrough program continues to be an important milestone in their journey toward mature, community-minded young men.



GREAT SOUTH WEST JOURNEY

DISCOVERING STRENGTH AND SELF

As we reach the end of the year, we pause to reflect on the many achievements of our boys this year. For our Year 9s, the Great South West Journey (GSWJ) remains a defining experience.

The GSWJ offers students an unforgettable 11-day adventure through the stunning coastal and river landscapes of the Lower Glenelg, Discovery Bay and Cobboboonee National Parks. This unique experience is designed to encourage self-discovery, build community, deepen environmental awareness and strengthen the boys' outdoor skills.

Although each student accepts to take on the GSWJ, it is the support of their peers that helps them face and overcome the challenges along the way. These challenges differ for every boy, as we all respond to difficulty in our own way. The journey encourages students to step back, assess a problem, make a plan, and move forward with perseverance and resilience.

Not all challenges are complex-some are as simple as packing a sleeping bag or folding a wet tarp. Others require teamwork and patience, much like the problem-solving adults do every day.

Our Year 9s now carry a shared reference point for the years ahead: a moment in time where they confronted something tough, worked through it, and discovered confidence in what they can achieve next.

Rob Ogilvie
Head of Outdoor Education





AWAKE

CONNECTING THROUGH CHALLENGE

Year 10 students embarked on the transformative Awake Program at Eumeralla Scout Camp in Anglesea this year. Designed to calm the mind, build meaningful connections and deepen self-awareness, the retreat offered a balance of reflection, relaxation and positive challenge.

Students selected three two-hour elective activities, with options including golf, surfing, pottery, jiu-jitsu and more. They also took part in four wellbeing sessions—sound healing, breathwork, zine creation, and yoga and meditation—led by wellbeing professionals who supported them in managing emotions and busy schedules.

A highlight of the experience was the involvement of past students and mentors, who shared valuable insights and helped guide the boys through moments of reflection and growth.

The camp was an unforgettable experience, leaving students feeling refreshed, connected and more in tune with themselves.

Connor Giles
Year 10



STEM RACING

SKILL, INNOVATION AND WORLD-CLASS ACHIEVEMENT

Brighton Grammar's STEM Racing program has celebrated an outstanding year, marked by creativity, collaboration and exciting success across all levels of competition.

A major highlight was Team Lunar being crowned Aramco STEM Racing World Champions at the 2025 World Finals in Singapore. Congratulations to team members Leo Jansen, Oli Chernikeeff, Liam Jones, Max Zylberman, Max Zhou (all Year 11) and staff mentors Jamie Watson, Thivi Athipar, Mat Steed and Jenson Galvin (OB 2023). Max and Liam were among only 10 students globally selected to join the prestigious Komatsu Williams Academy.

Team Ad Astra represented Australia strongly as well, reaching the semi-finals in their first World Finals appearance.

This international success followed an exceptional National Championship campaign, where Team Lunar swept nine major awards, including Best Engineering, Best CAD and the Knockout Race Champion title.

Earlier in the year, the BGS Cup set the tone for the season as students engineered 60-gram F1 cars using Fusion 360, developed branding and portfolios, and competed in knockout racing. Momentum continued at the State Finals, where our Year 7 and 8 teams delivered polished performances and earned several awards across Professional, Development and Cadet classes.





FIRST HORIZON

A MEANINGFUL STEP INTO ADULTHOOD

First Horizon is a special opportunity for Year 10 boys to take part in, alongside an important adult in their lives. Through the guidance and lived experiences of mentors, students are encouraged to think about the type of young man they want to become.

These mentors also play a vital role in supporting and acknowledging the personal commitments the boys choose to make as they move toward the next stage of their journey.

The program features a retreat that brings together storytelling, connection-building activities, an overnight challenge, a festival-style celebration and vision-setting workshops. When the boys return to BGS as Year 11 students, they are ready to receive their VCE blazers and step forward with clarity and confidence.

INDIGENOUS ACTIVITIES

RESPECT AND UNDERSTANDING

To mark Australia's rich history and vibrant Indigenous culture, the school organises experiences that inspire respect and understanding.

During NAIDOC Week, our ELC to Year 6 boys gathered by the creek for a powerful Welcome to Country and Smoking Ceremony, led by Steve Parker, a respected Boonwurrung elder. This special moment connected our youngest learners to the land and its stories.

Our commitment goes beyond the classroom with annual Indigenous Cultural Exchange programs. Junior School students travel to Bathurst Island and Pormpuraaw, while Secondary students journey to the Tiwi Islands. These immersive experiences encourage friendships, deepen appreciation for Country, and build a shared respect for each other's way of life.

In Year 9, the Breakthrough program takes learning outdoors with an Indigenous experience on Country at Phillip Island, exploring history and culture in a hands-on, unforgettable way.

Through these initiatives, our students celebrate diversity, strengthen community ties, and nurture a deeper understanding of Australia's First Peoples.





IDESIGN

PASSION PROJECTS

iDesign continues to be a cornerstone of our School's commitment to promoting innovation and future-ready skills.

It provides an exciting platform for students to explore their passions, conceptualise, create, and iterate their ideas, developing skills for the modern world.

This year's program was a huge success, showcasing an incredible range of passion projects. Category winners included Rhett Holyfield's inventive card game, Luciano Persoglia's ambitious cross-platform marketplace, Bertie Brougham's impactful drug awareness AI social program, and Baxter Lewis's practical sunscreen maintenance product.

The competition was fierce, with Everett Quinert's immersive first-person action video game, Zero Gravity, earning third place.

Anton Messina's innovative and lifesaving interactive website, AllergEats, designed to help manage allergies, secured second place.

Taking the top spot was Sam Sabin's sustainability-conscious Simple Soy project, offering a creative solution to help save the planet.

We're incredibly proud of the innovative spirit our students demonstrate, constantly pushing boundaries and bringing their imaginative visions to life.

Charlie Huynh
Head of iDesign



DEBATING AND PUBLIC SPEAKING

GLOBAL ISSUES EXPLORED

The 2025 Debating and Public Speaking program has had a year of growth, teamwork and impressive student achievement. Under the confident leadership of Debating Captain Tanner Lawson, students refined critical thinking, articulate communication, and respectful collaboration.

With the opening of the Duigan Centre, we returned to the St Andrew's end of the School, gaining a dedicated hub for training and preparation. Even when faced with logistical challenges, our boys showed maturity, humour, and resilience.

In February, we hosted our second inter-school Model United Nations Assembly, giving students the chance to engage with significant global issues. We were also proud to have two BGS teams represent the School at the Rotary Model United Nations Assembly: Jack Tan, Isaiah Harper, Jack Epstein, Lachlan Paffin, Nicholas Michele, and Kenneth Yeung.

A highlight was our friendly Year 12 showdown with Firbank Grammar, run by the Brighton North Rotary Club. Senior debaters Isaiah Harper, Max Henley, and Leo Jansen secured our third consecutive win with sharp thinking and good humour.

Public speaking also flourished, and the winners of the BGS competitions were Jack Tan (Senior), Benji Carr (Intermediate) and Isaac Goh (Year 7), with Jack, William Peng, Benji and Aiden Zhang representing the School at Rotary BaySpeak.

Kirsten Dunsby
Head of Debating and Public Speaking

CHESS



Chess Victoria Zonal Tournament



Secondary Chess Finals



Secondary Chess Finals

LIBRARY





YEAR 6 VIETNAM TOUR



JAPAN STUDY TOUR



USA BASKETBALL TOUR





CHINA IMMERSION TOUR



UK CRICKET TOUR





ATHLETICS

SKILL AND SPIRIT

The Athletics team enjoyed an outstanding season, proudly representing BGS against other APS schools across both the Duncan MacKinnon and Sandringham Athletics tracks.

