



COMMUNITY REPORT 2025



**BRIGHTON
GRAMMAR**

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CRICOS Provider No. 00132K

Word from the Chairman

It is my privilege to share key highlights and initiatives at Brighton Grammar School. Under the inspiring leadership of Headmaster Ross Featherston, in partnership with the Senior Executive team, the School has advanced with energy and purpose over the past year, prioritising academic engagement, healthy masculinity programs, creativity, staff development, and a culture of high performance. This integrated approach has strengthened academic outcomes and student wellbeing, ensuring the School provides outstanding support systems to help every student reach their full potential. At the same time, this approach has enabled Brighton Grammar to attract and retain exceptional staff whose commitment is integral to our boys achieving excellence in all their pursuits.

Academic Results

The Class of 2025 achieved exceptional VCE results. Dux and Captain of School, Charlie Sabin, achieved the highest possible ATAR of 99.95, five students received a perfect Study Score of 50 in the subjects of English, Chemistry, General Mathematics, Literature and Psychology, 11 students placed in the State's top 1%, attaining an ATAR of 99 or above, 38 students ranked in the State's top 5%, having achieved an ATAR of 95 or above and 62 students placed in the State's top 10%, scoring an ATAR of 90 or above. Across all aspects of school life - learning, leadership, sport, performance and service - the Class of 2025 has truly lived our motto, *Meliora Sequamur*, let us keep pursuing better things.

High Performance Culture and Wellbeing

A strong culture of high performance continues to shape student outcomes, evident in a Soccer APS Premiership win (the first since 2013), yet another Victorian State Sailing title, exceptional performances in other summer and winter sports, success at the National STEM Racing Championships, with two teams qualifying to represent Australia at the World Finals in Singapore. Our musical and drama productions have been of the highest standard, and our dance program continues to thrive, embedded in the Years 3-4 Junior School curriculum, offered as a co-curricular pursuit, and now in its second year as a winter sport for Secondary School students, broadening opportunities for engagement and expression.

Our Crowther Centre continues to deliver outstanding work, earning international recognition for its impact both at Brighton Grammar and outside our school gates. It remains central to promoting academic focus, healthy masculinity, and a strong sense of belonging among our boys. This year, the Positive Masculinity (+M) program expanded with a new Junior School curriculum for all year levels, while the +M Foundation extended its national reach through Government support from the Healthy Masculinities Trial and Evaluation (Healthy MaTE) program. Supported by our pastoral teams, this integrated approach strengthens the partnership between home and school, underpinning both exceptional academic results and the development of confident, well-rounded young men.

Strategic Masterplan

Significant progress has been made on our strategic masterplan, BGS2032, highlighted by the completion of the Duigan Centre, officially opened at the start of the 2025 school year. This flagship facility marks a key milestone and provides the foundation for the next phase of campus development, designed to benefit students from ELC to Year 12. Additional projects include new Food Technology facilities for Years 9-12, and a new Library Resource Hub as an extension to The Duigan Centre. The redevelopment of the ELC playground has also been completed for our youngest students, and planning is underway for several other significant projects. These include a basketball 3x3 sports facility, and preliminary proposals for a potential Performing Arts Centre within the Rosstrevor precinct.

One Community

Our enduring partnership with Firbank Grammar School remains a valued and vibrant part of the Brighton Grammar experience. This collaboration continued in 2025 through joint academic exchanges, performing arts productions, concerts, and shared community service initiatives. Above all, our students were fortunate to be part of a connected and supportive school, parish, and local community, one that inspires them to strive for excellence and grow into the best version of themselves, both within and beyond the classroom.

Peter Ickeringill

Chairman, Brighton Grammar School Council

BGS SCORECARD - 2025

\$70.1
MILLION
TOTAL INCOME

CAPITAL PROJECTS 

SECONDARY SCHOOL LIBRARY & RESOURCE CENTRE
IAN MCPHERSON FOOD TECH CENTRE
PERFORMING ARTS CENTRE DESIGN
INDOOR SPORT & EVENT COMPLEX DESIGN