The athletes competed fiercely in all areas, displaying dedication, teamwork, and school spirit. On the track, the team performed strongly in sprints, relays, and long-distance events, consistently pushing for personal bests and top finishes. In the field events, competitors excelled in high jump, shot put, and long jump, showcasing impressive strength, skill, and determination.

Overall, the season was a tremendous success, filled with memorable moments and a strong sense of unity that reflects the true BGS Way.

Awards

Most Outstanding Players
Max Adem and Jack Moncrieff

Best Team Players
Hunter Bryant and Lachie Whyte

Jamie Cooney and Aaron French
Years 5-6 Athletics Coaches





BADMINTON

FOCUS ON THE COURT

This term, the Year 5 and 6 Badminton teams enjoyed an exciting start to the season, showing strong enthusiasm and commitment throughout.

The Year 5s featured a mix of boys discovering a new sport and others refining their skills. New pairings provided opportunities to develop teamwork and communication while enjoying healthy competition. The boys displayed great energy and spirit, encouraging one another and celebrating steady improvement in serving, positioning, and rally play.

The Year 6 teams had a very strong group this season, demonstrating focus, sportsmanship, and leadership on and off the court. They adapted well to competitive play, showing persistence and composure during tight matches.

Both year levels represented the School proudly, embracing the values of teamwork, respect, and fair play. It was a rewarding term of growth and enjoyment for all involved.

Awards

Most Outstanding Players

5A Eric Gong
5B Johnny Xie
6A Kevin Wu
6B Red Chi Nguyen
6B Blue Krish Kanda

Best Team Players

5A Osborn Wang
5B William McConaghy
6A Jayden Sun
6B Red James Ellis
6B Blue Henry Angus

Paul Gurry, Hamish Leahy, Chester Lord and Krystyna Wrzesinski
Years 5-6 Badminton Coaches



BASKETBALL

ENERGY AND DETERMINATION

Basketball thrived in the upper primary years, with the School entering multiple teams in the APS competition each week.

The program welcomed boys of all ability levels, from seasoned players to those trying the sport for the first time. Skill-based teams ensured everyone could develop, compete confidently, and enjoy the game.

Training sessions were energetic, with coaches noting how well the boys supported each other and built strong team bonds. Encouragement and enthusiasm for Basketball was evident all season.

While teams celebrated many exciting wins, it was the boys' sportsmanship, resilience, and perseverance that truly stood out. Both year levels embodied teamwork and commitment, making the season a success on and off the court.

Awards

Most Outstanding Players

- 6A Billy Bannister
- 6B Blue Cale Donald
- 6B Red Ethan Benton
- 6C Isaac Corcoris
- 5A Hugo Kvid
- 5B Blue Stevie Passas
- 5B Red Harry Hassall
- 5C Linc Casper

Best Team Players

- 6A Raph Persoglia
- 6B Blue Nate Lindsay
- 6B Red Eddie Jeans
- 6C Kane Corcoran
- 5A Jack Skurrie
- 5B Blue Thomas Wang
- 5B Red Hudson Horne
- 5C Jason Li

Rob Bater, Louisa Bolton, Enda Crosbie, Heath Fulton, Fletcher Hall, Hamish Leahy, Lachlan Paino and Alannah Rowell
Years 5-6 Basketball Coaches



CRICKET

A SEASON OF SPORTSMANSHIP

The Year 5 boys had a great term of Cricket. The squad, made up of 38 players, included both experienced players and newcomers to the sport. Monday afternoons were filled with activity in the nets as the boys focused on improving their skills.

Key messages each week included playing straight while batting and bowling full and straight. The boys consistently played with good sportsmanship and supported each other throughout the term.

The Year 6 boys focused on teamwork, with everyone supporting each other throughout the season. Whether batting or bowling, players cheered on their teammates and celebrated every effort.

Improving skills was a big part of training, as players worked on their batting techniques and bowling accuracy. A positive attitude was essential. Staying focused and encouraging others, even during tough moments, helped our team grow stronger and achieve success together.

Awards

Most Outstanding Players

6A Jack Keogh
6B Krish Kanda
6C Hugo Schutz
5A Lawson Hollow
5 Blue Harvey Roper
5 Red Oliver Logan

Best Team Players

6A Ben Scales
6B Hugo Briscoe
6C Henry Angus
5A Rayaan Srinivasan
5 Blue Edward Lawes
5 Red Harry Jacka

**Rob Bater, Louisa Bolton, Enda Crosbie, Paul Gurry,
Henry Jenkins and Hamish Leahy**
Years 5-6 Cricket Coaches



CROSS COUNTRY

THE BGS WAY

The Year 5 and 6 Cross Country team had a fantastic season both in training and throughout Wednesday competitions. On Mondays, the boys trained at the Brighton foreshore where they learned various training methods including interval training, negative splits, hill efforts and continuous running.

Throughout competition days, both Year 5 and Year 6 boys ran a distance each week of 3kms. Most meets were individual events; however, it was great to have the last round as a relay meet at Dendy Park. Boys combined forces and teamed up in groups of three. It was fantastic to see their efforts as a team and showcase the BGS Way.

All boys demonstrated enthusiasm and growth in their personal capabilities. It was great to see all runners achieve their personal goals this year. Well done boys.

Awards

Most Outstanding Runners

Year 5 Chris Pittis

Year 6 Lachie Mylon

Best Team Runners

Year 5 Eric Gong

Year 6 Jacob Qu

**Aaron French, Jamie Cooney
and Damien Paino**
Years 5-6 Cross Country Coaches





HANDBALL

ENTHUSIASM AND INTEGRITY

Throughout the season, the boys consistently embodied the BGS values of passion, respect, integrity, and accountability.

The Year 5 Handball Team enjoyed an exceptional season and remained undefeated. Their success was a testament to their dedication, teamwork, and continual skill development. The players demonstrated outstanding sportsmanship and maintained a positive, respectful attitude both on and off the court.

The Year 6 Handball Team approached every match with enthusiasm and determination. Their commitment to improving their skills and supporting one another contributed to a strong and successful season. The boys should be commended for their positive attitude, effort, and teamwork throughout.

Congratulations to all the boys on an excellent season - they were an absolute pleasure to coach.



Awards

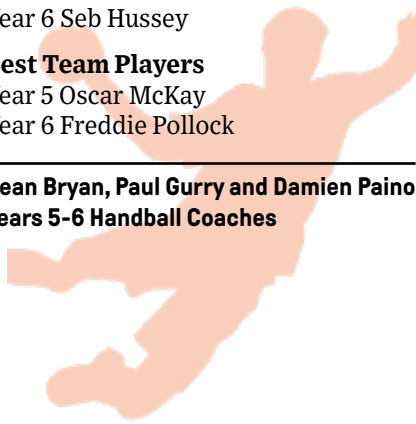
Most Outstanding Players

Year 5 Lawson Hollow
Year 6 Seb Hussey

Best Team Players

Year 5 Oscar McKay
Year 6 Freddie Pollock

Dean Bryan, Paul Gurry and Damien Paino
Years 5-6 Handball Coaches





SOCCER

LEARNING AND IMPROVING TOGETHER

The Year 5 Soccer teams worked hard to improve their skills and game knowledge throughout the term. The competition was tough throughout the season, which meant no wins for either team.

Training sessions were busy working on ball skills, fitness and game knowledge. All boys worked hard to improve their teamwork, game knowledge and passing skills. The boys continued to demonstrate persistence and hard work during a very tough season and should be proud of their growth within the sport.

The Year 6 Soccer season in Term 3, 2025, was a fantastic showcase of teamwork, dedication, and skill. The 6A team went undefeated, while both teams performed strongly with only a few losses overall.

Training sessions focused on developing core skills and strategy, which translated into confident and consistent match performances. The boys demonstrated excellent sportsmanship and commitment throughout the season and should be proud of how they represented BGS both on and off the field.



Awards

Most Outstanding Players

- 5A Ollie Brookshaw
- 5B Haruta Morikawa
- 6A Jack Bull
- 6B Noah Soo

Best Team Players

- 5A Lachlan Grubb
- 5B Noah Kemal
- 6A Jack Keogh
- 6B Ed Burchell

Christian Carnovale, Ollie Goodger, Henry Jenkins, Fr Chester Lord, Krystyna Wrzesinski
Years 5-6 Soccer Coaches





TABLE TENNIS

POSITIVE TEAMWORK

The Years 5 and 6 Table Tennis season in Term 1 got off to a promising start. After training sessions, skill practising drills and Round Robin competitions, we were ready to encounter our first real APS match challenge.

Overall, the teams won most of their matches for the season. Through determination, enthusiasm and positive teamwork, it was clear and pleasing to see the students develop in confidence and ability.

All boys demonstrated a consistent willingness to give of their very best and showed admirable sportsmanship at all times to make BGS proud.

Awards

Most Outstanding Players

Year 5 Thomas Wang
Year 6 Leo Yang

Best Team Players

Year 5 Matthew Trubiano
Year 6 Oscar Luo

Fr Chester Lord and Joanne Davies
Years 5-6 Table Tennis Coaches



HOCKEY

NEW PLAYERS, STRONG EFFORT

This year, BGS had two Hockey teams consisting of Year 5 and 6 students. Teams were selected to ensure we had a mixture of boys with varying levels of experience in the game. We relied on our experienced players, coaches and positive attitude for growth on and off the field.

Many of our players chose Hockey without having ever played the game. Our experienced players showed leadership in assisting those new to the sport to learn the fundamentals.

Training sessions consisted of passing, trapping, tackling, and then advancing to flat stick and jab tackles, positions on the field, and strategic plays.

Awards

Most Outstanding Players

Year 6 Ben Scales and Christian Ferdinands

Best Team Players

Year 5 Momo Chen
Year 6 Ryan Qiu

Aaron French and Luke Hayes
Years 5-6 Hockey Coaches

TENNIS

FIRST TIME PLAYERS IMPRESS

Tennis was a popular summer sport in the Junior School, enjoyed by boys in Years 5 and 6. The boys worked hard to improve their skills and match play, focusing on communication and teamwork.

The boys displayed excellent sportsmanship, encouraging each other and their opponents. We were impressed with the students who played competitive Tennis for the first time, mastering both the skills, scoring and rules of the game within just one season.

Congratulations to Patrick Francese for winning the APS Divisional Tennis Championships. Patrick played extremely well against strong competition and competed with great integrity throughout the event.

Awards

Most Outstanding Players

Year 5 Leo Suszko and Eric Gong
Year 6 Patrick Francese and Tom Salvo

Best Team Players

Year 5 Jake Sowerby and William McConaghy
Year 6 Giorgio Colla and Freddie Pollock

**Jamie Cooney, Luke Hayes,
Alannah Rowell and Krystyna Wrzesinski**
Years 5-6 Tennis Coaches





TOUCH FOOTBALL

COMMITMENT AND PROGRESS

In Term 4, the Years 5 and 6 boys took to the field for an exciting season of Touch Football, showcasing teamwork and school spirit.

Touch Football was a new learning experience for the Year 5 boys, who embraced the challenge of mastering new rules, passing techniques, and game strategies. Their enthusiasm and teamwork grew with every match, and the four teams of boys showed great spirit and sportsmanship, no matter the result.

For the three teams of Year 6 boys, the season was an opportunity to consolidate their understanding of the game while welcoming a few new additions to the squad. Their confidence, communication, and attacking play improved each week, highlighted by some impressive tries and defensive efforts.

All teams should be proud of their commitment, progress, and positive attitude throughout the season.

Awards

Most Outstanding Players

Year 5 James Forbes (5A), Ned Stewart (5B Red), Liam Dever (5B Blue) and Jackson Bartlett (5C)

Year 6 Jack Keogh (6A), Lawson Paino (6B Red), Will Kelly (6B Blue)

Best Team Players

Year 5 Gus Peckham (5A), Benny Pascoe (5B Red), Fraser Shaw (5B Blue) and Angus Mullins (5C)

Year 6 Billy Bannister (6A), Hugo Briscoe (6B Red) and Ed Burchell (6B Blue)

Louisa Bolton, Enda Crosbie, Alannah Rowell and Henry Jenkins
Years 5-6 Football Coaches



SWIMMING

DEEPER CONNECTIONS

The focus of the Year 5 and 6 APS Swimming Team in Term 1 was personal improvement. At the start of the season, each boy set a goal to improve certain areas of their swimming. It was fantastic to see the development of all boys throughout the term.

Students enjoyed their Monday afternoon training sessions with Damien Paino and Head Swim Coach, Jackson Sainty and were able to put their learnings into practice on competition days.

Favourite events were the relays, especially knockout relays. This promoted teamwork, cohesion and giving your all for the betterment of the team. It was great to see all boys working together and building deeper connections each week.

Well done Tonners and thank you for a great term of Swimming.

Awards

Most Outstanding Swimmers

Year 5 Harry Scotis
Year 6 Zane Mtenje

Best Team Swimmers

Year 5 William Giddings
Year 6 Robbie Jane

Aaron French and Jackson Sainty
Years 5-6 Swimming Coaches





VOLLEYBALL

ROLE MODELS ON THE COURT

The Year 6A and 6B Volleyball teams both had a very successful season. They were focused during the weekly training sessions and matches and always displayed excellent teamwork and sportsmanship.

Week by week, each boy continued to improve his game and develop his skills, with all boys demonstrating great determination, discipline and optimism. Both teams played consistently well and served as wonderful role models for the younger Year 5A and 5B Volleyball teams, as we shared a training venue on Monday afternoons.

The respective teams are to be congratulated on their support for each other, persistence and ability to bounce back after tough matches and sometimes challenging opponents.

Throughout the term, the boys enjoyed themselves, and it was good to see their talents develop and the quality of their rallies greatly improve.

Awards

Most Outstanding Players

5A Rayaan Srinivasan
5B Lachlan Grubb
6A Nicholas Shumsky
6B Boni Wu

Best Team Players

5A Thomas Wang
5B Brandon Currie
6A Krish Kanda
6B Charlie Hodges

**Dean Bryan, Enda Crosbie, Fr Chester Lord
and Krystyna Wrzesinski**
Years 5–6 Volleyball Coaches





WATER POLO

TEAMWORK AND GROWTH

This term has been an exciting Water Polo season for our Year 5 and 6 boys. For many Year 5s, it was their first experience of this fast-paced sport, and they showed great enthusiasm as they learned the rules, developed new skills and grew in confidence each week.

For the Year 6 boys, the season was a chance to build on last year's progress. Their stronger understanding of tactics, positioning and teamwork was evident in every game, and they played with determination and excellent communication.

The APS competition was highly competitive, with each match pushing the boys to perform at a high level and showcasing their fitness, resilience and commitment.

Overall, it has been a rewarding season filled with growth, teamwork and sportsmanship, and the boys should be proud of their effort and improvement.

Awards

Most Outstanding Players

- Year 6 Ben Scales
- Year 5 Harry Hassall

Best Team Players

- Year 5 Nayer Soliman
- Year 6 Freddie Pollock

Rob Bater and Luke Hayes
Years 5-6 Water Polo Coaches



NETBALL

INAUGURAL YEAR

Netball was a learning experience for the Year 5s and 6s in its inaugural year but the boys quickly grasped the rules of the game.