64%
STAFF COSTS AS A % OF TOTAL EXPENDITURE

1561
AVERAGE NUMBER OF STUDENTS ENROLLED ACROSS 2025

STATE GOVERNMENT CONTRIBUTION
\$1,120
PER STUDENT

265
PERMANENT TEACHING AND SUPPORT STAFF

FEDERAL GOVERNMENT CONTRIBUTION
\$3,855
PER STUDENT

95.4%
ATTENDANCE RATE OF STAFF IN 2025

Based on year-end accounts 2025

Other Key Performance Indicators

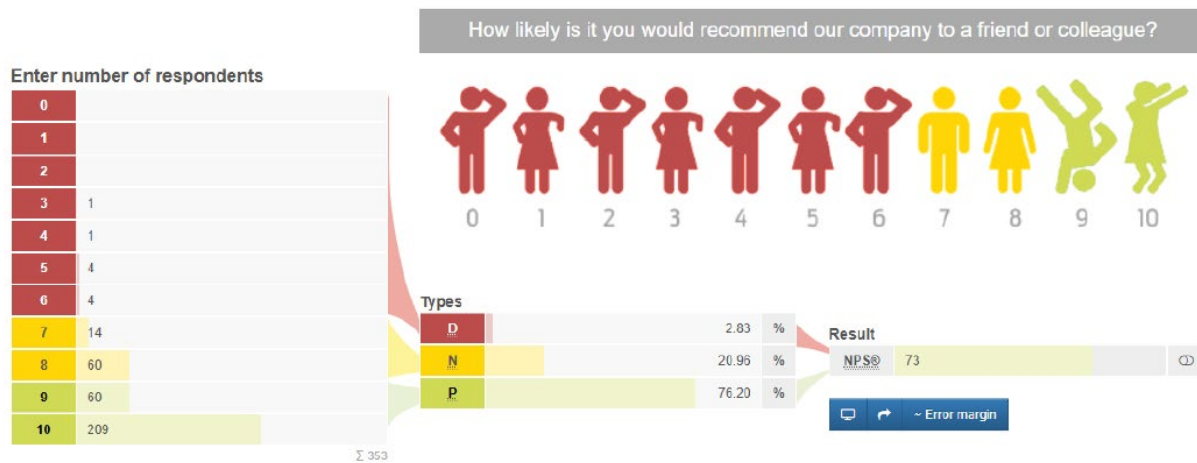
The Crowther Centre utilises the School Improvement Tool (SIT) to capture feedback from parents, staff and students. This evidence-informed data tool aims to capture the best available data to answer a range of questions, including:

- What does the school do well, that we should KEEP doing?
- What does the school not do well, that we should STOP doing?
- What are some of things that you think the school could START doing?

We are using the SIT as a key data set to improve our practice and allocate resources as well as evaluate performance. Following are some results from the SIT in 2025.

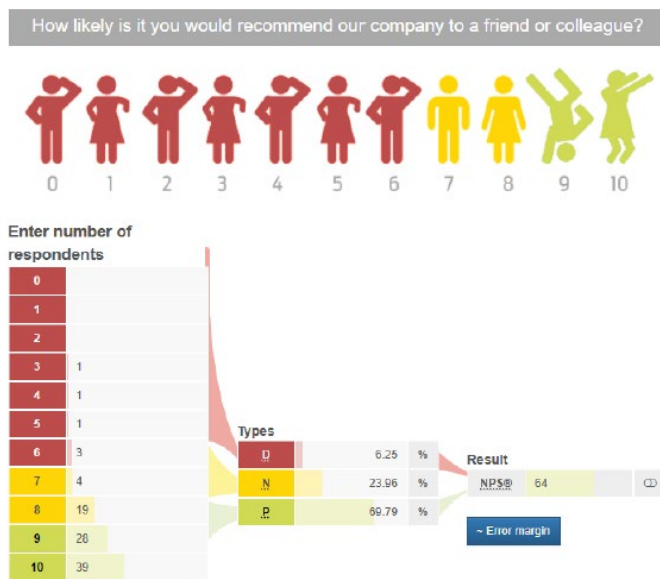
School Improvement Tool (SIT) – Parents

Net Promoter Score 73

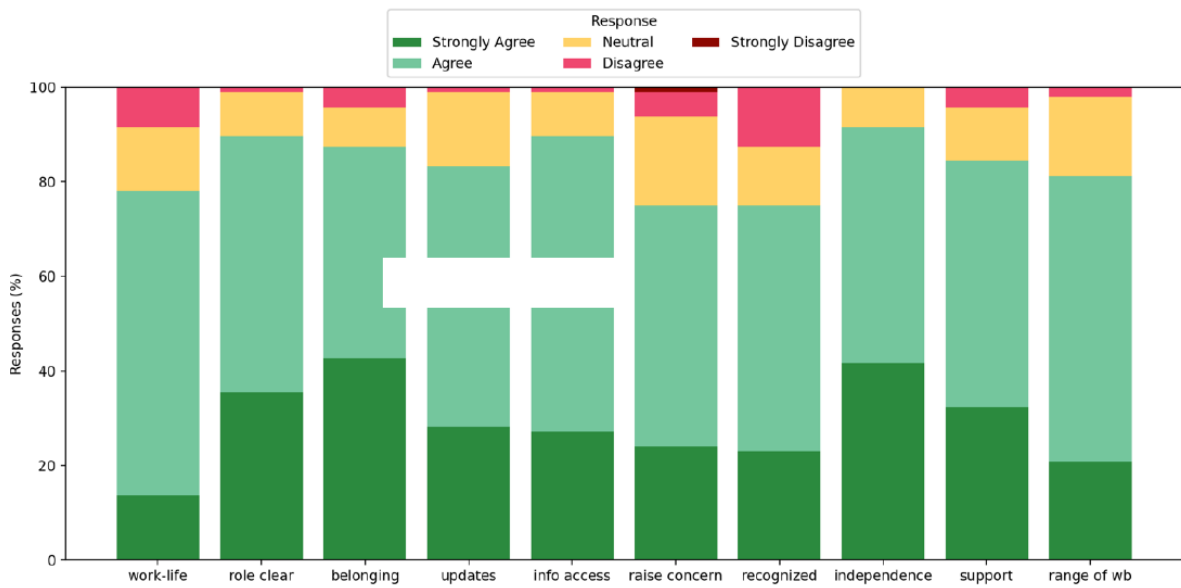


School Improvement Tool (SIT) – Staff

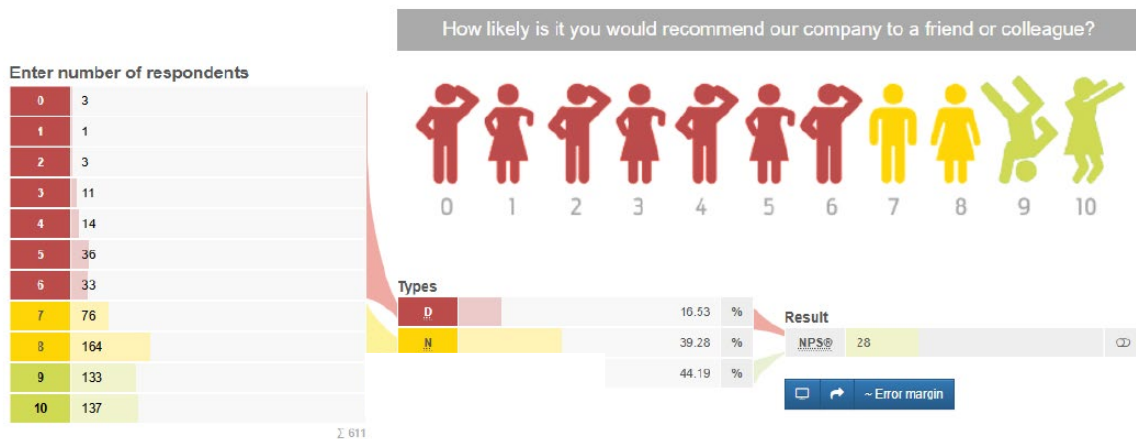
Net Promoter Score 64



In 2025, we also added wellbeing measures (see table below) as well as asking staff to rank 1-10, how important the Positive Masculinity (+M) focus was to BGS. The average response was 8/10.



School Improvement Tool (SIT) – Students



In 2025, feedback was received from 1,143 members of the BGS community who shared their insights through our School Improvement Tool survey. Your feedback is invaluable for identifying our strengths and areas for growth.

The key themes for our Executive team to consider include:

- Continue to embed the Positive Masculinity framework as a defining pillar of the School’s culture
- Broaden and elevate co-curricular opportunities, including sport, to strengthen alignment with our academic priorities and overall student development
- Sustain community connection and engagement across all cohorts, including Old Boys and parents, to reinforce a cohesive and connected school community

Academic Results

NAPLAN

Each year, students in Years 3, 5, 7 and 9 undertake the National Assessment Program – Literacy and Numeracy (NAPLAN) to measure student achievement against national benchmarks. The table below shows our students' average scores for 2025.