The Year 6 team showed steady improvement, reflected in their growing goal tally each week. Their positive attitude, consistent effort, and strong teamwork were evident every match.

The Year 5 team impressed with their incredible spirit, teamwork, resilience and positive attitude. The players supported one another with encouragement and determination.

Awards

Most Outstanding Players

- 5A Lachy Speers
- 5B Raphael Gilmour
- 6A Jackson Rutten
- 6B Max DeLuca

Best Team Players

- 5A Edward Lawes
- 5B Momo Chen
- 6A Edward Burchell
- 6B Charlie Lipovetsky

Louisa Bolton, Sophie Fensling, Luke Hayes and Alannah Rowell
Years 5-6 Netball Coaches



FOOTBALL

PLAYING WITH HEART AND SPIRIT

It was fantastic to see a strong interest in Football this year, with nearly 50 boys keen to represent BGS in Year 5. Selecting teams each week provided opportunities for players to gain valuable game time across both squads.

The 5A team delivered an excellent season, showing commitment, teamwork, and on-field organisation, standing out for their toughness and relentless effort. The 5B team embraced a 'team-first' approach, focusing on roles and team structures, with many players making impressive progress, including those new to AFL.

The Year 6 Football teams of 2025 had a memorable season, filled with both thrilling victories and narrow defeats. Despite often playing without a full team, the boys showed immense courage, adaptability, and commitment week after week.

The season was a true test of resilience, and the spirit and effort of the teams left a lasting impression on all who watched.

Well done, boys!

Awards

Most Outstanding Players

Year 5 Lawson Hollow and Stevie Passas
Year 6 Tom Salvo and Ed Wittenberg

Best Team Players

Year 5 Jack Skurrie and Nayer Soliman
Year 6 Jack Keogh and Lachie Harkness

Rob Bater, Paul Gurry, Henry Jenkins and Hamish Leahy
Years 5-6 Football Coaches



ATHLETICS

HIGH PERFORMANCE CULTURE

This year's Athletics program was one of our most successful yet, with outstanding performances across all year levels. Our Year 7 and 8 athletes built a strong foundation with their energy and commitment, while our senior athletes from Years 9 to 12 continued to excel and demonstrate Brighton Grammar's high-performance culture.

The Friday Twilight Meets were a season highlight, providing a supportive and competitive environment for athletes to sharpen their skills and achieve personal bests ahead of the APS Finals.

At the APS Finals, our athletes achieved exceptional results, with first-place finishes including Teddy Bowen (Under 15 Long Jump, 100m Hurdles, High Jump, Triple Jump), Archie Sideridis (Under 16 800m, Under 15 1500m), Hugh Kabengele (Open 100m), Mitchell Carney (Under 17 Triple Jump) and Leo Reeve (Open Multi-Class events).

Teddy Bowen's incredible finals performance earned him his second consecutive B F Matthews Award for Best Overall Athlete. Other award winners included Archie Sideridis (Best Distance Athlete), Ned Lowe (Best Sprints and Hurdles) and Mitch Carney (Best Field Event Athlete).

Our program thrives thanks to the commitment of our coaching and teaching staff, and the leadership of Team Captains Ethan Miller and Hugh Kabengele. Special thanks to Tom Morehouse for his ongoing passion and guidance.

Athletics at Brighton Grammar continues to grow stronger each year, encouraging teamwork, resilience, and excellence - qualities that benefit our boys well beyond the track.

Lachlan Connell
Head of Athletics





BADMINTON

DEDICATION AND DEVELOPMENT

Badminton team members faced a challenging season this year, but their hard work and commitment remained evident.

Despite some tough matches, the players continued to train diligently, improving their skills and teamwork. The team approached each game with determination and a willingness to learn. Their efforts in training and competition helped students gain valuable experience for future seasons.

The season's high point was the victory over Xavier, winning seven rubbers to five. Highlights were the encouraging feedback the boys received from opposing teams on their sportsmanship and positive support during matches.

Looking ahead, the team has a strong foundation upon which to build. With continued dedication and development, there is great potential for future success.

Alex Naef
Head of Badminton





BASKETBALL

A YEAR OF GROWTH

The 2025 Basketball season was an exceptional one across all year levels, with teams from Years 7 to 12 representing BGS with pride and determination. From the first Term 2 training sessions to the final rounds, players showed a commitment to continual improvement.

A standout pre-season moment was the US tour, which offered invaluable development opportunities and strengthened team bonds.

Across all squads, boys embraced new systems, refined their skills, and competed with spirit. The camaraderie was a highlight, with senior players leading by example and supporting younger teammates through their sportsmanship, effort, and guidance.

While many teams enjoyed strong on-court results, the real success was the culture of respect, accountability, and enjoyment that continued to grow. A season highlight was the spirited clash with St Kevin's, energised by the Chantology squad and a packed crowd, a true celebration of Tonner spirit.

Thank you to our dedicated coaches, families, and supporters.

Oscar Del Prete, Sam Lawson and Kristina DiNatale
Basketball Captain,
Vice-Captain and Head
of Basketball



CRICKET

A STRONG SEASON

We had a successful 2024/25 Cricket season, with 12 teams recording fantastic team performances, and many excellent individual performances.

The First XI, under new Head Coach Keith Jansz, with the assistance of Brenton Murphy and David Hussey, finished the season with four wins, four losses and two draws.

The team started the season strongly, at one stage being the only undefeated team. However, a few losses late in the season meant the team ended in 6th position.

Tom Paddington starred with the ball, taking 27 wickets at an average of 10, and Tom Jones had a fantastic season, making 476 runs and two centuries, on their way to APS Representative Team selection.

Luke Stewart, Year 8 Cricket Coordinator, continued to lead the Cricket Development Program, working closely with Urwin Centre cricketers to develop their all-round game through specialised coaching.

Hugh Hamilton
Head of Cricket



CROSS COUNTRY

COMMITMENT, CAMARADERIE AND SUCCESS

This season, the boys upheld the BGS values through their commitment at training and in races, their encouragement of each other, and the way they represented the School.

We had an influx of runners joining the squad this year, with talented runners such as Jes Bignell (Year 9), Henry Burriss (Year 10) and Seb Brown (Year 11) making a huge impact.

Captains, Ethan Miller and Alex Feehan (Year 12), lifted the culture of the squad, ensuring the boys committed to training, ran together outside of school-based sessions, and entertained us with the weekly wrap.

Jes Bignell and Max Reeve (Year 10) were our most valuable runners, both placing within the top 20 during APS rounds. Alex Feehan was our runner-up.

The Athletics Victoria relay events are always a highlight, and this year our U18 team (Ethan Miller, Max Reeve, Seb Brown and Henry Burriss) won two bronze medals across the road relays and Cross Country relays.



Leo Reeve qualified for the Australian Cross Country Championships, winning gold at the U20 Para qualifying event, then backing it up with another gold at nationals.

Thanks to all the boys and parents for making the season a success!

Kristy Bjarnelind
Head of Cross Country





DANCE

PRECISION, PASSION AND PROGRESS

The Dance Sport Season 2025 has been an exciting and rewarding year of growth, achievement, and performance.

Under our new Dance coach, Angus Eastwood, the team has made remarkable progress in fitness, strength, technique, and overall confidence. Angus has brought fresh energy and a professional approach that has lifted the standard of every dancer, inspiring students to push themselves further and perform with greater precision and passion.

A season's highlight was the team's outstanding success at the Firkbank Dance Lab, where their hard work and commitment shone in a polished and powerful performance.