	2023	2024	2025		
				<<	>>
Compare to	<input checked="" type="radio"/> Students with similar background		<input type="radio"/> All Australian students		
	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	467	462	466	503	491
Year 5	531	515	509	533	544
Year 7	580	579	554	572	612
Year 9	612	629	599	608	661

NAPLAN participation for this school is 99%
 NAPLAN participation for all Australian students is 95%

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

Congratulations to the Class of 2025



Congratulations to the Class of 2025 on an exceptional year of achievement. Resilient, determined and ready for what lies ahead, the cohort made a significant contribution to Brighton Grammar.

Their academic accomplishments were equally outstanding. In 2025:

- 1 student achieved a perfect ATAR of 99.95
- 6.8% of students earned an ATAR of 99 or above
- 23.5% attained 95 or higher
- 38.3% reached 90 and above, with a median ATAR of 85.70

Our Dux and 2025 Captain of School Charlie Sabin achieved a perfect ATAR of 99.95, including a perfect Study Score of 50 in Literature. Luke Farley (Psychology), Justin Le (English), Patrick Quach (Chemistry)

and Jackson Zhao (General Mathematics) also achieved perfect Study Scores of 50 in their respective subjects.

Across all areas of school life - from learning to leadership to sport, performance and service – the Year 12s embodied our motto, *Meliora Sequamur*, to keep pursuing better things. Through their integrity, creativity and commitment, they have left a lasting legacy on our community and set a benchmark for those who will follow in their footsteps.

These results reflect the dedication of our students, the expertise and care of our teaching staff, and the encouragement of families who have supported them throughout their journey.

I also acknowledge those who have pursued vocational or alternative pathways, demonstrating independence, adaptability and the confidence to forge their own direction.

As they leave BGS, the Class of 2025 does so as young men of character: prepared, principled and ready to contribute meaningfully to the world beyond our school gates.

I extend my best wishes to all 174 students and look forward to their ongoing involvement in the BGS community as members of our Old Brighton Grammarians Society, and through our coaching, mentoring and past scholars' programs.

Ross Featherston
Headmaster

Key figures

- 6.8% received an ATAR of 99 and above (with our Dux receiving a perfect ATAR of 99.95).
- 23.5% received an ATAR of 95 and above.
- 38.3% received an ATAR of 90 and above.
- The median ATAR score was 85.70.
- Five perfect Study Scores of 50 were achieved across a number of subjects.

2025 Dux

Special congratulations to the Dux of 2025 and our Captain of School, Charlie Sabin, who received a perfect ATAR score of 99.95.

Perfect Study Scores of 50

Luke Farley (Psychology), Justin Le (English), Patrick Quach (Chemistry), Charlie Sabin (Literature) and Jackson Zhao (General Mathematics) all received perfect Study Scores of 50 in the above subjects.

2025 High Achievers

The following students received an ATAR of 95 or higher (in alphabetical order, not by ATAR achieved):

Ethan Bao, Lucas Barwood, Koju Black, Oscar Del Prete, James Dimech, Thomas Dunne, Oliver Elliott,

Luke Farley, Josh Fletcher, Alex Jin, Justin Le, Eric Lee, James Li, Thomas Lipovetsky, Edmond Lu, Phoenix McCabe, Sam McIntosh, Thomas McMullen, Ollie Merrick, Loki Morgan, James Morton, Ben Murphy, Tex Novak, Will O'Leary, Patrick Quach, Henry Robinson, Cater Russell, Charlie Sabin, Huw Thomas, Kylan Thompson, Tom Trist, Hiruja Vithana, Frank Wu, Oscar Yeaman-Jones, Andrew Zhang, Charles Zhao, Jackson Zhao.

The Dux



Charlie Sabin DUX (BGS 2011– 2025) ATAR 99.95

Charlie received a perfect ATAR of 99.95 and a perfect Study Score of 50 for Literature. He was offered a prestigious Melbourne Chancellor's Scholarship by The University of Melbourne.

Joining BGS in ELC3, Charlie embraced leadership opportunities early, serving as Captain of the Junior School in Year 6 and Captain of the School in Year 12. He was Dux of Years 7–12, receiving Full Colours – Academic each year. In Year 10, Charlie was accepted into the Monash Scholars and The University of Melbourne Kwong Lee Dow Young Scholars Programs. That year, he earned Full Colours – Debating and Public Speaking and received prizes for Unit 1/2 Applied Computing, Algorithmics and Emerging Technologies, English, and Latin. In Year 11, Charlie was awarded The Unit 3/4 Algorithmics (HESS) Prize, The Unit 1/2 Latin Prize, The Unit 1/2 Literature Prize, The Senior Choral Friends of Music Prize, and The Year 10–12 Production Prize.

In his final year, he was presented with Full Colours for Hockey, Music, Squash (as Co-Captain), and Production, along with Full House Colours for Hancock House. Charlie was a dedicated cast member of annual productions and The Ten Tonners choral group. He concluded his schooling with Full Colours – Academic, The Class of 2012 Robert Connor Dawes Prize for Latin 3/4, The Robert Claude James Prize for Literature, The RW Tovell Memorial Prize for Specialist Mathematics 3/4, The Selwyn Noall Memorial Rhodes Prize, and The OBGS Prize for Captain of the School.

Tertiary

Overall school data

Data category	Total numbers
Total number of Year 12 students enrolled at BGS	174
Total number of students at BGS who applied to tertiary institutions through VTAC	162 (93.10%)
Total number of paid students with preferences	162 (93.10%)
Total number of unpaid students with preferences	0 (0.00%)
Total number of students without preferences	12 (6.90%)

Offers (based on students who have applied)

Number of students who have received an offer	159 (98.15%)
Total number of students with more than one offer	23 (14.20%)
Number of eligible students with no offer	3 (1.85%)
Number of international offers (total from all offer rounds)	2 (0.62%)
Number of December round domestic offers	154 (95.06%)
Number of January round 1 domestic offers	12 (7.41%)
Number of January round 2 domestic offers	13 (8.02%)
Number of February round 1 domestic offers	1 (0.62%)
Number of February round 2 domestic offers	4 (2.47%)
Number of February round 3 domestic offers	2 (1.23%)

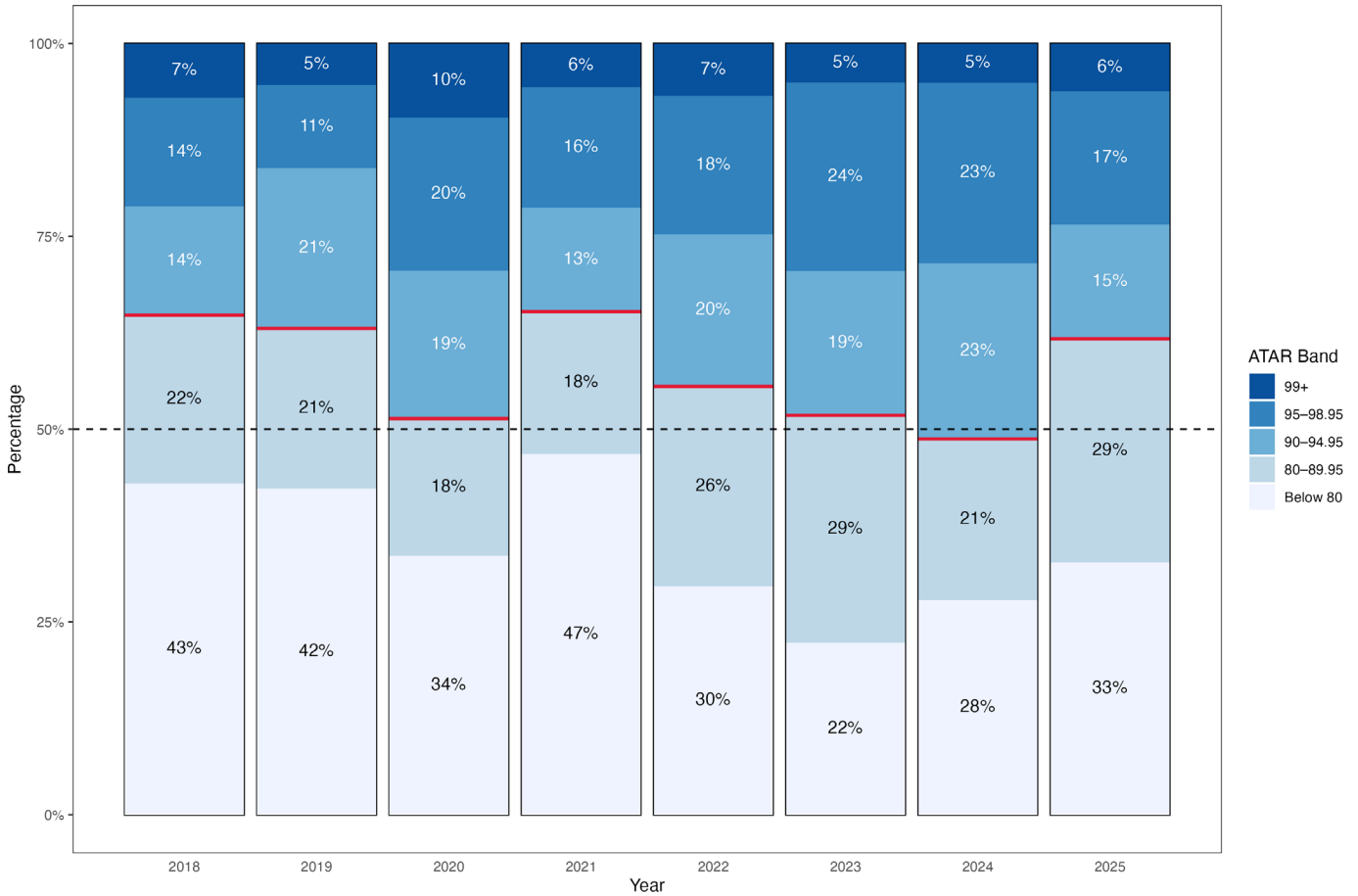
95.06% of the student cohort received offers within the first round (December), 49 students, 36.30% of which received offers from Monash plus 1 international student, 53 students, 56.38% received offers from The University of Melbourne plus 1 international student and 22 students, 28.57% received offers from RMIT.