The introduction of commercial dance has been a major focus, a new genre for the program, which has challenged students to adapt their skills and explore a vibrant, expressive style of movement.

This season has not only been about success on stage but also about laying a strong foundation for the future. With the skills, experience and confidence gained in 2025, the team is exceptionally well prepared for an even bigger year in 2026!

Christopher Horsey
Head Of Dance





FOOTBALL

AN INCREDIBLE SEASON

The 2025 season was another outstanding year for BGS Football, reinforcing the program's proud tradition as one of the strongest in the APS. With 14 teams representing the School, participation and enthusiasm remained at an all-time high, with over one-third of the Secondary School pulling on the red and blue.

At the top end, the First XVIII enjoyed a highly successful season, losing just once to undefeated premiers Haileybury. Led by a committed coaching group and leadership team, the side played an exciting and selfless style that earned widespread respect across the APS competition. Their consistency, resilience and teamwork were hallmarks of a team that has lost just five games in four years.

The program's depth was evident in younger squads, particularly the undefeated 8A team. Seventy Year 7 boys played Football, allowing three teams to be fielded for the first time in many years, while the Year 9 and 10 squads also fielded multiple competitive teams despite injuries and player movement.



The Open program featured four strong teams, culminating in a memorable guard of honour for 55 Year 12s after the final round.

Tim Marshall
Director of Football



FUTSAL

STANDOUT SEASON

The 2025 Futsal season was a standout, marked by increased student participation, parent support, high quality coaching and dedicated teaching staff.

All teams showcased tactical brilliance and skill, keeping spectators on the edge of their seats. New stars emerged, seasoned players rose to the occasion, and several matches went down to the wire.

A key development for the First Futsal team was the expansion to a full training squad of two teams, allowing for greater depth in the tough APS competition. This brought a higher intensity to training sessions and provided younger, talented players with more experience at a higher level.

The squad had a strong start to their campaign, benefitting from the leadership and expertise of the coaching team. With all players representing the school in the competition, they aim to build on this foundation and turn their efforts into stronger results next season.

With momentum on its side and a passionate community behind it, the future looks bright for Futsal at BGS.

Zoe Schaffner
Head of Futsal



HOCKEY

BUILDING FUTURE STARS

Hockey at BGS this season has been incredibly exciting, with standout performances across all year groups.

The Year 7 and 8 teams showed great improvement, developing their skills and understanding of the game. Their hard work and dedication during training translated into stronger performances on the field, highlighting a bright future for BGS Hockey.

The Year 9 and 10 squad demonstrated resilience and character throughout the season. Despite tough competition, they remained focused and determined, developing team spirit and maturity in their gameplay.

The Super Seconds brought fantastic energy and consistently strong performances, making every match highly competitive and entertaining. Their enthusiasm and commitment were vital to the team's success.

Most notably, the First team achieved its best result in a number of years, an incredible milestone for the School. Under the capable management of Nick, Liv and Jack, the team showed exceptional skill and teamwork, making the season one to remember.

A big thank you goes to all the coaches, especially Lisa and Lindsey, whose guidance, encouragement and hard work have been essential to the players' progress and enjoyment of the sport. Their dedication, organisation and support created a positive environment, helping all teams thrive.

Peter Bailes
Head of Hockey





ROWING

SENSE OF BROTHERHOOD

BGS Rowing continued to thrive in 2025 with more boys than ever choosing to row this season, a trend advanced by a strong sense of brotherhood and community from Year 12 to Year 8.

The increase in numbers led to a step up in depth of performance, with 4/5 Skelton (Year 10) and Cooper Club (Year 11 and 12) crews collecting wins during the season, and a plethora of top three finishes.

A season highlight was witnessing the dominance of our 10A crew each week. Although the crew fell narrowly short at the Head of the River, they had an incredible season, capped off with wins at the Scotch-Mercantile Regatta and Australian Henley, and a bronze medal at the National Rowing Championships in Tasmania.

The First VIII crew was similarly disappointed at the Head of the River, placing fourth after a season of consistent top two or three finishes. The crew found redemption at the National Rowing Championships with a podium finish in the Under 19 VIII event and as one of only two Victorian crews to reach the finals in the Schoolboy VIII event.

Thomas Creber
First VIII Rowing Coach





RUGBY

BUILDING STRENGTH ACROSS TEAMS

The 2025 Rugby season has been defined not only by success on the field, but by the commitment and selflessness shown by our players across all ages.

Week after week, the boys demonstrated their willingness to support the program, stepping up to ensure that every side was able to take the field with pride. This culture of service and sacrifice speaks volumes about the strength of our Rugby community.

Our First XV embodied this spirit throughout their campaign, reaching the Grand Final and falling narrowly short in a thrilling contest. While the result did not go our way, the determination and resilience of the squad set the standards for all other teams.

The success of the First XV is built on the efforts of the entire program, with the junior players consistently contributing at training and on game days.

We also celebrate the outstanding individual achievement of our two Victorian Schoolboys, Finley Ward and Noah Jury, our U17 Victorian Representative, Faf Krueger, and our U16 Melbourne Rebels player, Hamish Ward.

With strong foundations now in place, we look forward with confidence to the 2026 season.

Will Graham
Head of Rugby





SAILING

GRIT AND DETERMINATION

Brighton Grammar fielded two teams at this year's Sailing Nationals in Goolwa, South Australia.

Our Division 1 boys climbed from 16th to finish 4th overall in the Swiss league on the first day. In finals, the team narrowly lost their opening heat, rebounded with a strong win in the eliminations, but narrowly missed the Grand Final, finishing 4th overall. Our B team also sailed strongly throughout the event and finished 19th.

BGS Sailing also represented Australia at the 2025 Interdominion Team Sailing Championship in Goolwa in September, one of only three Australian schools in the Open Division at this regatta against New Zealand.

Australia was the outright winner, with BGS Sailing represented by Captain Dmitry Sorokin (Year 12), Jasper McKenna (Year 11), Sam Smith (Year 8), Lachie Dever (Year 9), Myles Burchall (Year 8), Eddie Wang (Year 8) and Xavier Spence (Year 8).

The Sailing Nationals earlier in the year marked the final Nationals for our senior leaders, Dmitry Sorokin, Kylan Thompson, William Bennett and Oskar Meinke, who have been dedicated members of the BGS Sailing Program since 2020.

Harrison Chapman
Head of Sailing





SNOWSPORTS

STRENGTH AND SPIRIT

The 2025 Victorian Interschools Snowsport Championship at Mt Buller was one of our most successful campaigns, with 65 boys competing, 18 podium finishes and 29 boys qualifying for Nationals. BGS placed second in Victoria in the Junior Boys Championship and third in the Secondary Boys tally.

Junior School athletes delivered an outstanding week, with Tom Salvo winning State Champion in both Alpine GS and Ski Cross. Leonardo Grollo (Division 1) won Ski Slopestyle, Toby Jones (Division 2) claimed equal first in Ski Cross and second in Alpine GS, while Jack Salvo (Division 3) was State Champion in Alpine GS, runner-up in Ski Cross and top 10 in Moguls. He joined Jack Rehder and James McCallum to win team silver in Ski Cross.

At the Australian Interschools Snowsport Championship, Secondary boys achieved multiple podiums and top 10 finishes, including Leo Grollo (2nd in Division 1 Ski Slopestyle), Toby Jones (3rd in Division 2 Ski Cross), and Jack Salvo (2nd in Division 3 Alpine GS and 3rd in Ski Cross). The team finished 7th nationally and 3rd among Victorian schools.