It is important to note that these universities, exhaust many of their offers within the first round of offers; this is indicative in the decline of offers made across February rounds. Eligibility of students that have not received offers can be contributed to both lack of preferences listed and not meeting prerequisites for preferences.

ATAR achievement

The statistical median ATAR for the Brighton Grammar 2025 cohort was 85.70 (n=159).

The following figure presents the percentage of students with ATARs above specified thresholds (2018 – 2025).



In the 2025 cohort, 11 students (6.8%) achieved an ATAR of 99 or above, placing them in the top 1% of students in the 2025 VCE cohort in Australia, while 38 students (23.5%) achieved an ATAR of 95 or above, placing them in the top 5% of students in Australia. 62 students (38.3%) achieved an ATAR of 90 or above, indicating they are in the top 10% of VCE candidates.

Tertiary Destinations

Tertiary course offers – December offer round

(only applicable to domestic students as international offer rounds are in December/January)

The tables below provide detailed information about the course offers received by BGS students across the multiple offer rounds. It should be noted that whilst almost all students gave written permission to distribute the details of their tertiary offer, to protect the privacy of those who wish to remain anonymous, courses with less than 5 offers are denoted as < 5, and the specific number of offers from each course has not been reported (I don't have access to this data to tell you who has or hasn't given approval). Courses that are below bachelor level are specified as such in parenthesis.

Institution	Total offers made	Relevant courses
Australian Catholic University	4	Psychology Nursing Law Business
Deakin University	16	Exercise sport science/Nutrition Business/ Commerce/Law Business (Sport Mgt) Construction Management
La Trobe University	0	
Monash University	49	Business/Commerce/Banking & Finance/Digital Business Information Technology Criminology Engineering Science, Biomedical Science Law
Swinburne University of Technology	8	Architecture/Design/Film & TV/Screen Production Psychology Law Business/Business Analytics Construction Mgt
RMIT	22	Property Development/Building & Construction Mgt Creative Arts/Media/Journalism/Graphic Design Engineering Psychology Commerce
The University of Melbourne	53	Commerce (plus Engineering) Arts Agriculture Design Biomedicine Science Music (1 Student)
Victoria University	1	Construction Mgt

Tertiary course offers – January round 1 (domestic students only)

Institution	Total offers made	Relevant courses
Monash University	4	Law/Psychology/Engineering
The University of Melbourne	1	Arts
RMIT	6	Building & Construction, Property Development, Aviation, Commerce, Music
Aust Catholic University	0	
Deakin University	1	

Tertiary course offers – February rounds 1-4

Monash made one offer in February Round 1 and 1 International Offer in January Round 1. University of Melbourne made 2 offers January Round 2, 1 offer February Round 2 and 1 offer February Round 3. RMIT made 2 offers February Round 2. ACU made 3 offers January Round 2 and 1 offer February round 2. As observed in the tables presented, most offer activity takes place in the December/January offer rounds.

It is important to note that several offers were made to students in addition to the VTAC system. These included interstate offers from the Australian National University (ANU) and the University of Queensland.



Students

Student attendance

The attendance rate for 2025 was 94.3%.