Junior School boys also shone, with podiums for Tom Salvo, Barry Bai and Felix Lewis, and a team silver in Division 4 Ski Cross. Our JS squad placed 5th nationally, highlighting the program's exciting future.

Mathew Steed
Head of Snowsports





SOCCER

UNITY, EXCELLENCE AND TRIUMPH

2025 was a landmark year for Soccer at Brighton Grammar. The program thrived both on and off the pitch, with record numbers of players across all year levels reflecting the growing enthusiasm and depth of talent within the School.

A key highlight was the strengthening of our coaching program, with several high-calibre coaches joining the team to enhance player development and ensure a consistent standard of excellence. Their expertise and commitment played a vital role in the individual and collective progress seen this season.

Off the field, the launch of the Mitchell Club marked an exciting step forward in community engagement, developing stronger connections between families, players and coaches, and embedding Soccer even more deeply within the School's culture.

The return of Friday Night Soccer brought tremendous energy and excitement, providing students, staff and families with memorable evenings of competition and camaraderie.

Crowning an exceptional season was the APS First XI Premiership - our first in 12 years. This achievement stands as a testament to the dedication, teamwork and resilience of the players, coaches and the broader Soccer community.

The future of BGS Soccer has never looked brighter.

Zylkade Zekirija
Head of Soccer





WATER POLO

YOUNG GUNS IN THE POOL

The 2025 Water Polo season was an enjoyable one for all boys involved. This year, we had possibly one of the School's youngest sides with Year 8 - 12 boys making the First VII. This youth certainly gives us an exciting prospect for the years ahead.

Although the 8 match season was ultimately winless, we were able to put up a good fight against strong teams in the competition. This included an 8-12 loss to the then-undefeated St Kevins, with goals coming from all areas of the pool as we closed the gap to just one late in the third quarter.

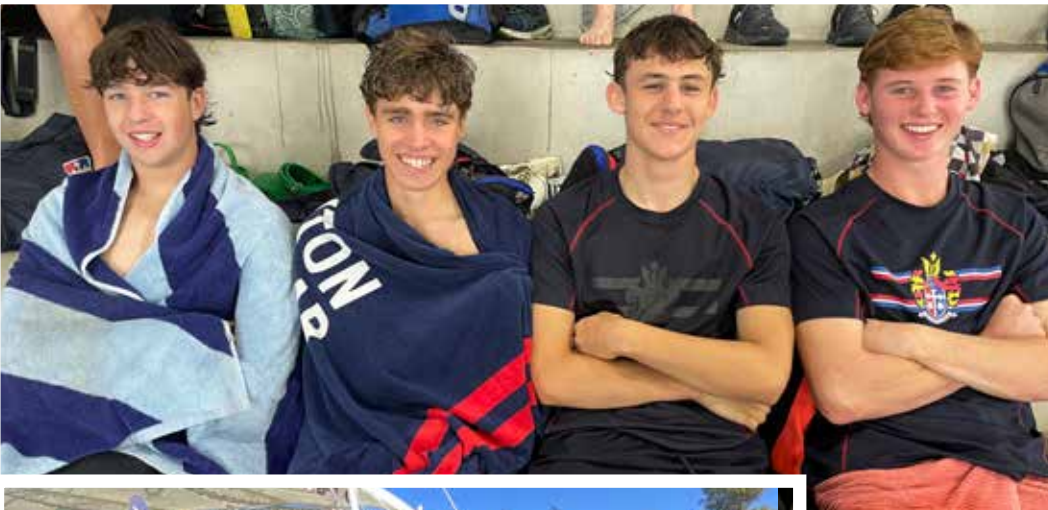
Congratulations to Cooper Chilcott for his selection in the 2025 APS representative Water Polo team, his skill in the pool is to be admired. Thank you to staff and coach Steve Barkoczy who always had faith in us and passed on his tremendous knowledge.

We are excited to see what the future holds for Brighton Grammar boys involved in the Water Polo program.

Cooper Chilcott and Hamish Featherston
Water Polo Captains



SWIMMING AND DIVING



EXCEEDING EXPECTATIONS

It was an exciting season for this year's Swimming Squad. High participation numbers and a strong desire to improve were key to the team's success.

Preseason camp in Queenscliff for Years 7 to 12 students featured numerous training sessions and team-building activities to build strong bonds and a positive team environment.

Captain William Smith reflected on the season: 'We had a slow start, with some Saturday competitions not going our way. But after the long weekend break, we came to Xavier College with new energy. It was the first time we all saw our potential. The unity we felt was a turning point and helped drive our APS Finals success. My other favourite moment came at our last Saturday meet at St Kevin's, when my fellow Year 12s and I, arm in arm, sang the School chorus for the last time.'

Under new Head Coach Jackson Sainty, the APS Finals marked the culmination of our efforts, with a stellar fourth place finish, an improvement from sixth last year and a sign of rising talent among younger students.

Our Diving team also exceeded expectations, finishing in second place overall. A brilliant result and a reflection of the hard work of the BGS boys, committing to extra training sessions in the lead up to the APS Finals.

William Smith
Swimming Captain

Katherine Konstantinidis
Head of Swimming

TENNIS

PASSION ON THE COURT

From the First team to the enthusiastic Year 7s, Brighton Grammar's Tennis program flourished this season. The culture of support, ambition and technical growth ran deep across all levels. While not every team took home a title, every player walked away stronger, prouder, and more prepared for the future, on and off the court.

The First VIII Tennis team showcased high aspirations and a relentless drive to improve every time they stepped onto the court. The team was led by Jackson Follett, with Lachie King named MVP. Coaching from Richard Fromberg and Connor Hipwell added tactical depth, giving the squad a strategic edge. Despite not securing a back-to-back premiership, their second placing will motivate the 2026 season.

The Second VIII faced tough competition but finished undefeated, reflecting commitment and the strength of twice-weekly training sessions.

The camaraderie among all players was palpable. For the graduating Year 12s, this final season will be remembered as a success marked by growth, unity, and pride.

The Year 7-10 programs offered a vibrant platform for players of all skill levels, with Saturday fixtures showcasing strong team spirit and determination. High attendance at training and consistent effort throughout the season demonstrated admirable sportsmanship, with all boys representing Brighton Grammar with pride.

Peter Furey
First VIII Tennis Coach



TOUCH FOOTBALL



IMPRESSIVE PERFORMANCES

This year's Touch Football season featured impressive performances across all year levels.

The First team showcased their skill and determination, finishing third in the APS Premiership, a fantastic achievement at such a competitive level.

The Seconds teams also delivered strong performances, demonstrating great teamwork and resilience. Our Year 10 team was outstanding, winning most of their games and showing great promise for future competitions.

The Year 9A team was undefeated all season, a remarkable feat that speaks to the players' consistency and cohesion, while the Year 9Bs played with heart and gave a valiant effort each week. The Year 8 teams also performed strongly, laying a solid foundation for years to come.

The 2026 season is looking incredibly promising.

Charlie Huynh
Head of Touch Football

GOLF

CHAMPIONS TRIUMPH

Our Golf team has once again proven its strength on the green, securing victories at both the APS Golf Tournament and the inaugural State Golf Championship. The team of Woody Aldridge (Year 12), Rupert Toomey (Year 12), Zane Li (Year 10), and Max Pihan (Year 12) delivered a stellar performance, winning both events by a combined margin of three shots.

Challenging courses, unpredictable weather, and fierce competition tested the team's resilience. Tournament highs were Zane Li's consistent performance and Woody's clutch 50-metre hole-out at Spring Valley.

A standout moment for me was claiming the individual State title with a score of 72 at Lonsdale Links under tough conditions, earning me a spot in the National tournaments. I believe the team's success is built on strong team spirit and the School's growing commitment to co-curricular opportunities like APS Golf.