Student demographics

The students of BGS came from approximately 101 different suburbs in 2025 (1 more than in 2024). However, 60.01% were drawn from Brighton, Brighton East or Hampton.

Staff & OHS

Maintenance and Safety Activities

- Monthly Fire Instrument panel testing
- Term break Emergency Tones testing
- Annual service and roadworthy certificates for School vehicles
- Quarterly meeting of the OH&S Committee
- Annual inspection of ladders, harness points and roof access
- 6 weekly pest inspection
- Preventative lift maintenance and whole school testing and tagging of electrical equipment
- Annual Mechanical and Hydraulic systems servicing
- Evacuation and lockdown drills
- First Aid and CPR training
- Maintenance of trees in accordance with arborist recommendations
- Whole School lighting electrical review
- Wilderness First Aid training for Outdoor Education staff
- 6 monthly emergency light testing
- Essential Safety Measures audit conducted by Programmed Facility Management
- Service of grounds and maintenance vehicles
- Daily clean up and removal of hazards and debris
- Annual fire extinguisher testing
- Cleaning of solar panels on the Urwin Centre
- Servicing of lifts

Wellbeing Activities

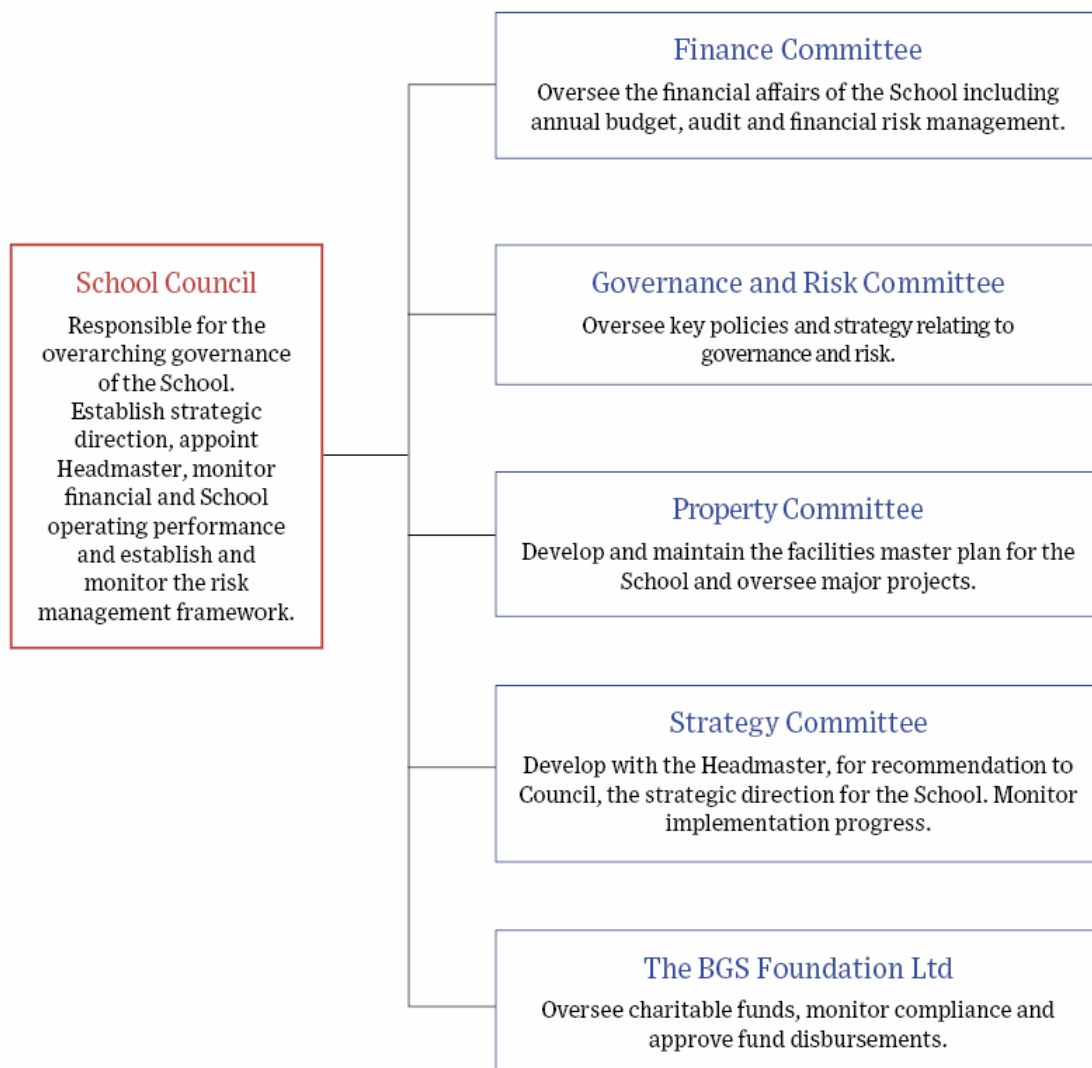
- Dedicated staff member focusing on Staff Wellbeing initiatives
- Professional learning sessions (including staff wellbeing strategies) offered to all staff
- Weekly staff wellbeing email sent to all staff
- Implementation of a BGS Meliora Day (a day of paid leave which can be used for a wellbeing-related activity)
- Shane Warne Heart Health Check Unit onsite for all Community members, including staff, to access
- Structured staff social events each term
- Staff Wellbeing afternoon offered to all staff at the end of the year which included a range of activities for staff to select from
- Weekly fruit orders for all staff rooms across the School
- Aquatic centre opened for staff to access the swimming pool during select times across the year
- Strength and conditioning and gym classes offered for all staff
- Sanitary items made available in female bathrooms
- Confidential and complimentary access offered to the School's Employee Assistance Program (counselling service)
- An active Staff Association for staff to discuss concerns/queries/requests with in a confidential manner
- All Staff professional development on staff days and Headmaster address
- Staff Access to flu vaccination
- Weekly staff coffee at the BHIVE
- Staff superannuation information webinars
- School closure days twice per year to encourage staff to rest during the term break
- Coaching opportunities for all staff including academic and professional support
- Soup lunches offered to staff during select weeks in winter

Risk & Compliance Activities

- Staff Child Safety, CPR, Anaphylaxis, Diabetes and First Aid training
- Implementation of Concussion Management protocols with APS
- Review of emergency wardens and area allocations
- Census
- Student background data collection
- Residential Address Collection
- Facilities risk assessment review
- Food Safety training for relevant staff

- Court order review
- Compliance updates for all staff at PL including child safety, mandatory reporting, concussion and psychological health
- Bus safety accreditation process and safety induction for relevant staff
- ICT safety training – Year 7s and new students
- Volunteer onboarding and training
- Critical incident training and event scenario for key staff

Governance



Governance

Brighton Grammar School Council

The School Council is the governing body of Brighton Grammar with responsibility for operational management vested in the Headmaster. The Council consists of representatives from all sections of our community – parents, past parents, Old Boys and nominees of St Andrew's Church Vestry.

Chairman, Peter Ickeringill

Group Commercial Director, CT Group

Deputy Chairman, Mike McGrath

Managing Partner, Chief Marketing Officer, PwC Australia

Honorary Treasurer, Colin Heath

Partner, Financial Services, PwC Australia

Amanda Banfield

Chief Executive Officer, Nandos

Peter Gray

Former Principal of Caulfield Primary School

Jacqueline Hey (to April 2025)

Professional Company Director

Professor Martyn Hook

Deputy Pro Vice-Chancellor, Partnerships, College of Design and Social Context, RMIT University

Matt Lorback (from April 2025)

Partner, Financial Services, Atlas Infrastructure

Reverend Ian Morrison

Vicar, St Andrew's Church

Andrew Rutter (OB 1980)

OBGS President

Dr Anne Sarros

Former Principal of Firbank Grammar School

Peter Scott (OB 1976)

Former Sales Director, DON Smallgoods, George Weston Foods Ltd

Julie Stanley (from April 2025)

Professional Company Director

Jane Tongs

Professional Company Director

Secretary to Council, Michael Arceri

Chief Operating Officer, Company Secretary, Brighton Grammar School

Brighton Grammar School Senior Executive

The day-to-day management and operation of the School, along with the implementation of the Strategic Plan, is delegated to the Headmaster, who is supported by his Senior Executive team. The 2025 Senior Executive consisted of:

Headmaster

Ross Featherston

Chief Operating Officer

Michael Arceri

Deputy Headmaster, Head of Junior School

Peter Tellefson

Deputy Headmaster, Head of Crowther Centre (ELC–VCE)

Dr Ray Swann

Deputy Headmaster, Head of Secondary School

Simon Angus

Director of Community Engagement

Emily Beaton

Director of Human Resources

Melissa Martin

EA to the Headmaster

Ellen Saccutelli