This marks BGS's third APS Golf title in four years, reinforcing our reputation as one of the premier Golfing schools in the APS. The BGS Golf team is proud to bring home these trophies and hopes to continue its winning legacy in the years ahead.

Special thanks to Mr Tim Blackwood, whose dedication and support were instrumental in the team's journey.

Rupert Toomey
Captain of Golf



SQUASH

RESILIENCE, GRIT AND HUNGER

2025 was Brighton Grammar's inaugural year of offering Squash as an APS sport. BGS fielded two teams and Squash Melbourne, Moorabbin, was our home venue and training base.

This season's focus was on boosting the confidence of BGS 'Squashies' on the court and in their knowledge of matchplay, and simply to enjoy the game. With 27 players across Years 9 - 12 and with leadership from a sizeable Year 12 cohort, the Squash squad's engagement and hunger to learn were impressive.

Facing experienced teams, most Squashies were new to the sport, making our two squads clear underdogs from the start. However, we are proud of their resilience, grit and hunger, and the season saw some fantastic upsets and player development from our squad.

We look forward to continued growth in the coming season, and we encourage any Tonners who are curious about Squash to join and give it a go.

Michael Hawkins
Head of Squash





Anson Fu



Oscar Xu



Eamon Runacres



Arkin Sharla



Arron Fu



Leo Yang



Jeffrey Ma



Jack Bull



Jack Zhang



Sam Meldrum



William Witnish



Harry Peckham

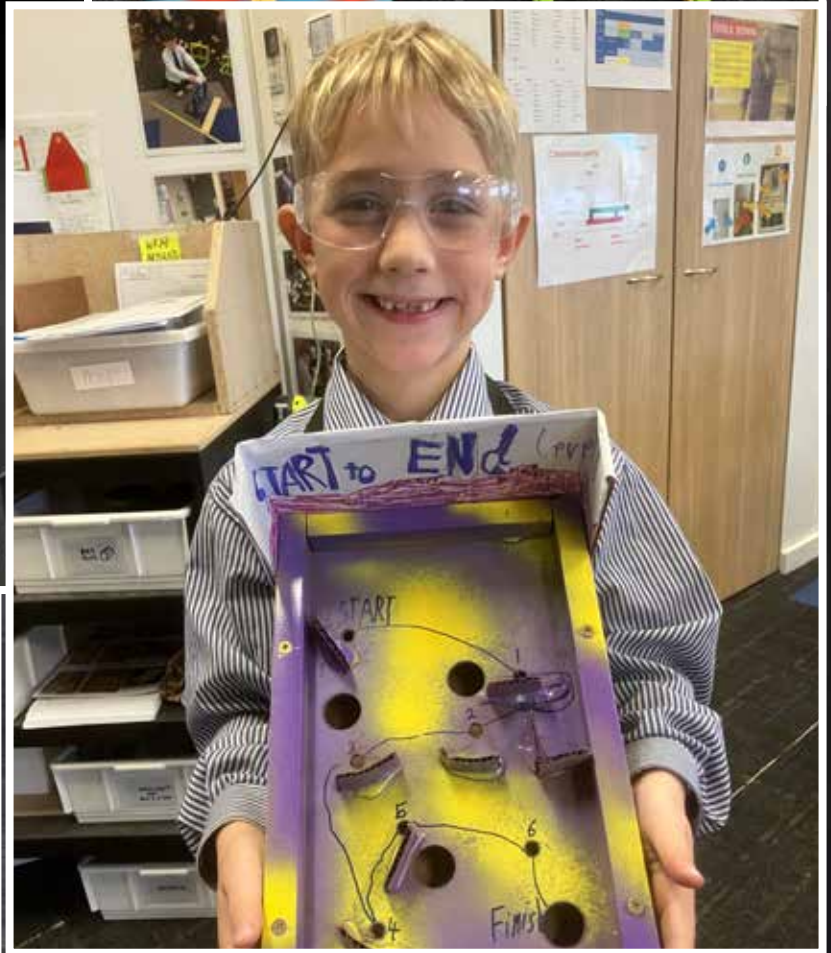


Preston Liu

JUNIOR SCHOOL ART

A shopping basket filled with various school supplies, including pens, pencils, and a ruler. A calculator is placed in front of the basket.







Callum Hull



Tokey Ma

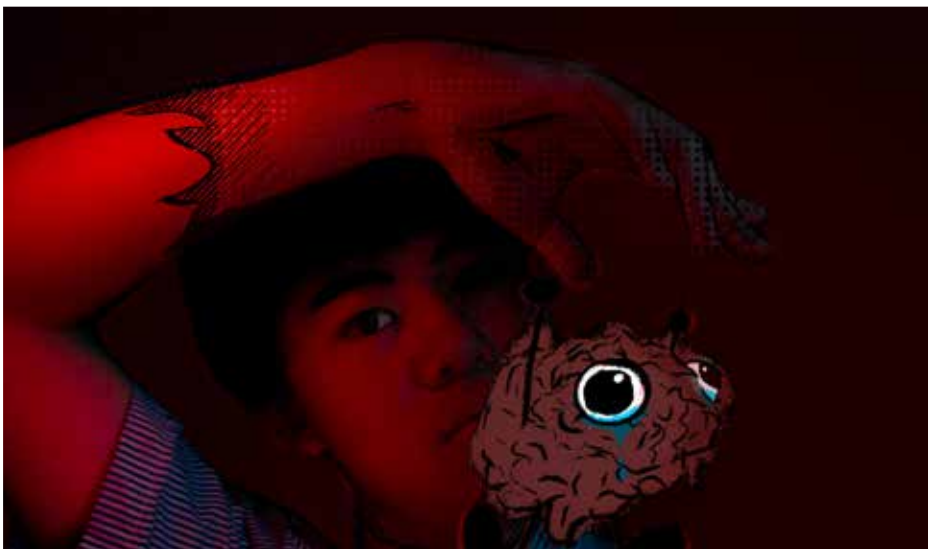


Felix Pigott



Matvey Kononchuk

**CREATIVE
ARTS**



Stefan Bandura



Felix Pigott



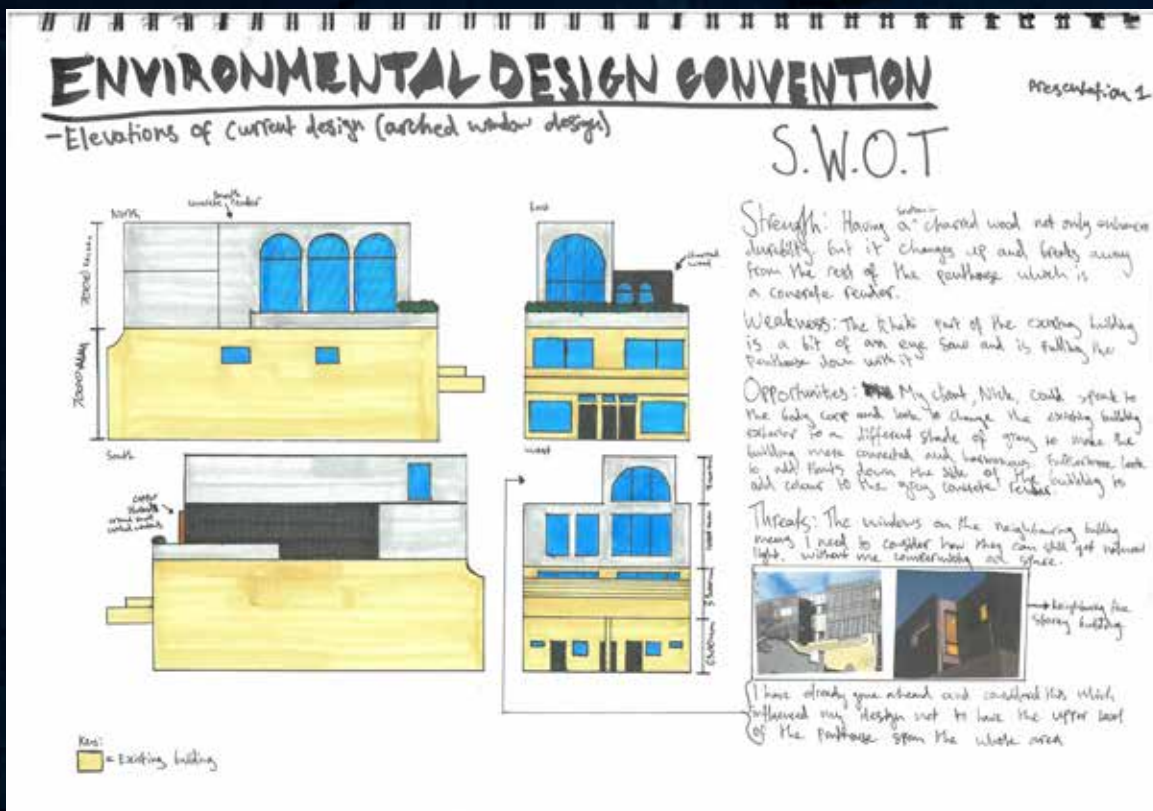
Ronnie Xu



Angus Smyth

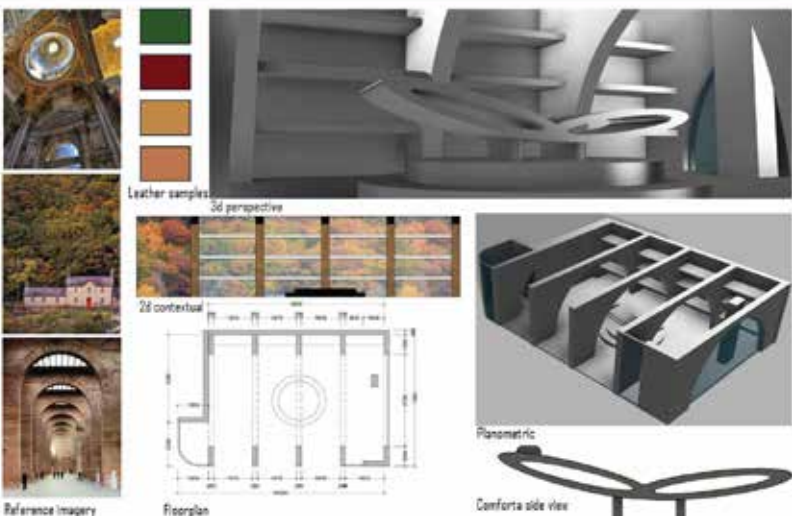


Corey Dow



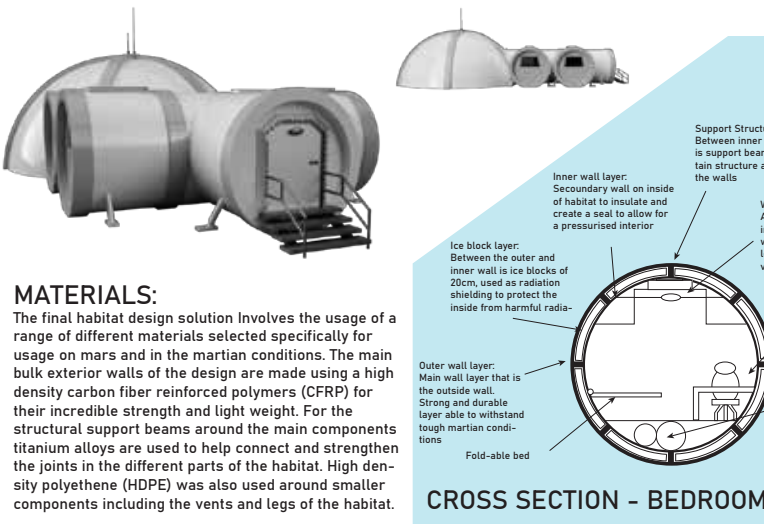
Felix Pigott

Presentation Board Pg.6



Henry King

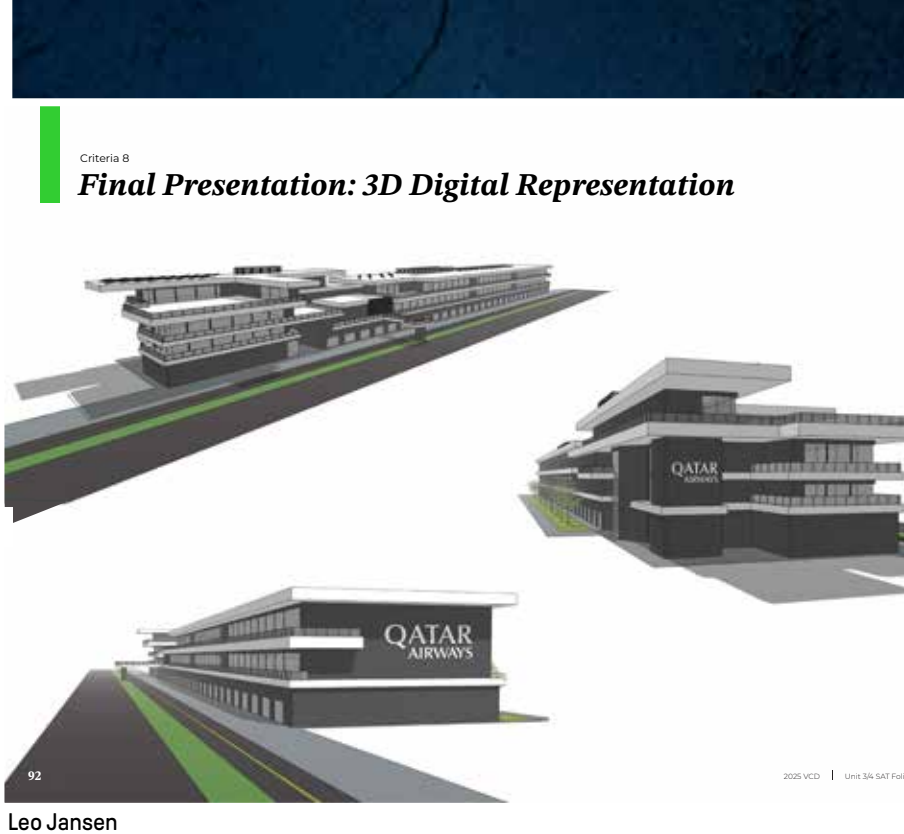
Habitat - Final Presentation 1B



Jack Power



James Mitropoulos



Leo Jansen

2D Contextual image



South West Facing Contextual Image



North West Facing Contextual Image

Tyson Barr



VCD



Felix Pigott



Frazer Smith



Beau Craig



Ben Munro



Archer Conquest



Harry Ginis



Michael Farrand



Harvey Stevenson



Tom Jones



Will Rattray



George Gill



Max Pihan



Tommy Beasley



Felix Wilkins



MEDIA



Eli Crabb



Charles Zhu



Oliver Watson



Tom McLean



Timothy Martin



CREATIVE ARTS SHOWCASE









FOOD TECHNOLOGY

**“REMEMBER WHERE YOU’VE COME FROM,
BE PROUD OF WHERE YOU ARE, AND BE
EXCITED FOR WHERE YOU’RE GOING.”**

- Unknown

BRIGHTON



GRAMMAR